School Activities and Student Opportunities

- Accelerated Reader
- All-Aboard Program
- Art Squad
- Career Day
- Core Essentials Program
- Chorus
- ESOL Family Nights
- Family Fun Run
- Family Night Activities
- Food Drives for Local Food Banks
- Good Citizen Award Program
- Good News Notes
- Hands for Soldiers
- Jump into Kindergarten
- Jump Rope/Hoops for Heart
- Junior Golf Program
- Kiwanis Terrific Kid Program
- Parent Lending Library
- PBIS
- Picture Person Program
- Principal's Council
- Recycling Program
- Relay for Life
- Rotary Student of the Quarter
- Season's Readings
- Science Fair
- Student Council/Service Club
- Summer Reading Program
- Tiger Relays
- White Christmas Program
- Young Author's Day

Recognitions

- 2 Time Red Carpet Award Winner
- 2006 Palmetto Silver Winner
- 2007 Palmetto Silver Winner
- 2009 Palmetto Gold Winner
- 2009 Closing the Gap Award
- 2010 Palmetto Gold Award
- 2010 Closing the Gap Award
- AYP met 13 of 13 objectives

School Facts/Information

- 560 students enrolled
- 65 Faculty and staff members
- The average daily student attendance for the 09 10 school year was 96.6%.
- 2010 School Report Card Absolute Rating: Excellent
- 2010 School Report Card Improvement Rating: Excellent
- School Improvement Council Members:
 Jessica Duke (chair), Terri Corbett,
 Mike Crenshaw, Dee Dee Culbertson,
 Steve Hanvey, Nikki Holbrooks, Sherri
 Hopkins, Shawn Lusk, Leann
 Macijewski, Allyson McCall, Amy
 Norizsan, Stephanie Norris, April
 Sanders, Lisa Simmons and Jerry
 Vickery. Members can be contacted
 through the school.

Walhalla Elementary School Where Everyone is a STAR!



Report to the Parents 2010-2011

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Steve Hanvey, Principal
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Lisa Simmons, API
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Mission Statement

The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a comprehensive educational experience in a positive environment.

Our Beliefs

- Students should be prepared to be lifelong learners.
- All students should learn, given a supportive and challenging learning environment.
- Students should have an equal opportunity to learn in a physical and emotionally safe environment.
- Students should be the center of an educational process that is committed to continuous improvement and valued by the home, school, and community.
- Education should address differences of students, while meeting their physical, cultural, social, emotional, and cognitive needs.
- Students should have the opportunity to be actively involved in the learning process and to take responsibility to produce quality work.
- Parents and guardians should have the opportunity and accept the responsibility to actively support the learning process.
- Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.
- Education should be relevant to the needs of the changing technological society in which it operates.

Evaluation of Goals for 2009 – 2010

- We continued to emphasize self-control, thinking, achieving, respect and responsibility.
- Students in grades 3, 4, and 5 were offered weekly math and ELA instruction in our before and after school computer labs.
- Family night activities were offered to allow additional time for stakeholder involvement.
- Purchased instructional technology for classroom use.
- Curriculum Maps were reviewed and update for all subject areas.
- Staff development in Balanced Literacy, Instructional Technology, Vocabulary Instruction, writing, formative and summative assessment and data analysis.
- Academic assistance provided for identified students.
- Evening conference day held to accommodate parents' schedules.
- Emergency procedures reviewed and updated.
- 100 Book Challenge in grades 1-3.
- Measuring Academic Progress testing conducted up to 3 times a year for students in grades 1 - 5.
- Maintained No Child Left Behind "Highly Qualified" status for 100% of our faculty and staff.

School Renewal Plan Goals for 2010 – 2011

- We increased the instructional technology by having Smartboards in each classroom.
- We continue to use Curriculum Mapping to eliminate gaps in our curriculum.
- Our students participate in the SuccessMaker lab twice a week. Students in grades 3-5 can attend the lab before and after school.
- Provided staff development in Balanced Literacy, Instructional Technology, data analysis, and writing.
- We continue to analyze available data to find areas of weakness and locate patterns and trends among classes and/or grade levels.
- We continue to use PBIS to promote a positive environment and recognize our students for exhibiting STAR behavior.
- MAP testing 3 times a year in grades 1-5.
- We continue to have 100% of our staff meet the requirements for "Highly Qualified" status as defined by NCLB.
- We continue to use a comprehensive guidance program.
- Our SIC and PTST sponsor several family activities.
- We continue to review our emergency procedures to ensure the safety of our students and staff.
- Use MAP RIT bands to regroup students in 4th and 5th grade for math instruction.