

Contents

Principal's Message	1
School Improvement Council	1
Mission	1
Vision	1
State Testing Program	2 & 3
Evaluations	3
Accomplishments	4
Business Partners	4
"Keep it Real"	4
Beliefs	4

Upcoming Events

- ◆ May 8-11 PASS Testing Grades 3-8
- ◆ May 17 - Middle Field Day
- ◆ May 18 - Elem. Field Day
- ◆ May 23 - Pre-K Promotion
- ◆ May 30 - Kindergarten Promotion
- ◆ May 31 - Elem. Awards Eighth Grade Promotion
- ◆ June 1 - Middle School Awards

Principal's Message

All schools, in cooperation with the School Improvement Council, prepare an annual report providing parents with information on the State testing program, educational improvements and an evaluation of program effectiveness.

We hope you will take time to read this



report and let us hear from you if you have questions or concerns. We encourage you to take an active part in your child's education. We also encourage you to become a member of the School Improvement Council and other related groups that involve parents in our school.

School Improvement Council 2011 - 2012

Danielle Turner, Parent, Chairperson
Theresa Pate, Teacher, Vice Chair.
Rev. Bob Allen, Community
Corine Williams, Community
Susan Fore, Teacher
Wendy Henderson, Parent
Tina Thompson, Teacher
Michelle Marcum, Parent, Recorder

Renee McGill, Parent
David Garner, Community
Abby Locklear, Parent
Aline York, Title 1 Parent Coordinator
Santee Westbay, Community
Macky Norton, Principal
Rodney Marcum, Assistant Principal

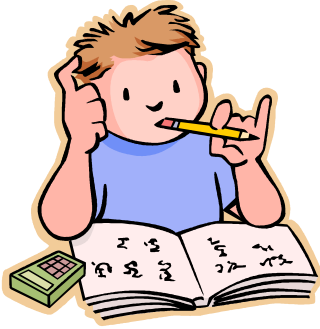
Mission

The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential.

Vision

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

State Testing Program



This information is based on PASS tests given in the spring of 2009, spring 2010, and spring 2011. The data shows an overall score decline of 6.24% from 2010 to 2011.

PASS Test Data

Spring 2009 - Spring 2011
(In Percentages)

ELA									
Grade	Not Met			Met			Exemplary		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
3	30.8	28.2	39.8	42.3	32.9	36.1	26.9	38.8	24.1
4	19.5	36.9	34.5	53.2	43.7	36.8	27.3	19.4	28.7
5	25.3	12.7	32.7	48.5	51.9	54.5	25.8	35.4	12.7
6	54.9	32.2	40.3	32.4	45.6	39.0	12.7	22.2	20.8
7	52.0	56.9	45.6	40.0	27.8	32.2	8.0	15.3	22.2
8	39.5	51.0	60.3	42.1	37.3	26.5	18.4	11.8	13.2

Math									
Grade	Not Met			Met			Exemplary		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
3	41.6	32.9	51.8	43.8	29.4	22.9	14.6	37.6	25.3
4	35.0	33.0	36.8	47.5	38.8	47.1	17.5	28.2	16.1
5	30.9	27.8	54.5	58.8	53.2	31.8	10.3	19.0	13.6
6	39.4	17.8	26.0	46.5	57.8	51.9	14.1	24.4	22.1
7	57.1	51.4	38.9	40.8	37.5	44.4	2.0	11.1	16.7
8	57.9	41.2	54.4	23.7	56.9	44.1	18.4	2.0	1.5



Science									
Grade	Not Met			Met			Exemplary		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
3	56.5	53.5	59.5	34.8	32.6	33.3	8.7	14.0	7.1
4	36.0	49.5	46.0	54.7	43.7	46.0	9.3	6.8	8.0
5	31.3	12.8	46.4	62.5	71.8	46.4	6.3	15.4	7.1
6	52.8	35.6	34.2	38.9	53.3	55.3	8.3	11.1	10.5
7	51.0	50.0	34.4	46.9	44.4	53.3	2.0	5.6	12.2
8	60.5	64.0	57.1	23.7	36.0	25.7	15.8	0.0	17.1

Social Studies									
Grade	Not Met			Met			Exemplary		
	2009	2010	2011	2009	2010	2011	2009	2010	2011
3	54.3	38.1	39.0	28.3	45.2	36.6	17.4	16.7	24.4
4	19.8	29.1	35.6	74.4	63.1	48.3	5.8	7.8	16.1
5	40.8	35.0	46.3	40.8	50.0	33.3	18.4	15.0	20.4
6	28.6	15.6	33.3	65.7	71.1	51.3	5.7	13.3	15.4
7	77.6	58.3	45.6	18.4	33.3	40.0	4.1	8.3	14.4
8	48.7	26.9	42.4	46.2	69.2	33.3	5.1	3.8	24.2

Evaluations by Teachers, Students, and Parents

Question	Teacher	Students	Parents
I am satisfied with the learning environment in my school	92.3%	90.4%	82.6%
I am satisfied with the social and physical environment at my school	92.3%	84.6%	80.2%
I am satisfied with home-school relations	73.6%	89.4%	76.5%

**If We Believe
We Can Achieve**

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We're on the Web!
www.marlboro.k12.sc.us/mem/Index.htm

Accomplishments/Successes 2011 - 2012

1. Continued the purchase of 21st Century technology of classroom instruction.
2. Expanded the Century 21st program to include additional academic activities and enrichment opportunities.
3. Implemented a reading intervention program in grades 1 - 3 to support reading instruction.
4. Utilized the Alert Now system to better communicate with parents and staff.
5. Revamped the Positive Behavior Intervention System (PBIS) to reward students for academic success and positive social behavior.
6. Implemented Professional Learning Communities within the school for collaboration and planning.
7. Implemented the Response to Intervention (RTI) model to identify strategies for student success.
8. Recognized Jacob Evers, a seventh grade student, as the District and Regional Spelling Bee Champion.
9. Organized a Student Council to provide leadership opportunities and input in the school decision making process.

Business Partners

Bobby's Backhoe Service
 Dollar General
 Dr. C. W. Love
 First Citizens Bank
 Geddie-Cole Center
 Grooms Brothers Tire
 Kevin Paint & Body Shop
 Medicare Pharmacy
 McColl Furniture Company
 McColl Motors
 McDonald's
 Metro Cast Cable
 Music Master

Nic's Pik Kwick #5
 Palmetto Stitches & Ink
 Pretty Petals
 Ray's
 RG Construction
 Rogers Funeral Home
 Roller Carpet
 Tangles
 The Thrifty Nickel
 Town of McColl
 Trophy World
 Wade's Hardware
 Whitney Construction

Beliefs

1. All children can learn given opportunities that maximize their learning potential.
2. All students, parents, and staff will treat each other with respect.
3. Continuous, high-quality professional development is essential to teaching and learning.
4. A rigorous curriculum is vital to effectively develop students with critical thinking, problem solving, and real world skills.
5. A safe and orderly environment will provide diverse learning opportunities for all students.
6. A highly skilled and dedicated staff will produce responsible citizens and life-long learners.
7. All stakeholders are important for the success of all students.

"Keep it Real"

Recognizing positive student behavior
 Through an incentive program. Mascot
 Scooby Do says "Keep it Real"

R - Respect yourself and others

E - Exhibit safety

A - Act responsibly

L - Love to learn

