## Mission Statement

The mission of Boundary Street Elementary School is to educate the whole child through a variety of meaningful experiences. Within a welcoming environment we create high expectations that meet the individual needs of all learners.

## Accomplishments

Blue Ribbon Beacon School
Title I Reward School for Performance
Palmetto Silver Award Winner
Positive Behavior Interventions and Support
7 Mindsets Professional Development
Summer Reading Initiative
7 Mindset Parent Nights
STEAM Kindergarten
BSE Buzz Morning News Show
BSE Sting Step Team
BSE Archery Team
Pajama Reading Night
School Wide Club Day
Good News Club
Project Based Learning 3-5 grades


## Dear Parents,

The School Improvement Council and the faculty and staff of BSE have prepared this Summary Report for you and the community members interested in our school. This report provides you with important information related to the 2019-2020 school year. It lists activities and programs that have been implemented and some "highlights" from the year. We believe in setting high expectations and are provd of our students and their accomplishments. Working together, we will strive to continue to provide even greater opportunities for our students in the future. We encourage you to let us know of any questions or suggestions you may have concerning information included in this report. Thank you for the valuable part you play in the educational suceess of our students.

Sincerely,
Soy C. Jone

## School Renewal/AdvancEd Action Plan

Through the School Renewal/AdvancEd Action Plan, the school has identified the following goals for focus:

- Student Achievement
- School Climate
- Teacher Quality

The School Improvement Council, PTO, faculty and staff at BSE have worked together to address these goals.

Report Card 2019: GOOD Overall Rating

Science SCPASS Results - \% Mtg. Std

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :---: | :---: | :---: |
| Grade 4 | $39.5 \%$ | $36 \%$ |

Social Studies SCPASS Results - \% Mtg. Std.

|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :---: | :---: | :---: |
| Grade 5 | $48.3 \%$ | $67.5 \%$ |

SCReady 18-19 Results - \% ApproachingExceeding

|  | Math <br> 2018 | Math <br> 2019 | ELA <br> 2018 | ELA <br> 2019 |
| :---: | :---: | :---: | :---: | :---: |
| Grade <br> $\mathbf{3}$ | $75 \%$ | $71.4 \%$ | $61 \%$ | $64.3 \%$ |
| Grade <br> $\mathbf{4}$ | $82 \%$ | $61.4 \%$ | $71 \%$ | $56.1 \%$ |
| Grade <br> $\mathbf{5}$ | $74 \%$ | $85.7 \%$ | $60 \%$ | $70.1 \%$ |

Plans for 2020-2021

- MAP testing used as a tool for instructional planning $\left(3^{7 t}-5^{4 t}\right)$
- FastBridge used as a tool for instructional planning ( $K$-2)
- Continue data team meetings
- ESL services provided
- Seven Mindsets character education
- Continue usage of Common Assessments through district Unit Plans
- Fountas and Pinnell Phonics implementation in grades PK-2
- Semester and yearly awards for student achievement
- Continve "New Bees" welcoming program for $K$ and new students to BSE
- Use of FOSS kits for fostering inquiry skills along with Kindergarten STEM, Inquiry Based Learning in 3rd grade, and PLTW for 4th $\varepsilon$ 5 th grades.
- Guest speakers, field studies, family nights, school-based service learning, and district wide academic events to provide students experiences outside the classroom
- READY time before and after school enrichment period grades 3-5
- Monthly Club Day for all students
- Boys and Girls Club-"Be Great Academy"
- Good News Club

Community Involvement

Relay for Life Live to Give Event United Way
American Heart Association
Trunk or Treat Back pack program
Volunteers from local churches Food Drives Harvest Hope/ Manna House

