

April 2015

# McColl Elementary/Middle School School Summary Report



## ***Mission Statement:***

The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential.

## ***Vision:***

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

## ***School Improvement Council***

Mark Phillips, Ph.D.  
*Principal*

Rodney Marcum,  
*Assistant Principal*

Angela Branton,  
*Parent, Chairperson*

Betty Ann Souther,  
*Teacher*

Hazel Ellison,  
*School Counselor*

Aline York,  
*Title I Parent Coordinator*

Bobby Odom,  
*Community, Vice Chair*

Christy Bradley,  
*Parent*

Beth Chavis,  
*Parent*

Debbie Sheppard,  
*Parent*

Jennifer Avery,  
*Teacher*

Harry Benjamin,  
*Community*

Danielle Hardee,  
*Parent*

Pam Ashwood,  
*Parent*

Renee Easterling,  
*Teacher*



April 2015

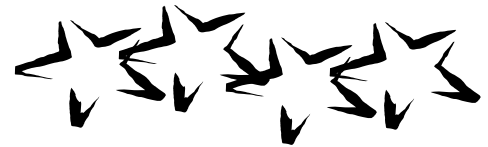
Dear Parents,

In a collaborative effort with our School Improvement Council, which is made up of parents, community partners, teachers, students, and our McColl Elementary/Middle School staff members, the School Summary Report has been prepared for your viewing. Our goal is to provide each McColl Elementary/ Middle School stakeholder with sufficient information about our progress during the 2014-2015 school year. Within this report you will see accomplishments and successes for this school year, the most recent assessment scores, and the strategic plans for increasing learning for all children. Please take a moment to carefully read this report. You will enjoy its contents and if you have any questions or concerns, please feel free to contact me at any time at 523-5371.

Sincerely,

*Dr. Mark Phillips*

## Celebrate With Us!



- Participated in TAP (Teacher Advancement Program), which incorporates staff development for teachers based on our school's needs and incentive programs for student achievement.
- Recognized students' successes (honor roll, perfect attendance, reading achievements) each nine weeks during "Celebrations of Success Assemblies".
- Purchased I-Pads for EC teachers.
- Added a Reading Coach to our staff to help facilitate improved reading achievement.
- Installed a P.A. system in the Middle School Gym.
- Installed a gazebo, through the generous donation of a community member, near the front entrance of our school to create a more welcoming environment.
- Approved an upgrade on all playgrounds.
- Honored to announce the Marlboro County School District Spelling Bee winner as our own McColl student, Jamear Pegues.





# SC PASS 2014



| Grade Level | % Met and Exemplary |      |      |
|-------------|---------------------|------|------|
|             | 2012                | 2013 | 2014 |
| 3           | 61.5                | 65.7 | 83.6 |
| 4           | 58.4                | 67.9 | 65.2 |
| 5           | 54.9                | 58.5 | 54.5 |
| 6           | 40.7                | 59.7 | 47.4 |
| 7           | 61.7                | 48.2 | 40.3 |
| 8           | 59.8                | 59.2 | 42.4 |



| Grade Level | % Met and Exemplary |      |      |
|-------------|---------------------|------|------|
|             | 2012                | 2013 | 2014 |
| 3           | 54.2                | 51.4 | 76.9 |
| 4           | 59.5                | 71.4 | 69.6 |
| 5           | 47.3                | 42.7 | 44.3 |
| 6           | 62.6                | 62.3 | 59.2 |
| 7           | 63.0                | 44.7 | 50.0 |
| 8           | 47.8                | 57.9 | 54.1 |

| Grade Level | Science   |       |             |
|-------------|-----------|-------|-------------|
|             | % Not Met | % Met | % Exemplary |
| 3           | 39.5      | 42.1  | 18.4        |
| 4           | 52.2      | 46.4  | 1.4         |
| 5           | 53.3      | 33.3  | 13.3        |
| 6           | 70.3      | 27.0  | 2.7         |
| 7           | 33.3      | 52.8  | 13.9        |
| 8           | 65.1      | 18.6  | 13.3        |

| Grade Level | Social Studies |       |             |
|-------------|----------------|-------|-------------|
|             | % Not Met      | % Met | % Exemplary |
| 3           | 20.0           | 52.5  | 27.5        |
| 4           | 24.6           | 63.8  | 11.6        |
| 5           | 60.5           | 20.9  | 18.6        |
| 6           | 28.2           | 56.4  | 15.4        |
| 7           | 75.0           | 16.7  | 8.3         |
| 8           | 54.8           | 26.2  | 19.0        |

## *Evaluations by Teachers, Students, and Parents*

|                                              | Teachers | Students | Parents |
|----------------------------------------------|----------|----------|---------|
| Number of Surveys Returned                   | 48       | 85       | 62      |
| Percent Satisfied with Learning Environment  | 93.8     | 82.4     | 90.4    |
| Percent Satisfied with Social and Physical   | 93.7     | 77.7     | 82.2    |
| Percent Satisfied with School-Home Relations | 89.4     | 83.6     | 72.6    |



## School Goal for 2014-2015



Based on the 2013-2014 PASS Reading test results, by May 2015 the school will decrease the Not Met students from 42% to 35%; increase the Met students from 36% to 41%; and increase the Exemplary students from 22% to 24%.

### Strategies for Improvement:



1. All teachers provided interventions for struggling students weekly.
2. All teachers participated in TAP clusters to improve teacher effectiveness.
3. Grades 6—8 utilized a revised exploratory schedule in order to allow students to supplement their reading instruction through participation in the Read180 program.
4. Administrators and the Curriculum Coach held data meetings and conferences with identified teachers.



## Action Plan for

# 2015-2016

For the 2015-2016 school year, TAP will focus on student strategies for reading and student data to improve overall student achievement. Standardized testing data from the 2014-2015 school year will be analyzed at the beginning of the school year to determine the area of greatest need in grade level bands.

Teachers will complete an individualized Student Learning Outcome Plan that will focus specifically on an area of need within their class based on testing data. Teachers will be required to keep documentation of student progress towards the goal set.

McColl Elementary Middle School will continue the implementation of:

Read 180 in grades 6 through 8 to improve reading comprehension and provide exposure to informational text.

Accelerated Reader in grades K through 8 to motivate students to read, improve their reading comprehension, and advance their reading levels.

Teachers will identify struggling students in their class and provide individualized interventions on a weekly basis.

Periodic data meetings will be held with teachers. The purpose of these meetings will be to analyze data, set goals, reflect, and foster an environment where data is valued and used to drive instruction.

### *Thanks to the following Business Partners for all you do for MEMS*

Bobby's Backhoe Service

McColl Furniture

Pretty Petals

Carl's Food Center

McColl Motors

RG Construction

Dr. C.W. Love Foundation

McDonald's

Rogers Funeral Home

Dollar General

Family Dollar

Med-Care Pharmacy

Roller Carpet

Family Affair Catering

Metrocast

Tangles Hair Salon

First Citizen's Bank

Music Master

Town of McColl

Geddie-Cole Center

Nic's Pic Kwik #5

Trophy World

Grooms Brothers Tire

Outlaw's Restaurant

Wade's Hardware

Kevin's Paint & Body

Palmetto Stitches & Ink

Highway 55

McColl Seafood