

April 2017

McColl Elementary/Middle School School Summary Report



Mission Statement:

The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential.

Vision:

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

School Improvement Council

Mark Phillips, Ph.D.
Principal

Aline York,
Title 1 Parent Coordinator

Judy Sanders,
Teacher

Rodney Marcum,
Assistant Principal

Bobby Odom,
Community

Harry Benjamin,
Community

Joy Rankin
AP, Curriculum Coordinator

Renee McGill,
Parent, Secretary

Darrell Coon
Parent, Vice Chair

Ashley Taylor,
Teacher

Robbie Tryon,
Parent, Chairman

Beth Chavis,
Parent

Evans Williams,
School Counselor

Heather Langley,
Parent

Matthew Koehler,
Teacher



April 2017

Dear Parents,

In a collaborative effort with our School Improvement Council, which is made up of parents, community partners, teachers, students, and our McColl Elementary/Middle School staff members, the School Summary Report has been prepared for your viewing. Our goal is to provide each McColl Elementary/ Middle School stakeholder with sufficient information about our progress during the 2016-2017 school year. Within this report you will see accomplishments and successes for this school year, the most recent assessment scores, and the strategic plans for increasing learning for all children. Please take a moment to carefully read this report. You will enjoy its contents and if you have any questions or concerns, please feel free to contact me at any time at 523-5371.

Sincerely,

Dr. Mark Phillips

Celebrate With Us!



- Implemented a school wide book study (*Covey- Leader in Me*).
- Participated in TAP (Teacher Advancement Program), which incorporates staff development for teachers based on our school's needs and incentive programs for student achievement.
- Increased MAP Testing to three times a year: Fall, Winter, and Spring to improve monitoring of student progress along with quarterly Benchmark testing.
- Recognized students' successes (honor roll, perfect attendance, reading achievements) each nine weeks during "Celebrating Our Success" Assemblies.
- Purchased 6 new smart boards for classroom use.
- In the process of adding two additional computer labs in the school.
- Added a Career specialist Mrs. Amanda John to the staff.
- Employed a new School Resource Officer
- Implemented Imagine Learning as a school wide reading program.
- Eighth grader, Bryant Parks was recognized as a Junior Scholar.
- Honored to announce the school teacher of the year Mrs. Cassidy Fowler





SC Ready 2016—ELA and Math SC PASS 2016—Science and SS



% Met or Exceeds

ELA Grade Level	2014	2015	2016
3	83.6	66.7	29
4	65.2	70.1	31
5	54.5	62.5	19
6	47.4	65	20
7	40.3	49.4	17
8	42.4	58.6	21

2014 ELA and Math Data
Reflect SCPASS Scores
2015 ACT Aspire



% Met or Exceeds

Math Grade Level	2014	2015	2016
3	76.9	58.3	42
4	69.6	41.1	28
5	44.3	36.5	29
6	59.2	45.3	24
7	50	5.2	12
8	54.1	8.6	14

% Met or Exceeds

Grade Level	Science	Social Studies
4	69	80
5	57	52
6	57	85
7	41	33
8	40	35

Evaluations of School Climate by Teachers, Students, and Parents 2016

	Teachers	Students	Parents
Number of Surveys Returned	50	61	31
Percent Satisfied with Learning Environment	86%	80.3%	90.4%
Percent Satisfied with Social and Physical	84%	75.4%	76.6%
Percent satisfied with home-school relations	84%	75.5%	71%



School Goal for 2016-2017



MEMS School Plan 2016-2017

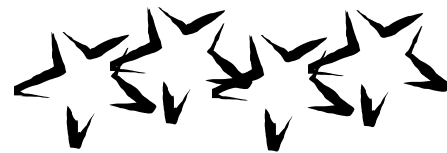
4th grade By the 2016 state assessment, Reading scores in 4th grade will decrease in does not meet from 25 to 18 students, decrease approaches from 35 to 33 students, increase meets from 22 to 23 students, and increase exceeds from 4 to 12 students.

5th grade By the 2016 state assessment, Reading scores in 5th grade will decrease in does not meet from 34 to 12 students, decrease approaches from 35 to 34 students, increase meets from 15 to 26 students, and increase exceeds from 2 to 8 students.

6th grade By the 2016 state assessment, Reading scores in 6th grade will decrease in does not meet from 15 to 14 students, increase approaches from 28 to 31 students, increase meets from 11 to 20 students, and increase exceeds from 0 to 3 students.

7th grade By the 2016 state assessment, Reading scores in 7th grade will decrease in does not meet from 39 to 8 students, decrease approaches from 25 to 23 students, increase meets from 11 to 15 students, and increase exceeds from 2 to 3 students.

8th grade By the 2016 state assessment, Reading scores in 8th grade will decrease in does not meet from 29 to 27 students, decrease approaches from 26 to 25 students, increase meets from 14 to 15 students, and increase exceeds from 1 to 4 students.



Strategies for Improvement:

1. All teachers provided interventions for struggling students weekly.
2. All teachers participated in TAP clusters to improve teacher effectiveness.
3. Grades 6—8 utilized a revised exploratory schedule in order to allow students to supplement their reading instruction through participation in the Imagine Learning Program
4. Administrators and the Curriculum Coach held data meetings and conferences with identified teachers.



Action Plan for

2016-2017

For the 2017-2018 school year, our grade level PLC (Professional Learning Communities) will focus on student strategies for reading and student data to improve overall student achievement. Standardized testing data from the 2016-2017 school year will be analyzed at the beginning of the school year to determine the area of greatest need in grade level bands.

Teachers will complete an individualized Student Learning Outcome Plan that will focus specifically on an area of need within their class based on testing data. Teachers will be required to keep documentation of student progress towards the goal set.

McColl Elementary Middle School will continue the implementation of:

Big Brainz in grades K through 8 to improve math skills.

Imagine Learning in grades K through 8 will also motivate students to read, improve their reading comprehension, and advance their reading levels.

Teachers will identify struggling students in their class and provide individualized interventions on a weekly basis.

Periodic data meetings will be held with teachers. The purpose of these meetings will be to analyze data, set goals, reflect, and foster an environment where data is valued and used to drive instruction.

Thanks to the following Business Partners for all you do for MEMS

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McColl Furniture
Pretty Petals
Carl's Food Center
McColl Motors
RG Construction
Dr. C.W. Love Foundation
Town of McColl
Rogers Funeral Home
Dollar General

Grooms Brothers Tire
Roller Carpet
Family Affair Catering
Kevin's Paint & Body
Tangles Hair Salon
Highway 55
Music Master
McColl Seafood
Geddie-Cole Center

Outlaw's Restaurant
Wade's Hardware
Kona-Ice
Laurinburg Cinemas
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