

We believe that...

- All students can learn
- Student learning is the chief priority of the school
- Children learn best when motivated and challenged
- Education is a lifelong process requiring continuous improvement and revision
- Education will provide students the opportunity to access information and to be successful problem solvers
- Individuals will be provided an emotionally and physically safe learning environment
- Individuals will be given opportunities to experience changing technologies
- Students will have access to services and resources necessary for them to reach their full potential and develop their unique talents
- Curriculum and instructional practices will vary to accommodate a variety of learning styles
- Individuals will be given opportunities to be actively involved in the learning process
- Students are the center of an education that is relevant to everyday life experiences
- All individuals will be treated with dignity and respect
- Individuals need to be responsible for their own actions
- Students need to develop an awareness of cultural, social, and emotional differences
- Parent/guardian involvement does contribute to the success of students



Evaluation of Goals 2013 - 2014

- We continued to analyze standardized test data in order to improve instruction
- Continued to operate a computer lab utilizing problem-solving and critical thinking software
- Continued to incorporate balanced literacy in ELA instruction
- Implemented a new system for student recognitions for 100 Book Challenge
- Continued to provide professional development in technology, teaching strategies, and balanced literacy
- Continued to communicate with parents and the community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, web pages, PowerPoint presentations, Parent Connect, etc.)
- Continued to use the STAR Reading program
- Continued to use the “Earobics” program with reluctant learners
- Implemented the Envision Math program in grades K-5
- Continued to use MAP testing in grades K-5
- Continued to use small group remediation for reading and math



School Renewal Plan Goals 2014 - 2015

- We continue to analyze standardized test data in order to improve instruction
- We continue to operate a morning computer lab for math and reading remediation
- We continue to provide professional development in technology, teaching strategies, and balanced literacy
- We continue to communicate with parents and community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, phone apps, web pages, PowerPoint presentations, etc.)
- We continue to use STAR, Rigby PM Benchmark
- Implemented the Fountas and Pinnell Benchmark Assessment System
- Implemented Mcircle kindergarten assessment
- We continue to support the teaching of Envision Mathematics
- We continue the use of MAP testing in K – 5th grades
- We continue to use ERI and IRI reading programs
- We continue to use small group remediation for reading and math
- We continue the use of SuccessMaker language arts and math programs
- Implemented a push in math academic assistance model for grades 4-5
- We continue to update and purchase new technology for teacher and student use

School Activities/Programs

Fifth Grade Cougar Leaders
Chorus
Art Club
Grade Level Field Trips
Chick-fil-A Nights
Subway Eat Fresh Spirit Nights
D.A.R. Essay Contest
Math Reflex Program
Grades 3-5 Keyboarding
Accelerated Reader
100 Book Challenge
Career Day
Math and Science Night
Jump into Kindergarten
Relay for Life
PBIS
Fall Family Festival
After School YMCA program
Rotary Students of the Quarter
Good News Club
Gifted and Talented Education
Pre-K Program
SuccessMaker Math/Reading Lab
Kiwanis Club Terrific Kid Program
Jump Rope for Heart
Keep Oconee Beautiful Association
Young Author's Day
School-wide Writing Day
Summer Reading Program

School Recognitions

- Palmetto Gold Award Winner (General Performance) 2012
- Palmetto Silver Award Winner (Closing the Achievement Gap) 2012
- Palmetto Gold Award Winner, 2010,
- Palmetto Silver Award Winner, 2009, 2011
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- AdvancED Accreditation
- Continue to meet AYP

School Fact/Information

- 274 students enrolled (including Pre-K).
- 46 faculty and staff members
- The 2014 School Report Card Absolute Rating: **GOOD**
- The 2014 School Report Card Growth Rating: **Average**
- The 2014 ESEA Rating: **98.1 (A)**
- School Improvement Council Members: Cristi Duncan (Chair), Emily Rohletter, Angie Burrell, Pam Alexander, Crystal Talley, Michelle Lusk, Tina Johnston
- P.T.O Officers include: Lisa Price (President), Katie Orr (Vice-President), Carol Massey (Secretary), and Jessica Ellis (Volunteer Coordinator)

Student Recognitions

- Principal's All A Honor Roll
- A/B Honor Roll
- Star Students
- Top Accelerated Readers
- SuccessMaker Reading and Math
- Perfect Attendance
- Terrific Kids/Fabulous Frog
- Chick-fil-A Value-able Reward Program
- Measuring Academic Progress Achievement
- 100 Book Challenge Milestone Awards
- Going for the Gold Math Facts
- TSE Cougar Walks



Tamassee-Salem Elementary School

9950 N. Hwy. 11
Tamassee, SC
(864) 886-4540

Report to Parents 2014 - 2015

<http://www.oconee.k12.sc.us/TamasseeES.cfm>



Our mission at Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential.

Bobby Norizsan
Principal

Terri L. Corbett
Assistant Principal

Whitney Hamilton
Guidance Counselor