

Blenheim Elementary / Middle School Report to the People

Vol. 3

Spring 2011



From the Principal's Desk

Dr. Gwendolyn L. Dixon-Coe

The students, staff and leadership team of Blenheim Elementary / Middle School have expressed their "Eagle Pride" in so many ways this school year. We expected nothing but excellent results from a year of total

dedication to data driven instruction.

Much time has gone into working with both our students and staff to develop strategies for writing. Students have improved their reading through the AR Reading program and bumped up their Math scores using manipulatives and computer assisted instruction. Working in their RIT bands and using Learning Force as an accelerated program, students were able to feel the success from monthly assessments. Teachers and staff participated in Summer Boot Camp prior to the opening of school. As a result, they went on to implement teaching strategies through TAP, in-class modeling, Tech Tuesdays, STEM, and Differentiation Workshops.

State and district facilitators, Teacher Quality Specialist and local administrators mentored our teachers on a regular basis. Students enjoyed the sweet taste of victory as they celebrated with incentive programs during the year.

Ice Cream parties, game day, and other celebrations, all brought proud smiles and "thank you" from hundreds of students.

We are so proud of our student athletics and character building organizations. This year the Eagles walked away with 1st place

trophies in basketball and baseball and reign as middle school champions. They earned 2nd place in football in the boys' middle school Championship. In addition, our cheerleaders and girl athletics programs have both grown stronger each year.

The Academic Challenge Club was active in participating across the Pee Dee and bought home a win before the end of the season. The newly formed Girls Scouts Troop # 7 hit the ground running as they met consistently once a month. They held a booth sale, which yielded an amount of \$1,000 for the Girl Scout cookie program.

The STEM / Robotics team or "Blenheim Bots," as they are called, even participated in their first Robotics Competition. Rounding out the year was our twenty-two member Student Council, who hosted our visit from the State Superintendent of Education, Dr. Zais, and sponsored our annual talent show. The Jr. Beta Club induction provided an opportunity for staff to brag on the leadership and character skills our students exhibit at home and away.

The 2010 – 2011 school year allowed our students and staff the opportunity to develop a deeper understanding of the teaching and learning process. There was definitely a sense of urgency in the midst of positive change. We thank all of our students, staff, parents, community partners, and leadership team members for a job well done. It's always a "great day" at Blenheim Elementary/ Middle, so have a great summer!

Blenheim Elementary / Middle School-wide Initiatives

Academics

* As a part of the District's "Turnaround Initiative," two Teacher Quality Specialists were hired to help teachers with instructional strategies, coach teachers, and model lessons whenever it was needed.

* All of the students at Blenheim received additional academic support in ELA and math this year during their morning RIT Band groups. In addition, students had extra resources to accelerate their performance by using Learning Force materials, IXL math software, and Study Island.

* Select students from grades 6-8 participated in the Academic Challenge Team by competing with students from across the Pee Dee area.

* STEM students from grades 4-8 participated in their first LEGO League Robotics Tournament in Florence, SC, and they represented the school well. Students and their Robotics Facilitators attended a "Project Lead the Way" / STEM conference in Columbia, South Carolina.

* The Blenheim Elementary Middle School Chapter of the National Jr. Beta Club attended the South Carolina State Beta Convention in Myrtle Beach, South Carolina in December, and competed with distinction in several competitions.

* Four 8th grade students were nominated for the state's Jr. Scholar Awards Program, based on their 2010 Exemplary PASS scores.

* Seven middle school students were nominated and accepted into the South Carolina Governor's School for Science and Mathematics (GSSM) From Middle School to College (FMSTC) program for the summer of 2011.

Extra Curricular Activities

* The media team students participated in the Media Literacy initiative, and were very active throughout the year. Several participants interviewed students and judges at the Robotics Tournament, and famous performers at the "Auntie Karen" young entrepreneur's Masters Class in Columbia, SC.

* Students participating in the Century 21 After School Program were offered many opportunities to take field trips that included going to the movies, and to Charleston, SC.

Partnerships

* Leadership South Carolina collaborated with Blenheim Elementary Middle School, and provided two sets of park benches as a part of a beautification 2011 class project.

* The State Organization on Arts and Disability sponsored an artist in residence. W. Levone Griffin, to work with our special needs students to help them create a play about a hidden disability. The finished product was submitted, and if selected as a finalist, this play will be presented in Washington, DC.

Core Instructional / Academic Strategies

• Writing Strategies

During the 2010-2011 school year, Blenheim Elementary Middle School students in grades 2-8 were introduced to various writing strategies to help them improve their writing skills. ELA teachers assigned weekly writing prompts on literary and informational topics, and teachers modeled and provided samples of descriptive, narrative, expository, and persuasive modes of writing.

Students received even more experience during the fall and spring when they were given Practice PASS Writing Tests that were scored with the 15 point rubric. Teachers gave students immediate feedback on their results, and identified weak areas that were identified were targeted

• AR Reading

The Accelerated Reader program is a reading incentive program designed to encourage students to read more. Students are assigned points once they have completed a book and taken the AR test for that book.

For the second year in a row, our fifth grade ELA students accumulated the largest number of points for their participation in the Accelerated Reading Program. We are hopeful that this class's enthusiasm will spread, and we will have more "eager readers" in all grades next year.

• RIT Bands / Learning Force (Grades 3-8)

In order to accommodate our students and meet their needs at each level, the Leadership Team created small instructional groups, according to each student's RIT score on the MAP test. Students received additional remediation and acceleration in ELA and math each morning from 8:00 am to 9:00 am.

Since most groups consisted of no more than 12 students, our they were able to receive additional help with skills identified as needing extra support. The Edison Learning Force workbooks and math manipulatives were used during the RIT Band morning sessions.

2010 2nd Nine Week Academic Awards Ceremony



L-R: Eric Erwin, Jasmine Brown, Quintez Adams, Kaylan Liles, Bethany Vaughn

Blenheim Teacher Selected for Science P.L.U.S. Institute



Ms. Mae Dines, 4th grade Math and Science teacher at Blenheim Elementary / Middle School was selected to attend the Science PLUS Institute, June 13th – 17th at the Roper Mountain Science Center in Greenville, South Carolina. “I am excited about the tentative classes for the week. Not only will I gain knowledge to help me in teaching science, but also I will get to share with my colleagues from across the state. Attending the Institute will also give me hands-on experiences in directing my students to be bolder in exploring more “What if” scenarios.”

The SC Teacher Advancement Program



The SC TAP program was successfully implemented at Blenheim Elementary Middle School. The Master teachers, Jennifer Liles and Eddie Whack, worked with the Principal and other leadership team members to analyze student data as well as to create and execute an academic achievement plan. Master Teachers led cluster groups and all classroom and itinerate teachers were trained using the observation rubric. Teachers also learned teaching and student strategies that were used to increase student achievement. In addition, they also provided demonstration lessons, coaching and team teaching to career teachers.

Science, Technology, Engineering and Math (STEM) at BEMS



By: Ms. Karina Liles

In preparation for the Blenheim STEM Academy, the following STEM activities have been conducted throughout the 2010- 2011 school year.

Technology Tuesdays

Technology Tuesday was designed to expose teachers to different technologies and allow teachers to share ideas for the integration of technology in the classroom. All teachers met every 1st and 3rd Tuesday of each month during their planning period. Teachers developed lesson plans for students based on Technology Tuesday topics including Dance Central for Xbox 360 Kinect, robotics, and creating digital lessons.

Observation / Feedback & Guest Instruction

Teachers have been encouraged to use technology in the classroom **at least 1 hour per week**. Teachers were visited periodically for assistance on use of technology in the classroom.

Teacher Training

One-on-one training was given to the itinerant teachers on classroom lessons to be extended during the itinerant class for a given subject.

Student Instruction

Students completed lessons that enhanced learning across the academic curriculum. All lessons aligned with South Carolina State Standards. Students were actively engaged and demonstrated a high level of success. Students completed lessons using Xbox 360 Kinect, Genibo Robotic Dog, LEGO WeDo Robotics, and LEGO Mindstorms Robotics.

The Blenheim Elementary / Middle School Robotics Team (Blenheim Bots) competed in their first Robotics Competition. They competed in the First LEGO League at the Southeastern Institute of Manufacturing and Technology (SiMT) in Florence, SC. The First LEGO League is designed to spark student's interest in Science, Technology, Engineering and Math. (STEM).

Several students attended the Youth STEM Expo at the Columbia Convention Center in Columbia, SC. The purpose of the STEM Expo was to increase the awareness about the necessity of taking STEM classes, expose them to STEM careers that will provide economic empowerment, and to introduce them to STEM professionals. The event was sponsored by the Columbia Urban League.

Blenheim Elementary / Middle School Technology Boot Camp (June 7-9, 2010)



During the summer of 2010, Blenheim Elementary Middle School hosted an exciting Technology Boot Camp for all teachers and interested staff. Several internal and external facilitators presented sessions on school data, robotics/ STEM, "Project Lead the Way," using the Promethean board effectively, the I-Respond System, and Test Links.

Four teacher leaders served as facilitators, and presented model lessons that integrated technology into the curriculum. In addition, Karina Liles, our technology consultant, worked closely with Dr. Martin Cwiakala ("Project Lead the Way"), and presented STEM strategies for problem-based learning and content integration.

At the end of the three-day session, everyone expressed how much they enjoyed the Technology Boot Camp and the hands-on activities.



L-R: Carolyn Govan, T. McMillan and Stephanie Burr

South Carolina Governor's School Participants



Seven rising eighth grade students were selected to participate in the South Carolina Governor's School program. The SSP program is a summer camp experience that provides rising 8th, 9th and 10th graders the opportunity to explore the endless possibilities of science, technology and mathematics, in a fun and interactive environment. Students identified for this program will attend summer enrichment sessions, emphasizing math, science and writing skills at the GSSM's Hartsville campus. GSSM is expanding its outreach program through the launch of an innovative Readiness Initiative designed to prepare middle schoolers for entrance into GSSM and for careers in science, technology, engineering and math (STEM). Once they reach the 10th grade participants will earn early admission to GSSM contingent on their satisfactory completion of the program, with college admission and scholarships all but guaranteed. **(Pictured above from left to right):** Tyree McDonald, Tylik Johnson, Cameron Johnson, Prentiss Hepburn, Cassie Gore, Dean Adams, Tyrei Boatwright.

Blenheim Elementary / Middle School holds Junior Beta Club Induction



Blenheim Elementary Middle School had its Junior Beta Club Induction on Tuesday, May 17th, 2011. The Junior Beta Club is a national community service club, which focuses on Leadership, Achievement, Character and Service.

Blenheim is proud to induct the following students into the Jr. Beta Club: These students have met the requirements to obtain the keys of Leadership, Achievement, Character and Service. Blenheim Jr. Beta Club has many things planned for the upcoming school year.

Congratulations to these students for their hard work and many accomplishments. Front Row: Jasmine Baumgardner, Ty'kesa White, Hunter Taylor Back Row: Johnathan David, Danielle Hepburn, Moquisha Johnson, Toni Williams and Bethany Vaughn, (not pictured is Kaylan Liles).

Parental Involvement

By: Nichelle Nichols

Parental Involvement is a very important part of Blenheim Elementary / Middle School. The parenting department greeted parents in the months of

August - during our annual Open House and Back to School event. Dr. Gwen Dixon-Coe, Principal greeted our parents and introduced the 2010-2011 BEMS staff. Parents were invited to attend all SIC / Title I and PTO meetings, grandparent Initiative workshops and other activities. Parents were later dismissed to receive schedules from classroom teachers.

September – BEMS recognized Grandparents and invited them to breakfast. The guest speaker was Samuel W. Usher, grandparent and BEMS Teacher of the Year. We also held flex schedule parent teacher conferences for parents' convenience. The annual Title I Supplemental Educational Services (SES) Fair was held at the end of the month.

Parents met in the middle school cafeteria and were welcomed by Dr. Gwendolyn L. Dixon-Coe. They were engaged in a brief SES information workshop led by vendors and District Parent Coordinator, Marlon Prince. Parents and students were able to meet providers and ask questions about after school programs and services each company offered. Parents would sign-up during the fair or by applications distributed prior to the Fair. A one-on-one meeting with the parent coordinator was an option to parents who had concerns and requested help with the SES process. These scheduled conferences are also instrumental in receiving input on the parenting policy, school compact, and individual student needs.

October- The Awards Day ceremony recognized students who received certificates in various categories: Highest average, perfect attendance, Citizenship, Principals List, A / B Honor Roll, etc. Constitution's Day was rescheduled to October 14 due to bad weather in September. Students made personal commitments to their education by signing a mock declaration. Parents also attended a SIC / Title I Parent Night, where they discussed the School-wide plan and Title I funding. We also shared ways parents can help meet their child's academic needs. Parents faithfully supported our Awards Day events, March of Dimes Campaign, canned food drive and other wonderful PTO supported projects.

November- Blenheim E / M School supported efforts of Leaving No Child Behind during the American Education Week. American Education Week gives parents and members of the local community a chance to come in to speak, observe classes and/or experience a lesson with their child during the regular school day.

During this week, community leaders visited and shared their views on the importance of a good education. They talked to classes about the importance of receiving a good education, budgeting and finance, being actively engaged in class and taking responsibility for their own academic progress. Our SIC met, elected officers and completed our state compliance.

December- Our annual SIC / Title I MAP Pancake Supper successfully educated and updated our parents on the School Improvement status, Focused School Renewal Plan and MAP Progress of students. Parents were also invited to conference with their child's teacher about their MAP goals, progress, and ways they could help students increase their performance on MAP and PASS testing.

Each month our students participate in 10-Day Assessments and EdisonLearning™ Benchmarks. We are continuing our parent phone calls, home visits and newsletters, which communicate to parents what's going on in our school, local happenings of interest, teacher work days and other important information.

January- Parents enjoyed The Author's theatre presented by the Kindergarten department. The program was a collaborative effort to encourage our families to use the school library and meet our new media specialist, Mrs. Brenda Ladson. Reading books and presenting a play was a fun way for teachers to get the students and parents to focus on reading in the early childhood years.

February - Parents became very involved with our newly formed Girl Scout troop. Parents of girls ages 5 – 14 participate in our regular monthly meetings and our annual cookie drive. Our black history program brought parents and community members together as we celebrated achievements by African Americans.

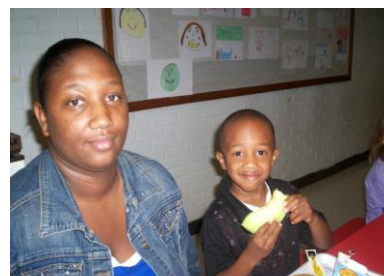
March-Parents and community volunteers assisted teachers with PASS testing serving as monitors. The Science Fair was also very successful. We are so proud to have Mrs. Pam Johnson, SIC chairperson who helped me encourage our parents this year to become an active voice in their child's education.

April – Jump Rope for Heart. The Week of the Young Child and Library Week were observed nationally in the same week. Ms. Nichols, Mrs. Ladson and Mr. Usher decided to do something a little different this year. Mrs. Ladson invited readers at the beginning of the week as our "Stop, Drop and Read Initiative". Then we celebrated the young child with an Ultimate Block Party that included our focus on jumping rope to raise money for the American Heart Association. Parents, students and teachers from Pre-K through 3rd grade enjoyed activities and games which got them up and moving.

May- Always attributes to many socials and celebrations of achievements. Our awards ceremonies, annual field day, athletic banquet, fairy tale ball and graduations always lead more parents and community members to Blenheim for these proud moments of success. Hats go off to our parents, community, faculty and students for making this a spectacular year.



Doris Williams and son Andrew Williams



Shemeka Purvis and son Jalen Purvis

Summer Reading List

Before Entering Kindergarten

Read Alouds

Rosen: *We're Going on a Bear Hunt* c2003 (animals, fiction)

Shannon: *David Goes to School* c1999 (humor)

Slate: *Miss Bindergarten Gets Ready for Kindergarten* (school)

Before Entering 1st Grade

Read Alouds

Bourgeois: *Franklin in the Dark* c1986 (fear, fiction)

Bruel: *Bad Kitty* c2005 (alphabet)

Prelutsky: *Me I Am* c2007 (poetry)

Before Entering 2nd Grade

Read Alouds

Hoberman: *You Read to Me, I'll Read to You: Very Short Stories to Read Together* c2001

(stories in rhyme)

Hoffman: *Amazing Grace* c1991 (diversity, fiction)

Woodson: *The Other Side* c2001 (friendship, ethnic diversity)

Rylant: *Henry and Mudge* stories (family, dogs, humor)

Before Entering 3rd Grade

Read Alouds

Cronin: *Diary of a Fly* c2007 (animal fiction)

Pinkney: *The Ugly Duckling* c1999 (fairy tale)

Cleary: *Math is CATegorical* series (stories in rhyme, mathematics)

Before Entering 4th Grade

Osborne: *Magic Tree House* series (time travel, fiction)

Grimes: *Talkin' About Bessie* c2002 (biography, ethnic diversity)

Clements: *Lunch Money* c2005 (school, humor)

Before Entering 5th Grade

Various authors: *39 Clues* series (mystery)

Various authors: *Dear America* series (historical fiction)

Peck: *A Year Down Yonder* c2000 (humor, historical fiction)

Paulsen: *Hatchet* c1987 (survival, fiction)

Before Entering 6th Grade

Carbone: *Stealing Freedom* c1998 (historical fiction, diversity)

Cushman: *The Ballad of Lucy Whipple* c1996 (historical fiction)

Funke: *Inkheart* c2003 (fantasy)

Haddix: *Double Identity* c2005 (mystery)

Before Entering 7th Grade

Avi: *Crispin: The Cross of Lead* c2004 256 p. historical fiction

Woodson: *Hush* c2002 181 p. contemporary realistic fiction/diversity

Haddix: *Among the Hidden* c1998 153 p. science fiction/adventure

Hiaasen: *Hoot* c2002 227 p. mystery/environmental issue

Before Entering 8th Grade

Forbes: *Johnny Tremain* c1943 256 p. historical fiction/classic

Haddix: *Uprising* c2007 357 p. historical fiction

Jackson: *I Have Lived a Thousand Years: Growing Up in the Holocaust* c1997 234 p. nonfiction

McWhorter: *A Dream of Freedom: the Civil Rights Movement from 1954 to 1968* c2004 160 p. nonfiction

Paolini: *Eragon* c2003 523 p. fantasy

Spinelli: *Stargirl* c2000 176 p. contemporary realistic fiction

Before Entering 9th Grade

Dickens: *Oliver Twist* c1867 classic

Lord: *A Night to Remember* c1955 209p. nonfiction

McKinley: *Beauty: a Retelling of the Story of Beauty and the Beast* c1978 247p. romance/folklore

Johnson: *The First Part Last* c2003 144p. African-American fiction

Woodson: *Behind You* c2004 118p. African American fiction

SACS Committees Blenheim Elementary Middle School (2010-2011)

Standard	Staff / Community Member Name
1) Vision and Purpose	Nichelle Nichols Robyn Johnson Julia Mouzon Betty Roberts Herod David Blaine Peltier
2) Governance and Leadership	Carolyn Govan Dorothy Bennett Lori Smoak Claudette Hooker Betty Roberts Joan Bradley Jennifer Liles Harold Black Samuel Usher
3) Teaching and Learning	Tommye McMillan Gwendolyn Alford Jennifer Liles Katrina Covington Rosalyn Johnson Brenda Ladson
4) Documenting and Using Results	Julia Mouzon Johnnie Quick Jennifer Liles Selina Blue Katrina Covington Dale Gilchrist Lula Joseph
5) Resources and Support Systems	Julia Warren Tina Mack Linda Horne Teresa McQueen Debbie Cousins Dale Gilchrist Brenda Ladson
6) Stakeholder Communications and Relationships	Rosalyn Johnson Ronnie Moore Nichelle Nichols Dorothy Bennett Carolyn Govan Vanessa Dease Betty Roberts Deborah Peterkin Ruenell McRae Stephanie Burr
7) Commitment to Continuous Improvement	Venkate Cingireddy Gwendolyn Alford Betty Roberts Carrie Galloway Blaine Peltier Robyn Johnson

School Improvement Council

Pamela Johnson – Chairperson

Randall Johnson – Vice Chairperson

Jamie Gardner – Secretary

Teresa Strickland – parent member

Joan Jones – parent member

Claudette Hooker - member

Katrina Covington – member

Angela Ward – Parent Teacher Organization Rep.

Stacey David - Title I Parent Representative

Dr. Gwendolyn L. Dixon-Coe – Principal

Blenheim Elementary / Middle School PASS Data and Map Scores

PASS Scores

Blenheim Elementary / Middle
(Grade 3)

ELA

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	47.1	44.1	8.8	52.9		57.8
2010	37.5	32.5	30.0	62.5	+	59.6

Math

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	61.8	38.2	0	38.2		48.1
2010	58.0	19.0	23.0	42.0	+	53.5

Science

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	68.8	31.3	0	31.3		
2010	85.0	15.0	0	15.0	-	

Social Studies

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	44.4	55.6	0	55.6		
2010	57.1	33.3	9.5	42.8	-	

Writing

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	44.1	44.1	11.8	55.9		
2010	58.5	24.5	17.0	41.5	-	

PASS Scores

Blenheim Elementary / Middle
(Grade 4)

ELA

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	46.7	26.7	26.7	53.3		62.3
2010	37.0	50.0	13.0	63.0	+	55.0

Math

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	62.2	33.3	4.4	37.8		55.0
2010	37.0	60.0	3.0	63.0	+	63.2

Science

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	64.4	33.3	2.2	35.6		42.9
2010	61.0	39.0	0	39.0	+	

Social Studies

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	51.1	44.4	4.4	48.9		63.7
2010	58.0	39.0	3.0	42.0	-	

Writing

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	31.8	45.5	22.7	68.2		55.7
2010	56.5	36.5	7.0	43.5	-	

PASS Scores
Blenheim Elementary / Middle
(Grade 5)
ELA

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	44.9	38.8	16.3	55.1		62.7
2010	38.5	52.0	9.5	61.5	+	69.2

Math

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	42.9	40.8	16.3	57.1		49.8
2010	67.0	26.0	7.0	33.0	-	53.2

Science

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	52.0	44.0	4.0	48.0		46.4
2010	71.0	24.0	5.0	29.0	-	

Social Studies

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	37.5	50.0	12.5	62.5		40.6
2010	71.0	24.0	5.0	29.0	-	

Writing

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	36.2	44.7	19.1	63.8		57.5
2010	35.0	39.5	25.5	65.0	+	

PASS Scores
Blenheim Elementary / Middle
(Grade 6)
ELA

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	73.7	18.4	7.9	26.3		48.5
2010	55.5	34.0	10.5	44.5	+	57.4

Math

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	50.0	39.5	10.5	50.0		52.5
2010	50.0	47.0	3.0	50.0		61.8

Science

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	72.2	27.8	0	27.8		38.3
2010	53.0	42.0	5.0	47.0	+	

Social Studies

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	50.0	50.0	0	50.0		59.1
2010	45.0	50.0	5.0	55.0	+	

Writing

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	59.5	27.0	13.5	40.5		49.0
2010	41.0	49.0	10.0	59.0	+	

PASS Scores
Blenheim Elementary / Middle
(Grade 7)

ELA

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	66.7	25.0	8.3	33.3		52.0
2010	67.5	20.5	12.0	32.5	-	50.8
2011						
2012						

Math

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	41.7	54.2	4.2	58.3		52.9
2010	62.0	30.0	8.0	38.0	-	47.4
2011						
2012						

Science

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	29.2	62.5	8.3	70.8		48.0
2010	77.0	20.0	3.0	23.0	-	
2011						
2012						

Social Studies

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	70.8	20.8	8.3	29.2		35.8
2010	68.5	28.5	3.0	31.5	+	

Writing

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	43.5	52.2	4.3	56.5		48.7
2010	48.5	43.0	8.5	51.5	-	

PASS Scores
Blenheim Elementary / Middle
(Grade 8)

ELA

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	66.7	22.2	11.1	33.3		52.9
2010	66.7	33.3	0	33.0		43.9

Math

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	38.9	55.6	5.6	61.1		48.9
2010	83.0	17.0	0	17.0	-	45.2

Science

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	35.0	50.0	15.0	65.0		43.9
2010	69.0	23.0	8.0	31.0	-	

Social Studies

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	52.9	29.4	17.6	47.1		49.4
2010	69.0	31.0	0	31.0	-	

Writing

	Not Met	Met	Exemplary	% Meeting the Standard	+ or -	District %
2009	47.2	50.0	2.8	52.8		57.8
2010	46.0	50.0	4.0	54.0	+	

MAP Scores

School Overview (Fall, 2010 – Spring, 2011)

Blenheim Elementary Middle School

READING

Grade	% Growth	% Proficient
K	78.6%	N/A
1	54.5%	N/A
2	40.9%	52.2%
3	42.1%	81.8%
4	67.6%	54.1%
5	45.2%	55.6%
6	62.5%	45.9%
7	52.8%	45.9%
8	56.3%	51.5%

MATH

Grade	% Growth	% Proficient
K	89.3%	N/A
1	48.5%	N/A
2	0	17.4%
3	73.7%	77.3%
4	52.8%	56.8%
5	50.0%	52.8%
6	62.5%	54.1%
7	55.6%	40.5%
8	51.6%	36.8%

According to the NWEA School Overview, the majority of our students made significant gains. Our kindergarten students showed the most growth in reading and math, and all but three of our 3rd grade students scored proficient on the MAP test in reading. In addition, students made great improvements in growth for 4th and 6th grade reading, and 3rd and 6th grade math.

PACT & PASS Writing Scores Blenheim Elementary/ Middle School (Spring, 2007, 2008, 2009 & 2010) Comparison of the % Meeting the Standard (Basic and Above)

Grade 3 = 79% (2007) 81.1% (2008) 55.9% (2009) - PASS 41.5% (2010) - PASS
Grade 4 = 72% (2007) 56.4% (2008) 68.2% (2009) - PASS 43.5% (2010) - PASS
Grade 5 = 69.5% (2007) 52.3% (2008) 63.8% (2009) - PASS 65% (2010) - PASS
Grade 6 = 45.3% (2007) 50% (2008) 40.5% (2009) - PASS 59% (2010) - PASS
Grade 7 = 64% (2007) 76.5% (2008) 56.5% (2009) - PASS 51.5% (2010) - PASS
Grade 8 = 67.2% (2007) 63.3% (2008) 52.8% (2009) - PASS 54% (2010) - PASS

Warren Selected to participate in Seminar in Oxford, England

Mrs. Julia Warren, 7th and 8th grade Social Studies teacher at Blenheim Elementary Middle School, has been selected to participate in the very prestigious *The Age of Lincoln* seminar at St. Catherine's College, Oxford University, Oxford, England, from July 10 to 16, 2011. Competition for this seminar was very intense. Only twenty-eight teachers are selected to attend from a nationwide base. This experience is designed to deepen the teachers' knowledge of American history and offer new ideas to bring back to their students.

Director for *The Age of Lincoln* seminar is Richard Carwardine, President of Corpus Christi College, Oxford University, Oxford, England. Abraham Lincoln will stand at the center of the seminar. The themes and topics to be addressed include slavery and the Old South; the abolitionist impulse and the broadening antislavery movement; party political realignment and the sectional crisis of the 1850s; politics; wartime leadership; emancipation; the elements of Confederate defeat and Union victory; and the meaning of the war for American nationalism. Mrs. Warren is honored to be chosen for this wonderful opportunity.

Blenheim Elementary / Middle School Business Partners 2010 - 2011

Trinity United Methodist Church	Pleasant Hill Missionary Baptist Church
Macedonia Missionary Baptist Church	Cedar Fall Missionary Baptist Church
SCSU 1890 Extension	We Get It Together Catering
Family Affair Catering	Mohawk Carpeting
Blenheim Church of God	Salem Baptist Church
Palmetto Priority Schools	Ohanasian Law Firm
Antioch Baptist Church	Piggly Wiggly

Beautification at Blenheim School



Leadership South Carolina Class of 2011 sponsored a beautification project at Blenheim Elementary Middle School on April 2, 2011. The project involved beautifying the current playground and other areas of the campus. Leadership South Carolina donated benches, bleachers and utility carts through their fund raising efforts. The grounds were also given a face lift with fresh mulch donated by Causey's Home Center of Bennettsville, SC.

Blenheim staff, students, parents and community volunteers all signed up for various duties, as Steve Batson, of Leadership South Carolina, planned the work schedule. Groups began to unpack and assemble utility carts, unpack steel bleachers and iron benches that would soon adorn the playground. Others tackled areas inside and outside the school, where there was a need for organization and clean up. Dr. Coe, BEMS Principal and Andrew Folks of Leadership South Carolina commended the team for a well-spent morning that resulted in providing students a clean and safe environment.

The day ended with Leadership South Carolina "leaving behind" written individual messages to the faculty and students encouraging them to "Continue to Strive for Excellence." The Blenheim staff thanked their educational partners and sent them away with cartons of Blenheim Ginger Ale. Many thanks to the Leadership South Carolina Class of 2011, and Helen F. Munnerlyn, the Executive Director, at Clemson Institute for Economic and Community Development.

Blenheim Elementary/Middle School
(School of Science, Technology, Engineering, and Math)

Mission Statement

The mission of Blenheim Elementary/Middle School is to work collaboratively with parents and the community to ensure students' mastery of national and state standards in a safe, clean, nurturing environment; using performance-based tasks, assessments, and diverse learning experiences that will meet the varied needs of all students.

District Superintendent - Dr. Helena Tillar

Principal - Dr. Gwendolyn Dixon-Coe

School Secretary - Vanessa Dease

Guidance - Tina Mack & Joan Bradley

Instruction - Tommye M. McMillan, Jennifer Liles, Eddie Whack

Teaching Staff

Gwendolyn T. Alford

Harold L. Black

Selina H. Blue

Stephanie P. Burr

Venkateshverreddy Cingireddy

Katrina Covington

Herod B. David

Mae B. Dines

Carolyn M. Govan

Claudette Hooker

Robyn Y. Johnson

Rosalyn Y. Johnson

Brenda Ladson

Teresa T. McQueen

Ruenell McRae

Ronnie L. Moore

Julia E. Mouzon

Blaine Peltier

Betty L. Roberts

Lori T. Smoak

Samuel W. Usher

Julia Warren

Support Staff

PowerSchool Clerk, Lula Joseph

Materials, Supplies & Copy Clerk, Carrie Galloway

Teacher Assistants

Dorothy Bennett

Dale Gilchrist

Linda Horne

Johnnie Quick

Parent Coordinator

Nichelle Nichols

School Nurse

Elvern Davis

Custodial Staff

James McRae, Head Custodian

Alexander Watson

Geraldine Ocean

Cafeteria Staff

Joanne Gardner, Manager

Dorothy Gray

Linda Morton