

## *Special Events and Programs*

- After School Program: Be Great Academy (Boys and Girls Club of the Midlands)
- African Drumming
- American Education Week
- Annual Fall Food Drive
- Awards' Day
- Book Fair
- Career Fair
- Character Awards
- Chinese Academy
- Dance
- Early Childhood STEAM Academy
- Fine Arts Productions
- Saturday Academy
- Field Day Activities
- Fire Safety Week
- Grade Level Tutoring
- Grandparents' Day
- Honors Chorus
- International Day
- Jr. MISTER Program (In collaboration with Call Me MISTER)
- Jump Rope for Heart
- Project Lead The Way
- Living Hope Foundation Partnership
- Mother /Son and Father/Daughter Dance
- Multi-Cultural Diversity Programs
- National Jr. Beta Club
- NES Talent Show
- One-to-one IPAD Class
- PBIS (Positive Behavior Intervention and Support School)
- Pearls in Poise
- Performing Arts
- Pennies for Patients to support research for Leukemia
- Read Across America Day
- Reading Celebrations
- Relay for Life
- Red Ribbon Week
- Rocket Gents
- Spanish Academy
- Student Birthday Celebration
- WNES Morning Show
- Various Field Study Opportunities
- Veterans' Day Program

2018-2019

### School Improvement Council Officers

Cayci Banks, Chair  
Tawanda Knight, Co Chair  
Sarah Spratt, Secretary  
Stacy Farr, Principal  
Sonya Robinson, Assistant principal

# **NEWBERRY ELEMENTARY SCHOOL**

A 21<sup>st</sup> Century Learning School

*"Where We Equip and Empower  
the Whole Child"*

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### *Newberry Elementary School's Mission Statement*

In collaboration with all community stakeholders, it is our mission to equip and empower the whole child to meet the challenges and opportunities of the 21st century.

## **Report to Parents 2017-2018**

Stacy Farr, Principal  
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Sonya Robinson, Assistant Principal  
[srobinson@newberry.k12.sc.us](mailto:srobinson@newberry.k12.sc.us)



## Newberry Elementary School Facts

- Title I School
- 488 students are currently enrolled
- 63% African American
- 14% Caucasian
- 18% Hispanic
- 5% Other
- 90% qualify for free or reduced lunch
- Pre-K– 5th grade
- 1 Pre-K Class
- 1 Primary Montessori Class
- 1 Lower Elementary Montessori Class

## Newberry Elementary School Performance Data

### Newberry Elementary School

#### 2SCREADY- ELA- % Meets/ Exceeds

	2016	2017	2018	Change
3	28.8	24.3	26.7	+ 2.4
4	23.2	22.37	19.6	-2.77
5	17.6	14.52	22.7	+8.18*

\* 5<sup>th</sup> Grade Gain of 8.18 from 16-17 to 17-18: largest gain this year at NES (also 1<sup>st</sup> TDA score of 16!)

#### SCREADY- Math- % Meets/ Exceeds

	2016	2017	2018	Change
3	23.3	28.97	33.3	+4.33
4	49.1	23.68	17.8	-5.88*
5	24.5	27.42	24.0	-3.42

\* 4<sup>th</sup>: Loss from 16-17 3<sup>rd</sup> to 17-18 4<sup>th</sup> in Math: 11.17%

#### SCPASS- Science- % Meets/ Exceeds

	2016	2017	2018	Change
4	50.9	32.9	20.8	-12.1
5	34	19.4	-----	

#### SCPASS- Social Studies- % Met/ Exemplary

	2016	2017	2018	Change
4	82.5	69.7	-----	
5	60.4	40.3	44.6	+4.3

## Curriculum Highlights

- SC Ready Standards
- Incentives to meet growth goal or reach proficiency on MAP in reading and math
- Unit Assessments to assess student mastery
- Thinking Maps allow students to show their thinking
- Enrichment time for small group and one-on-one instruction
- 21<sup>st</sup> Century learning strategies and classroom learning environments



Students collaborate through discussion to show their 21<sup>st</sup> century skills!

## Keeping You Informed

- Parent Portal for attendance and grades online
- School Messenger, an automated phone messaging system, is used for school events
- NutriKids is available to allow parents to track their child's lunch account and to pay online
- Monthly newsletters and student agendas
- Digital message board is used to inform parents and the community of school events
- School Website, Facebook, and Twitter

## Goals: We will continue to...

- Increase parent involvement
- Use data team meetings for all grade levels
- Use MAP and Fountas & Pinnell data as a tool for instructional planning
- Increase the use of technology to enhance instruction
- Use 21<sup>st</sup> Century Skills for Global Citizens and instructional strategies