

Pendleton High School

Annual Report to Parents

2021-2022

Pendleton High School has many highlights to share from the 2021-2022 school year. The entire Bulldog community has continued to strive for academic excellence during the past school year. All of the stakeholders that are involved with PHS and Anderson District 4 make student achievement our top priority.

College and Career Readiness

Pendleton High School focused on implementing a multi-tiered system of support for students to address gaps in learning due to lost instructional time during the pandemic. An academic enrichment period was implemented, giving students the opportunity to prepare and practice career readiness skills as they prepared for college readiness assessments like WIN, WorkKeys, and ASVAB. Teachers integrated AVID instructional strategies in their classrooms, and we enhanced schoolwide literacy with self-selected book clubs. Our AP program continues to promote learning and rigor in the classroom.

The school continues to promote opportunities for students to be involved in our Career Technology Education programs. For the 2021-2022 school year, 675 students have requested to take CTE courses through either the Anderson Institute of Technology or Pendleton High School next year and enrollment continues to be high in the CTE programs we house on our campus. When a student completes a CTE program and earns an industry certificate, the state of South Carolina recognizes the student as career ready. This year students who are completers, as well as our freshmen, have participated in Microburst Learning EmployABILITY Training to earn industry certificates. We will continue to work as a school to prepare more students to be college or career ready through AP courses, CTE courses, ACT and SAT preparation, WorkKeys training, and ASVAB preparation.

Instruction and Staff Development

This year the staff development emphasis at Pendleton High School was focused on continued implementation of Schoology, our learning management system, as we invited parents into the system as partners in our educational goals. Staff development also focused on our implementation of a multi-tiered systems of support (MTSS) for students academically, socially, and emotionally and on AVID beginning at our school. New teacher professional learning communities have been established including a MTSS data team, a teacher leadership council, and an AVID site team.

Student Achievement

We are very proud of the accomplishments of our students and our school; despite continued restrictions this year on extra-curricular activities, competitions, and travel due to the ongoing pandemic, the Bulldogs have continued to work towards excellence both in and out of the classroom. Pendleton High School met all of the Perkins Indicators for the current school year. FFA earned the title of State Wildlife Champions, and we have continued our partnership with Project Stem as an Amazon Future Engineering School. In athletics, we had multiple teams make the playoffs this year. Girls golf, boys and girls cross country, boys and girls basketball, baseball, and boys soccer all qualified for postseason competition. The boys cross country team finished second in the state, and three wrestlers made it to the state championship match. The Pride of Pendleton Marching Band earned the status of three-time defending state champions.

Pendleton High School continues to work to maintain a learning environment where all students can be successful. We believe that the education of the whole child is our most important job, and we strive to provide each student with a personalized learning experience. We are very proud of the students in our school and the community that we serve. We will continue to endeavor to provide the very best educational opportunities possible to every child.