

We believe that...

- Student learning is the chief priority of the school.
- Education is a lifelong process requiring continuous improvement and revision.
- Individuals will be provided an emotionally and physically safe learning environment.
- All individuals will be treated with dignity and respect.
- Individuals will be given the opportunities to experience changing technologies.
- Individuals will be given the opportunity to be actively involved in the learning process.
- Children learn best when motivated and challenged.
- Education will provide students the opportunity to access information and to be successful problem solvers.
- All students can learn.
- Students are the center of an education that is relevant to everyday life experiences.
- Every student will have access to services and resources necessary for them to reach their full potential and develop their unique talents.
- Students need to develop an awareness of cultural, social, and emotional differences.
- Parent/guardian involvement does contribute to the success of students.
- Individuals need to be responsible for their own actions.
- Curriculum and instructional practices will vary to accommodate a variety of learning styles.



Evaluation of Goals 2012 - 2013

- We continued to disaggregate and analyze all performance measures to help meet the needs of our students.
- We continued to operate a morning SuccessMaker computer lab.
- We continued to provide professional development in technology and implementation of the Common Core State Standards in ELA and math.
- We continued to communicate with parents and community through various methods (i.e., newsletters, progress reports, conferences, phone calls, news articles, web page, etc.).
- We continued to use STAR and Dominie reading assessments.
- We continued to support the teaching of Everyday Mathematics.
- We continued the use of MAP testing in grades K – 5th.
- We continued to use ERI Reading Programs for identifying students needing reading assistance.
- We implemented the Key Math program for math remediation in 1st and 2nd grade.
- We continued to use small group remediation for reading and math.
- We continued the use of SuccessMaker Reading and Math Programs.
- We continued to update and purchase new technology for teacher and student use as funds are available.

School Renewal Plan Goals 2013 – 2014

- We continue to disaggregate and analyze all performance measures to help meet the needs of our students.
- We continue to operate a morning SuccessMaker computer lab, as well as use SuccessMaker math and reading programs during the school day.
- Professional development is being provided in technology, writing, and implementation of the Common Core State Standards in ELA and math.
- We continue to communicate with parents and community through various methods (i.e., newsletters, progress reports, conferences, phone calls, news articles, web page, etc.).
- We continue to use STAR and Dominie reading assessments.
- We implemented the EnVision Mathematics program.
- We continue the use of MAP testing in grades K – 5.
- We continue to use ERI Reading Programs for identifying students needing reading assistance (K-2).
- We implemented Achieve3000 as a reading intervention for grades 3-5.
- We implemented the EnVision RTI program and continue to use the Key Math program for math remediation.
- We continue to use small group instruction for remediation in reading and math.
- We implemented the Typing Master program to foster keyboarding skills.
- We continue to update and purchase new technology for teacher and student use as funds are available.

School Activities/Programs

Fall Festival
Fifth Grade Cougar Leaders and Book Clubs
Chorus & Boom Taka
Art Club
Grade Level Field trips
Chick-fil-A and Subway Eat Fresh Nights
D.A.R. Essay Contest
Core Essentials Program
Papa John's Partner with Children
Accelerated Reader
Battle of the Books
100 Book Challenge
Career Day
Jump into Kindergarten
Relay for Life
PBIS
Rotary Students of the Quarter
Math and Science Night
Writers' Night Out
Young Authors' Day Celebration
Junior Golf Program
Gifted and Talented Education
Pre-K Program
SuccessMaker Math/Reading Computer Lab
Kiwanis Club Terrific Kid Program
Jump Rope for Heart
Keep Oconee Beautiful Association
Tornado Poster Safety Contest
School Volunteer Program
Future Chef Competition

Student Recognitions

Principal's Honor Roll
All A's, and A/B Honor Roll and Star Students
Top Accelerated Readers
SuccessMaker Reading and Math
Perfect Attendance
Terrific Kids/Fabulous Frog
Chick-fil-A Value-able Reward Program
Measuring Academic Progress Achievement 100
Book Challenge Milestone Awards

School Fact/Information

- 284 students enrolled (including Pre-K).
- 46 faculty and staff members
- The 2013 School Report Card Absolute Rating: **Good**
- The 2013 School Report Card Improvement Rating: **Average**
- 2013 ESEA Grade: A
- School Improvement Council Members: Pam Alexander, Angie Burrell, Christy Duncan (Chair), Patrick Gardner, Kayla Lusk, Michelle Lusk, Lisa Simmons, and Crystal Talley. Members can be contacted through the school.
- P.T.O Officers include: Shalana Pitts (President), Ben Bolin (Vice-President), LeAnn Duncan (Secretary), Lisa Price (Treasurer), and Jessica Ellis (Volunteer Coordinator).



School Recognitions

- Palmetto Gold Award Winner (General Performance), 2012
- Palmetto Silver Award Winner (Closing the Achievement Gap), 2012
- Palmetto Silver Award Winner, 2011
- Palmetto Gold Award Winner, 2010
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- 30+ years SACS Accreditation
- Continue to meet AYP

Tamassee-Salem Elementary School

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Tamassee, SC
(864) 886-4540

Report to Parents 2013 - 2014

<http://www.oconee.k12.sc.us/TamasseeES.cfm>



Our mission at Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential.

Lisa Simmons
Principal

Patrick A. Gardner
Assistant Principal

Whitney Hamilton
Guidance Counselor