

Pendleton High School
Annual Report to Parents
2014-2015

Pendleton High School has many highlights to share from the 2014-2015 school year. The entire Pendleton High School community has continued to strive for educational excellence during the past school year. All of the stakeholders that are involved with PHS and Anderson District 4 make student achievement our top priority.

AdvancED

Anderson District 4 went through the district reaccreditation process this year. The Team identified three overarching patterns: 1. Universal belief in maintaining "teamwork" and being "proactive" when identifying and solving problems, 2. Sustained long range planning and stewardship of resources to support student learning, and 3. Dedication by leadership and staff to improving the teaching and learning environment. They were particularly impressed by the fact that Anderson 4 was able to help get a county wide sales tax increase to help build a multi-district career and technology center. The team also identified two main areas for improvement. They said that the district needed to continue to adopt and revise its grading practices and procedures. The team also stated that the district needed to continue is development of it comprehensive assessment policy. These finding were not a surprise to the district and just reinforced the notion that the school and district continues to make progress.

High Schools That Work (HSTW)

Pendleton High School is a member of the Southern Region Education Board High Schools That Work network. This reform model is the platform that we use to ensure that we use research-proven strategies to help our students excel. This year we focused on two of the 10 key practices. They were raising rigor in the classroom and extra-help. The school spent time this year working a department wide grading and extra-help policy. Each department has a clear set of guidelines for the re-taking of tests. This has allowed our teachers to give more rigorous and meaningful assignments.

One to World Initiative

This year the staff development focus at Pendleton High School was focused on getting our staff ready for teaching in a one to one computing environment. In February of this year PHS issued all of our students a Chromebook for their instructional use. This use of technology has transformed how the staff delivers content. The staff is already looking forward to being able to utilize the devices for the entire year next year.

Student Achievement

We are very proud of the achievements of our students and our school. On the South Carolina School Report Card, Pendleton High School received an Absolute Rating of Excellent. We received a 93.78 on our Federal Accountability report card. This was the highest score that the school has ever received. These scores give us the confidence to know that the school is headed in the right direction.

We saw a slight decrease in our HSAP scores for our tenth graders. We think that part of this decrease is due to fact that students knew that the test was no longer required for graduation. We did however, see an increase in all of our EOC scores. We had a passage rate of 80.8% for all of our students that took an EOC. That was an improvement from 71.5% the year before. There is still room for improvement but we are very proud of those scores.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe that the education of the whole child is our most important job, and we strive to provide each student with a personalized learning experience. We are very proud of the students in our school and the community that we serve. We will continue to work to ensure that they receive the very best education possible.