

## Pendleton High School

### Annual Report to Parents

2013-2014

Pendleton High School has many highlights to share from the 2013-2014 school year. The entire Pendleton High School community has continued to strive for educational excellence during the past school year. All of the stakeholders that are involved with PHS and Anderson District 4 make student achievement our top priority.

#### **Strategic Plan**

The faculty and staff continued to work on the implementation of the three schools of study with majors in each school of study. The Pendleton High School schools of study are: The School of the Arts, Communication, and Humanities, The School of Health, Human Development, and Public Service, and The School of Science, Technology, Engineering, and Mathematics. Students this year declared majors from among twenty-two possible majors. The school implemented an A/B block schedule to allow for more classes to be implemented with the same number of staff.

The staff also focused on the implementation of the new Common Core standards in mathematics and English. The staff continued working on units and common assessments for use with the new standards. The new schedule has also allowed for the more rigorous instruction that the common core standards require. We also started the implementation of the Literacy Design Collaborative modules. LDC modules have allowed the introduction of the Common Core standards to the other disciplines besides math and English.

#### **High Schools That Work (HSTW)**

Pendleton High School is a member of the Southern Region Education Board High Schools That Work network. This reform model is the platform that we use to ensure that we use research-proven strategies to help our students excel. This year we focused on two of the 10 key practices. They were career and technical studies and extra-help. We had a record number of students enrolled in CATE courses this year and a record number of students to qualify for national level competitions. We had students from FFA, Skills USA, and HOSA all qualify for nationals. We also have spent time working on our articulation agreements with Tri-county Tech. This year the staff spent most of our staff development time working on assessment and grading for learning. The purpose of this work was to come up with a system of grading and extra-help that focuses on mastery of content. We laid the

ground work for a better system of extra-help and grading for the coming years. Extra-help will now be required and is no longer optional when a student fails to mastery content.

### **Student Achievement**

We are very proud of the achievements of our students and our school. On the South Carolina School Report Card, Pendleton High School received an Absolute Rating of Excellent. We received a score of 84 on the Federal Accountability report card. We used this information to continue our push to improve our U.S. History end of course tests. Improvement in this area will lead to a grade of an A on this measure of accountability. We were also named to the prestigious list of Palmetto Gold Schools for the year.

We saw a dramatic increase in several aspects of our high stakes testing. Our math HSAP scores increased from 86.5 to 91.3. Our HSAP scores in ELA increased from 92.4 to 98.2. Our students also saw an increase from 86.4 to 90.8 of students that passed both areas of the test. We also saw a large increase in our US History EOC scores. They rose from 48.3 to 65 percent passage rate. There is still room for improvement but we are very proud of those scores.

Pendleton High School continues to work on maintaining a learning environment where all students can be successful. We believe that the education of the whole child is our most important job, and we strive to provide each student with a personalized learning experience. We are very proud of the students in our school and the community that we serve. We will continue to work to ensure that they receive the very best education possible.