We believe that...

- Student learning is the chief priority of the school.
- Education is a lifelong process requiring continuous improvement and revision.
- Individuals will be provided an emotionally and physically safe learning environment.
- All individuals will be treated with dignity and respect.
- Individuals will be given the opportunities to experience changing technologies.
- Individuals will be given the opportunity to be actively involved in the learning process.
- Children learn best when motivated and challenged.
- Education will provide students the opportunity to access information and to be successful problem solvers.
- All students can learn.
- Students are the center of an education that is relevant to everyday life experiences.
- Every student will have access to services and resources necessary for them to reach their full potential and develop their unique talents.
- Students need to develop an awareness of cultural, social, and emotional differences.
- Parent/guardian involvement does contribute to the success of students.
- Individuals need to be responsible for their own actions.
- Curriculum and instructional practices will vary to accommodate a variety of learning styles.



Evaluation of Goals 2011 - 2012

- We continued to disaggregate and analyze all performance measures to improve instruction and help meet the needs of our students.
- We continued to operate a computer lab utilizing the SuccessMaker Math and Reading Program
- We continued to incorporate balanced literacy in ELA instruction.
- We continued to use a system for student recognitions for 100 Book Challenge.
- We continued to provide professional development in writing, balanced literacy, and Common Core State Standards.
- We continued to communicate with parents and community through various methods (i.e., newsletters, progress reports, conferences, phone calls, news articles, web page, PowerPoint presentations, PowerSchool Parent Portal, etc.).
- We continued to use the STAR Reading program.
- We continued to use the "Everyday Mathematics" program in grades K-5.
- We continued to use MAP testing in grades 1-5.
- We implemented the use of Primary MAP in Kindergarten.
- We continued to use SOAR to Success, Early Success reading programs, and ERI for identifying students needing additional reading assistance.

School Renewal Plan Goals 2012 - 2013

- We continue to disaggregate and analyze all performance measures to help meet the needs of our students.
- We continue to operate a morning SuccessMaker computer lab.
- We continue to provide professional development in technology and implementation of the Common Core State Standards in ELA and math.
- We continue to communicate with parents and community through various methods (i.e., newsletters, progress reports, conferences, phone calls, news articles, web page, etc.).
- We continue to use STAR and Dominie reading assessments.
- We continued to support the teaching of Everyday Mathematics.
- We continue the use of MAP testing in grades $K 5^{th}$.
- We continue to use ERI Reading Programs for identifying students needing reading assistance.
- We implemented the Key Math program for math remediation in 1st and 2nd grade.
- We continue to use small group remediation for reading and math.
- We continue the use of SuccessMaker Reading and Math Programs.
- We continue to update and purchase new technology for teacher and student use as funds are available.



School Activities/Programs

Fall Festival Fifth Grade Cougar Leaders Chorus & Boom Taka Art Club Grade Level Field trips Chick-fil-A Nights Subway Eat Fresh Nights D.A.R. Essay Contest **Core Essentials Program** All-Aboard Program Accelerated Reader 100 Book Challenge Career Day Jump into Kindergarten Relay for Life PBIS Rotary Students of the Quarter Math and Science Night Writers' Night Out Young Authors' Day Celebration Junior Golf Program Gifted and Talented Education Pre-K Program SuccessMaker Math/Reading Computer Lab Kiwanis Club Terrific Kid Program Jump Rope for Heart Keep Oconee Beautiful Association

Student Recognitions

Principal's Honor Roll All A's, and A/B Honor Roll Star Students Top Accelerated Readers SuccessMaker Reading and Math Perfect Attendance Terrific Kids/Fabulous Frog Chick-fil-A Value-able Reward Program Measuring Academic Progress Achievement 100 Book Challenge Milestone Awards

School Fact/Information

- 264 students enrolled (including Pre-K).
- 46 faculty and staff members
- The 2012 School Report Card Absolute Rating: *Good*
- The 2012 School Report Card Improvement Rating: *Excellent*
- 2012 ESEA Grade: A
- School Improvement Council Members: Tricia Burgess (Chair), Christy Duncan, Kevin Evans, Patrick Gardner, Kayla Lusk, Elke Martin, Ruth Pekarek, Lisa Simmons, and Theron Wiggins. Members can be contacted through the school.
- P.T.O Officers include: Shalana Pitts (President), Ben Bolin (Vice-President), Lisa Price (Secretary), Debbie McCoy (Treasurer), and Jessica Ellis (Volunteer Coordinator).



School Recognitions

- Palmetto Silver Award Winner, 2011
- Palmetto Gold Award Winner, 2010
- Palmetto Silver Award Winner, 2009
- Closing the Achievement Gap Award, 2009
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- 30+ years SACS Accreditation
- Continue to meet AYP

Tamassee-Salem Elementary School

9950 N. Hwy. 11 Tamassee, SC (864) 886-4540

Report to Parents 2012 - 2013

http://www.oconee.k12.sc.us/TamasseeES.cfm



Our mission at Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential.

Lisa Simmons Principal Patrick A. Gardner Assistant Principal

Whitney Hamilton Guidance Counselor