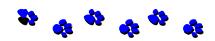
We believe that...

- All students can learn
- Student learning is the chief priority of the school
- Children learn best when motivated and challenged
- Education is a lifelong process requiring continuous improvement and revision
- Education will provide students the opportunity to access information and to be successful problem solvers
- Individuals will be provided an emotionally and physically safe learning environment
- Individuals will be given opportunities to experience changing technologies
- Students will have access to services and resources necessary for them to reach their full potential and develop their unique talents
- Curriculum and instructional practices will vary to accommodate a variety of learning styles
- Individuals will be given opportunities to be actively involved in the learning process
- Students are the center of an education that is relevant to everyday life experiences
- All individuals will be treated with dignity and respect
- Individuals need to be responsible for their own actions
- Students need to develop an awareness of cultural, social, and emotional differences
- Parent/guardian involvement does contribute to the success of students



Evaluation of Goals 2013 - 2014

- We continued to analyze standardized test data in order to improve instruction
- Continued to operate a computer lab utilizing problem-solving and critical thinking software
- Continued to incorporate balanced literacy in ELA instruction
- Implemented a new system for student recognitions for 100 Book Challenge
- Continued to provide professional development in technology, teaching strategies, and balanced literacy
- Continued to communicate with parents and the community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, web pages, PowerPoint presentations, Parent Connect, etc.)
- Continued to use the STAR Reading program
- Continued to use the "Earobics" program with reluctant learners
- Implemented the Envision Math program in grades K-5
- Continued to use MAP testing in grades K-5
- Continued to use small group remediation for reading and math



School Renewal Plan Goals 2014 - 2015

- We continue to analyze standardized test data in order to improve instruction
- We continue to operate a morning computer lab for math and reading remediation
- We continue to provide professional development in technology, teaching strategies, and balanced literacy
- We continue to communicate with parents and community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, phone apps, web pages, PowerPoint presentations, etc.)
- We continue to use STAR, Rigby PM Benchmark
- Implemented the Fountas and Pinnell Benchmark Assessment System
- Implemented Mcircle kindergarten assessment
- We continue to support the teaching of Envision Mathematics
- We continue the use of MAP testing in $K 5^{th}$ grades
- We continue to use ERI and IRI reading programs
- We continue to use small group remediation for reading and math
- We continue the use of SuccessMaker language arts and math programs
- Implemented a push in math academic assistance model for grades 4-5
- We continue to update and purchase new technology for teacher and student use

School Activities/Programs

Fifth Grade Cougar Leaders Chorus Art Club Grade Level Field Trips Chick-fil-A Nights Subway Eat Fresh Spirit Nights D.A.R. Essay Contest Math Reflex Program Grades 3-5 Keyboarding Accelerated Reader 100 Book Challenge Career Day Math and Science Night Jump into Kindergarten Relay for Life **PBIS** Fall Family Festival After School YMCA program Rotary Students of the Quarter Good News Club

Good News Club
Gifted and Talented Education
Pre-K Program
SuccessMaker Math/Reading Lab
Kiwanis Club Terrific Kid Program
Jump Rope for Heart
Keep Oconee Beautiful Association
Young Author's Day
School-wide Writing Day
Summer Reading Program

School Recognitions

- Palmetto Gold Award Winner (General Performance) 2012
- Palmetto Silver Award Winner (Closing the Achievement Gap) 2012
- Palmetto Gold Award Winner, 2010,
- Palmetto Silver Award Winner, 2009, 2011
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- AdvancED Accreditation
- Continue to meet AYP

School Fact/Information

- 274 students enrolled (including Pre-K).
- 46 faculty and staff members
- The 2014 School Report Card Absolute Rating: *GOOD*
- The 2014 School Report Card Growth Rating: *Average*
- The 2014 ESEA Rating: 98.1 (A)
- School Improvement Council Members: Cristi Duncan (Chair), Emily Rohletter, Angie Burrell, Pam Alexander, Crystal Talley, Michelle Lusk, Tina Johnston
- P.T.O Officers include: Lisa Price (President), Katie Orr (Vice-President), Carol Massey (Secretary), and Jessica Ellis (Volunteer Coordinator)

Student Recognitions

- Principal's All A Honor Roll
- A/B Honor Roll
- Star Students
- Top Accelerated Readers
- SuccessMaker Reading and Math
- Perfect Attendance
- Terrific Kids/Fabulous Frog
- Chick-fil-A Value-able Reward Program
- Measuring Academic Progress Achievement
- 100 Book Challenge Milestone Awards
- Going for the Gold Math Facts
- TSE Cougar Walks



Tamassee-Salem Elementary School

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Report to Parents 2014 - 2015

http://www.oconee.k12.sc.us/TamasseeES.cfm



Our mission at Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential.

Bobby NorizsanPrincipal

Terri L. Corbett Assistant Principal

Whitney Hamilton Guidance Counselor