

We believe that...

- All students can learn.
- Student learning is the chief priority of the school.
- Children learn best when motivated and challenged.
- Education is a lifelong process requiring continuous improvement and revision.
- Education will provide students the opportunity to access information and to be successful problem -solvers.
- Individuals will be provided an emotionally and physically safe learning environment.
- Individuals will be given opportunities to experience changing technologies.
- Students will have access to services and resources necessary for them to reach their full potential and develop their unique talents.
- Curriculum and instructional practices will vary to accommodate a variety of learning styles.
- Individuals will be given opportunities to be actively involved in the learning process.
- Students are the center of an education that is relevant to everyday life experiences.
- All individuals will be treated with dignity and respect.
- Individuals need to be responsible for their own actions.
- Students need to develop an awareness of cultural, social, and emotional differences.
- Parent/guardian involvement does contribute to the success of students.



Evaluation of Goals 2018 - 2019

- We continued to analyze standardized test data in order to improve instruction.
- Continued to operate technology programs utilizing problem-solving and critical thinking software.
- Continued to incorporate balanced literacy in ELA instruction.
- Continued our system for student recognitions for 100 Book Challenge.
- Continued to provide professional development in technology, teaching strategies, and balanced literacy.
- Continued to communicate with parents and the community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, web pages, PowerPoint presentations, Parent Connect, etc.)
- Continued to use the STAR Reading Program.
- Continued the Envision Math program in grades K-5.
- Continued to use MAP testing in grades K-5.
- Continued to use small group remediation for reading and math.



School Renewal Plan Goals 2019 - 2020

- We implemented a standards based timeline for grades K-5.
- We continue to analyze standardized test data in order to improve instruction.
- We continue to operate a pre intervention for math and reading with all K5 students.
- We continue to provide professional development in technology, teaching strategies, and balanced literacy.
- We continue to communicate with parents and community through various methods (i.e., newsletters, email, progress reports, conferences, phone calls, news articles, phone apps, web pages, PowerPoint presentations, etc.)
- Continued John Collins Writing Program.
- Continued the Fountas and Pinnell Benchmark Assessment System for grades K-5.
- We continue to support the teaching of Envision Mathematics.
- We continue the use of MAP testing in grades K-5.
- We continue to use small group remediation for reading and math
- We implemented IXL Math and ELA internet based computer program.
- Continued our push in math/reading academic assistance model for grades K-2
- We continue to update and purchase new technology for teacher and student use.
- Continued RAZ reading program.

School Activities/Programs

Fifth Grade Cougar Helpers
Chorus
Art Club
Running Club
Grade Level Field Trips
Habaneros Spirit Nights
D.A.R. Essay Contest
Grades 2-5 Keyboarding
Accelerated Reader
100 Book Challenge
Career Day
STEAM Night
Family Literacy Night
Jump into Kindergarten
Student Council
PBIS
Fall Family Festival
After School YMCA program
Rotary Students of the Quarter
Good News Club
Gifted and Talented Education
Pre-K Program
Character Education Program
Jump Rope for Heart
Keep Oconee Beautiful Association
Young Author's Day
School-wide John Collins Writing Program
Summer Reading Program

School Recognitions

- Palmetto Gold Award Winner (General Performance) 2012
- Palmetto Silver Award Winner (Closing the Achievement Gap) 2012
- Palmetto Gold Award Winner, 2010,
- Palmetto Silver Award Winner, 2009, 2011
- SC Healthy School Award, 2008
- Red Carpet Award, 2004 & 2008
- AdvancED Accreditation
- Continue to meet AYP

School Fact/Information

- 220 students enrolled (including Pre-K).
- 45 faculty and staff members
- School Improvement Council
Members: Elke Martin (Chair), Tracy Garrett, Savannah Bearden, Courtney Black, Jessican Ellis, Jera Oliver, Nikki Wood
- P.T.O Officers include: Amber Crain (President), Elke Martin (Vice-President)

Student Recognitions

- Principal's All A Honor Roll
- A/B Honor Roll
- STAR Students
- Top Accelerated Readers
- Perfect Attendance
- Cougars of the Month/Fabulous Frog
- Chick-fil-A Value-able Reward Program
- Measuring Academic Progress Achievement
- 100 Book Challenge Milestone Awards
- Going for the Gold Math Facts
- TSE Cougar Walks for Extraordinary Achievements



Tamassee-Salem Elementary School

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Tamassee, SC
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Report to Parents 2019 - 2020

<http://www.oconee.k12.sc.us/TamasseeES.cfm>



**Our mission at Tamassee-Salem
Elementary is to provide a safe learning
environment where all students reach
their full potential.**

Bobby Norizsan **Tracy Garrett**
Principal Assistant Principal

Savannah Bearden
Guidance Counselor