

Pendleton High School
Annual Report to Parents
2012-2013

Pendleton High School has many highlights to share from the 2012-2013 school year. The entire Pendleton High School community has continued to strive for educational excellence during the past school year. All of the stakeholders that are involved with PHS and Anderson District 4 make student achievement our top priority.

Strategic Plan

The faculty and staff continued to work on the implementation of the three schools of study with majors in each school of study. The Pendleton High School schools of study are: The School of the Arts, Communication, and Humanities, The School of Health, Human Development, and Public Service, and The School of Science, Technology, Engineering, and Mathematics. Students this year declared majors from among twenty-two possible majors. Another step in the implementation of the Schools of Study focus was carried out by the schedule committee. The staff recommended a change to an A/B block schedule for next year. This will allow the school to offer more classes with the same number of staff. The increase in the offering will allow us to implement the schools of study on a deeper level.

The staff also focused on the preparation needed for the full implementation of the new Common Core standards in mathematics and English. They have been working on unit preparation and the scope and sequence for the new courses for next year. The move to Common Core will cause a big change in how teachers deliver instruction. We have also continued to focus on project-based learning to prepare for this shift in instruction.

High Schools That Work (HSTW)

Pendleton High School is a member of the Southern Region Education Board High Schools That Work network. This reform model is the platform that we use to ensure that we use research-proven strategies to help our students excel. This year we focused on four of the 10 Key Practices. They were career and technical studies, worked-based learning, programs of study, and extra-help. We partnered with Tri-County Technical College to offer a dual credit option for our Auto Tech students. We also added the C.N.A. certification as part of our health science curriculum. We are in the process of adding mechatronics to our CATE program for next year. We took steps to increase our students' opportunities for work-based learning experience. We had 283 take part in work based learning this year. We changed our schedule for next year to offer more courses and broaden our programs of study. We have also

focused more on extra help to see improvement on our EOC scores. We have averaged almost 70 students a week in EOC help sessions this year.

Student Achievement

We are very proud of the achievements of our students and our school. On the South Carolina School Report Card, Pendleton High School received an Absolute Rating of Excellent. We received a score of 88.5 on the Federal Accountability report card. We used this information to continue our push to improve our U.S. History end of course tests. Improvement in this area will lead to a grade of an A on this measure of accountability. We were also named to the prestigious list of Palmetto Gold Schools for the year.

Pendleton High continues to increase the rigor of our courses. We continue to increase our participation in both honors level and AP level courses. We will continue to expand our partnership with Tri-County Technical College in an effort to provide more dual credit opportunities for our students. We have a record number of students enrolled in dual credit courses for the coming year.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe that the education of the whole child is our most important job, and we strive to provide each student with a personalized learning experience. We are very proud of the students in our school and the community that we serve. We will continue to work to ensure that they receive the very best education possible.