

## We believe that...

- All students can learn.
- Student learning is the chief priority of the school.
- Children learn best when motivated and challenged.
- Education is a lifelong process requiring continuous improvement and revision.
- Education will provide students the opportunity to access information and to be successful problem -solvers.
- Individuals will be provided an emotionally and physically safe learning environment.
- Individuals will be given opportunities to experience changing technologies.
- Students will have access to services and resources necessary for them to reach their full potential and develop their unique talents.
- Curriculum and instructional practices will vary to accommodate a variety of learning styles.
- Individuals will be given opportunities to be actively involved in the learning process.
- Students are the center of an education that is relevant to everyday life experiences.
- All individuals will be treated with dignity and respect.
- Individuals need to be responsible for their own actions.
- Students need to develop an awareness of cultural, social, and emotional differences.
- Parent/guardian involvement does contribute to the success of students.

## Evaluation of Goals 2014 - 2015

- We continued to analyze standardized test data in order to improve instruction.
- Continued to operate a computer lab utilizing problem-solving and critical thinking software.
- Continued to incorporate balanced literacy in ELA instruction.
- Implemented a new system for student recognitions for 100 Book Challenge.
- Continued to provide professional development in technology, teaching strategies, and balanced literacy.
- Continued to communicate with parents and the community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, web pages, PowerPoint presentations, Parent Connect, etc.)
- Continued to use the STAR Reading Program.
- Implemented the Envision Math program in grades K-5.
- Continued to use MAP testing in grades K-5.
- Continued to use small group remediation for reading and math.



## School Renewal Plan Goals 2015 - 2016

- We continue to analyze standardized test data in order to improve instruction.
- We continue to operate a morning computer lab for math and reading remediation.
- We continue to provide professional development in technology, teaching strategies, and balanced literacy.
- We continue to communicate with parents and community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, phone apps, web pages, PowerPoint presentations, etc.)
- Implemented John Collins Writing Program.
- Implemented the Fountas and Pinnell Benchmark Assessment System for grades 3-4 and continued with K-2.
- Implemented DRA-2 kindergarten assessment.
- We continue to support the teaching of Envision Mathematics.
- We continue the use of MAP testing in grades K-5.
- We continue to use small group remediation for reading and math
- We continue the use of SuccessMaker language arts and math programs.
- Continued our push in math academic assistance model for grades 4-5
- We continue to update and purchase new technology for teacher and student use.
- Implemented Explode the Code reading program.



## School Activities/Programs

Fifth Grade Cougar Leaders  
Chorus  
Art Club  
Grade Level Field Trips  
Chick-fil-A Nights  
Subway Eat Fresh Spirit Nights  
D.A.R. Essay Contest  
Grades 3-5 Keyboarding  
Accelerated Reader  
100 Book Challenge  
Career Day  
Math and Science Night  
Jump into Kindergarten  
Relay for Life  
PBIS  
Fall Family Festival  
After School YMCA program  
Rotary Students of the Quarter  
Good News Club  
Gifted and Talented Education  
Pre-K Program  
SuccessMaker Math/Reading Lab  
Character Education Program  
Jump Rope for Heart  
Keep Oconee Beautiful Association  
Young Author's Day  
School-wide John Collins Writing Program  
Summer Reading Program

## School Recognitions

- Palmetto Gold Award Winner (General Performance) 2012
- Palmetto Silver Award Winner (Closing the Achievement Gap) 2012
- Palmetto Gold Award Winner, 2010,
- Palmetto Silver Award Winner, 2009, 2011
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- AdvancED Accreditation
- Continue to meet AYP

## School Fact/Information

- 274 students enrolled (including Pre-K).
- 45 faculty and staff members
- Scored above state and district average with ACT APIRE for grades 3-5 (one year state assessment)
- School Improvement Council Members: Angie Burrell (Chair), Savannah Bearden, Cristi Duncan, Amber Crain, Jera Oliver, Anna Durham, Terri Corbett
- P.T.O Officers include: Lisa Price (President), Katie Orr (Vice-President), Carol Massey (Secretary), Nikki Wood (Volunteer Coordinator) Wendy Galloway (Treasurer)

## Student Recognitions

- Principal's All A Honor Roll
- A/B Honor Roll
- Star Students
- Top Accelerated Readers
- Perfect Attendance
- Cougars of the Month/Fabulous Frog
- Chick-fil-A Value-able Reward Program
- Measuring Academic Progress Achievement
- 100 Book Challenge Milestone Awards
- Going for the Gold Math Facts
- TSE Cougar Walks for Extraordinary Achievements



## Tamassee-Salem Elementary School

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Tamassee, SC  
(864) 886-4540

## Report to Parents 2015 - 2016

<http://www.oconee.k12.sc.us/TamasseeES.cfm>



**Our mission at Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential.**

**Bobby Norizsan**      **Terri L. Corbett**  
Principal              Assistant Principal

**Whitney Hamilton**  
Guidance Counselor