# West-Oak High School

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#### **Mission Statement:**

West-Oak High School exists to educate, to engage, and to empower learners in an atmosphere of mutual respect and trust.

### **Vision Statement:**

As a community with high expectations, we value individuality, we inspire creativity, and we challenge the academic, physical, social, and career development of **each student**. Therefore, to further our goals, we expect:

- challenging, rigorous academic preparation for the future
- respect and tolerance regardless of differences
- technological literacy
- effective communication and collaboration
- utilization of critical thinking and problem solving skills
- global awareness and responsible citizenship
- a physically and emotionally safe environment
- the promotion of a healthy lifestyle



Cafeteria Entrance



Front Lobby



S.C's only approved School Barn



# West-Oak's Five Year Strategic Plan

Goal 1: Raise the academic challenge and performance of each student.

## Strategies:

- Continue to monitor the effectiveness of the district's school-wide homework, redo, and grading policy
- Identify, implement, and monitor additional strategies to improve on-time graduation rate.
- Examine data through school wide teams focusing on school improvement.
- Increase student performance on standardized tests
- Meet AYP for ELA and Math

Goal 2: Assure quality personnel in all positions

## Strategies:

- Continue to monitor, implement, and improve our faculty hiring process
- Implement and continue the use of SAFE-T evaluation systems
- Continue the use of department heads and peer evaluators to provide evidence of best practices
- Expand professional development opportunities
- All teachers complete technology assessment

Goal 3: Provide a school environment that is supportive of learning.

# Strategies:

- Increase administrative and faculty visibility in the building and community
- Maintain an open door policy to students and parents.
- Develop and implement a student incentive program
- Improve communication with students and the community
- Improve classroom management practices

Goal 4: Improve understanding and support of public schools.

## Strategies:

- Increase opportunities for parental involvement
- Increase communication regarding school events and activities
- Promote a universal understanding of the value of education
- Increase communication with local media
- Increase communication with local, state, and national policymakers

#### **Academic Performance:**

2012 HSAP % Pass rate for first time test takers				
	ELA	Math	Passing Both	
WOHS	88.5	81.2	78.7	
SDOC	89.8	83.5	80.6	
SC	89.1	82.2	*	

	SAT: Combined Verbal and	ACT	
	Math		
WOHS	971	20.2	
SDOC	986	21.0	
SC	964	20.2	
National	1011	21.1	

2012 EOC % Passing Rate					
	Eng. 1	Alg. 1	Bio. 1	USH	
WOHS	66	58.9	71.0	37.3	
SDOC	76.2	77.3	78.9	52.9	
SC	74	81.7	76.3	52.8	

2012 Graduation Rate			
	2012	5 Year	
		Average	
WOHS	82.6	79.3	
SDOC	81.2	78.9	
SC	74.9	*	

<sup>\*5</sup> year average is not available

	Absolute Rating			Improvement Rating		
Year	2010	2011	2012	2009	2010	2012
WOHS	Good	Av.	Good	B.	At-	Good
				Av.	Risk	
SDOC	Av.	Av.	Ex	At-	Good	Good
				Risk		

Ratings: Ex = Excellent

Good Av.=Average; B. Av.=Below Average; At-Risk

# School Improvement Council Members:

David DeVita: Chairman Mary Stanford: Secretary Kurt Kreuzberger: ex-officio Rosemary Hanes: ex-officio April Witherspoon: Teacher Jeremy Brooks: Parent Jackie Foster: Athletic Booster

Jackie Foster: Athletic Booster Charlotte Chirillo: Band Booster Kathy Jenkins: Parent

Kathy Jenkins: Parent Willie Jenkins: Parent Melanie Burton: Parent Jeanne Mahan: Parent Andrea Kesler: Parent Dr. Neil Ogg: Parent Janice Sluder: Parent Barry Stevenson: Parent JROTC Students FFA Students Student Government

#### At A Glance:

- Over \$4,000,000.00 awarded in scholarships
- Academic bars awarded to 260 current 10<sup>th</sup> – 12<sup>th</sup> graders who earned a 3.5 or higher GPA
- 4 Seniors earned recognition as the National AP Scholars
- 5 Palmetto Fellows
- 129 Life Scholarships, 65% of the senior class
- 9 Hope scholarships
- 144 seniors received a platinum seal
- 78 Seniors achieved a GPA of over
   3.5; 38% of the senior class
- 14 Seniors achieved a GPA of over 4.25; 7% of the senior class
- 19 All-county band members
- 3 All-region band members
- 20 All-county orchestra students
- 16 All-county chorus members
  - 11 Region Choir students
- Two drama performances: How The Ginch Stole Christmas and Charlie and The Chocolate Factory
- Student's art work displayed at The BRAC Show
- 3 student's art work displayed at World of Energy Show
- 54 students participate in NHS
- 34 students participate in Beta Club
- Peer Mediation Program for 19 years
- 90 students participate in Interact Club
- Interact Club raised over
- \$1,435.00 in Polio relief
- Interact Club participated in 20 community service projects
- 115 students participate in FFA
- FFA sponsored the Carolina Foothills Heritage Fair
- FFA participates in area cattle and horse shows
- FFA hosted a national officer from California
- FFA placed 1<sup>st</sup> in Regions in Tractor Driving
- JROTC Honor Unit with Distinction
- JROTC participates in Drill Team and Raider Team competitions
- JROTC planned the Veteran's Day Celebration
- Student Government held a variety of pep rallies and spirit weeks
- Two blood drives sponsored by student government
- Student government and JROTC collected Toys for Toys for Tots
- Student government sponsored several can for food drives
- Variety of service and environmental clubs offered
- 2012 Athletic Accomplishments:
- 29 All-region athletes
- 1 Region and State girls tennis
  Player of the Year
- 22 SCHSL Scholar Athletes

## From the Principal:

The 2012-2013 school year continues our tradition of excellence at West-Oak. The hard work of students and faculty has resulted in improvements in many areas. The class of 2012 received over \$4,000,000.00 in scholarship offers, an outstanding accomplishment. Our athletic, fine arts, and co-curricular programs continue to grow in size and accomplishments, and our faculty and staff remain committed to continuous improvement at WOHS.

Throughout the year, we have examined and evaluated a host of data sources to seek continuous growth and improvement. Our Professional Learning Communities have focused on common core standards. instructional strategies, grading practices, and issues relating to working with students from a variety of socio-economic backgrounds. We continue to work with Metis Education to build and foster a healthy school climate. This three year staff development focuses on improving student academic success by establishing positive relationships with students, improving instruction, and establishing proven classroom management practices.

Academically, our students have excelled as they work to pursue their post-secondary goals. 260 current 10<sup>th</sup> – 12<sup>th</sup> graders completed last year with a GPA of 3.5 or higher, receiving an academic bar. 144 or 70% of seniors received their platinum seal, and 143 or 69% of the seniors class qualified for state scholarships. College bound students were offered and encouraged to participate in our SAT planning sessions sponsored by our guidance department.

Our students were recognized for outstanding performances as they competed with other students across the region and state. Several band, orchestra, and choral students qualified for all-county, all-region, and all-state levels. In visual arts, several students' work is being showcased locally and regionally. This year our drama department will produce two performances, How The Grinch Stole Christmas and Charlie and the Chocolate Factory. West-Oak athletics continue to have great success with several all-region individuals.

West-Oak High School will continue to grow next year. We plan to continue working with our students, parents, and community to improve the educational opportunities at West-Oak in the years to come. Our goal is simple; we want to provide the absolute best education for our students. As students graduate and leave West-Oak High School, we are confident that they are college and career ready, with the skills to be successful in whatever path they pursue.

