

## We believe that...

- All students can learn.
- Student learning is the chief priority of the school.
- Children learn best when motivated and challenged.
- Education is a lifelong process requiring continuous improvement and revision.
- Education will provide students the opportunity to access information and to be successful problem -solvers.
- Individuals will be provided an emotionally and physically safe learning environment.
- Individuals will be given opportunities to experience changing technologies.
- Students will have access to services and resources necessary for them to reach their full potential and develop their unique talents.
- Curriculum and instructional practices will vary to accommodate a variety of learning styles.
- Individuals will be given opportunities to be actively involved in the learning process.
- Students are the center of an education that is relevant to everyday life experiences.
- All individuals will be treated with dignity and respect.
- Individuals need to be responsible for their own actions.
- Students need to develop an awareness of cultural, social, and emotional differences.
- Parent/guardian involvement does contribute to the success of students.



## Evaluation of Goals 2015 - 2016

- We continued to analyze standardized test data in order to improve instruction.
- Continued to operate a computer lab utilizing problem-solving and critical thinking software.
- Continued to incorporate balanced literacy in ELA instruction.
- Implemented a new system for student recognitions for 100 Book Challenge.
- Continued to provide professional development in technology, teaching strategies, and balanced literacy.
- Continued to communicate with parents and the community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, web pages, PowerPoint presentations, Parent Connect, etc.)
- Continued to use the STAR Reading Program.
- Implemented the Envision Math program in grades K-5.
- Continued to use MAP testing in grades K-5.
- Continued to use small group remediation for reading and math.



## School Renewal Plan Goals 2016 - 2017

- We continue to analyze standardized test data in order to improve instruction.
- We continue to operate a morning computer lab for math and reading remediation.
- We continue to provide professional development in technology, teaching strategies, and balanced literacy.
- We continue to communicate with parents and community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, phone apps, web pages, PowerPoint presentations, etc.)
- Continued John Collins Writing Program.
- Implemented the Fountas and Pinnell Benchmark Assessment System for grade 5 and continued with K-4.
- Continued the DRA-2 kindergarten assessment.
- We continue to support the teaching of Envision Mathematics.
- We continue the use of MAP testing in grades K-5.
- We continue to use small group remediation for reading and math
- We implemented Front Row Math and ELA internet based computer program.
- Continued our push in math academic assistance model for grades 4-5
- We continue to update and purchase new technology for teacher and student use.
- Continued Explode the Code reading program in our resource program.

## School Activities/Programs

Fifth Grade Cougar Leaders

Chorus  
 Art Club  
 Grade Level Field Trips  
 Chick-fil-A Nights  
 Subway Eat Fresh Spirit Nights  
 D.A.R. Essay Contest  
 Grades 3-5 Keyboarding  
 Accelerated Reader  
 100 Book Challenge  
 Career Day  
 Math and Science Night  
 Jump into Kindergarten  
 Relay for Life  
 PBIS  
 Fall Family Festival  
 After School YMCA program  
 Rotary Students of the Quarter  
 Good News Club  
 Gifted and Talented Education  
 Pre-K Program  
 SuccessMaker Math/Reading Lab  
 Character Education Program  
 Jump Rope for Heart  
 Keep Oconee Beautiful Association  
 Young Author's Day  
 School-wide John Collins Writing Program  
 Summer Reading Program

## School Recognitions

- Palmetto Gold Award Winner (General Performance) 2012
- Palmetto Silver Award Winner (Closing the Achievement Gap) 2012
- Palmetto Gold Award Winner, 2010,
- Palmetto Silver Award Winner, 2009, 2011
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- AdvancED Accreditation
- Continue to meet AYP

## School Fact/Information

- 274 students enrolled (including Pre-K).

- 45 faculty and staff members
- Scored above state and district average with ACT APIRE for grades 3-5 (one year state assessment)
- School Improvement Council Members: Angie Burrell (Chair), Savannah Bearden, Cristi Duncan, Amber Crain, Jera Oliver, Anna Durham, Terri Corbett
- P.T.O Officers include: Lisa Price (President), Katie Orr (Vice-President), Carol Massey (Secretary), Nikki Wood (Volunteer Coordinator) Wendy Galloway (Treasurer)

## Student Recognitions

- Principal's All A Honor Roll
- A/B Honor Roll
- Star Students
- Top Accelerated Readers
- Perfect Attendance
- Cougars of the Month/Fabulous Frog
- Chick-fil-A Value-able Reward Program
- Measuring Academic Progress Achievement
- 100 Book Challenge Milestone Awards
- Going for the Gold Math Facts
- TSE Cougar Walks for Extraordinary Achievements



# Tamassee-Salem Elementary School

9950 N. Hwy. 11  
 Tamassee, SC  
 (864) 886-4540

## Report to Parents 2016 - 2017

<http://www.oconee.k12.sc.us/TamasseeES.cfm>



**Our mission at Tamassee-Salem  
 Elementary is to provide a safe learning  
 environment where all students reach  
 their full potential.**

**Bobby Norizsan**  
 Principal

**Terri L. Corbett**  
 Assistant Principal

**Whitney Hamilton**  
 Guidance Counselor