

School Activities and Student Opportunities

- ♦ Art Squad
- ♦ Career Day
- ♦ Core Essentials Program
- ♦ Chorus/Musical Productions
- ♦ Family Fun Run
- ♦ Family Night Activities
- ♦ Food Drives for Local Food Banks
- ♦ Good News Club
- ♦ DAR Essay Contest Participant
- ♦ Project Unified
- ♦ Soil and Water Conservation Essay Participant
- ♦ PBIS
- ♦ STEAM Team
- ♦ PTST Spring Carnival
- ♦ Positive office referrals
- ♦ Shop with a Razorback Program
- ♦ Season's Readings
- ♦ School Presentations/Programs
- ♦ STEAM Night
- ♦ Razor of the Month Recognitions
- ♦ Running Clubs
- ♦ Student Council/Service Club
- ♦ Summer Reading Program
- ♦ White Christmas Program
- ♦ YMCA After-School Program

Recognitions

- ♦ 2011 Palmetto Gold Award
- ♦ 2011 Closing the Gap Award
- ♦ 2015 Palmetto Gold Award
- ♦ 2015 \$500 ExxonMobil Grant
- ♦ 2016 \$500 ExxonMobil Grant
- ♦ 2016 Safe School Award
- ♦ 2017 Safe School Award
- ♦ 2018 Safe School Award
- ♦ 2018 *Excellent* Report Card
- ♦ 2019 Palmetto Silver Award
- ♦ 2023 Project Unified Banner School
- ♦ 2023 ESPN Honor Roll School
- ♦ 2025 Healthier Generation Grant Winner

School Facts/Information

- ♦ 4K – 5th Grade
- ♦ 614 students enrolled
- ♦ 98 Faculty and staff members
- ♦ The average daily student attendance for the 2024 - 2025 school year was approximately 94%.
- ♦ School Improvement Council Members: Josh Holliday, Emily Roberts, Grant Nicholson, Heather Voss, Brittany Guinn, Linda Smith, Sally Holliday, Lauren Hill, Jen Lawler(Chair), Sara Wright, Cliff Powell, Meghan Ketterman, Nichole Torres, Katie Campbell-Smith, Noel Satterfield, Olivia Vassey, Lana McCall, Adam Wright and Angela Saxon. Members can be contacted through the school.

Walhalla Elementary School Report to the Parents



2024 - 2025

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Mission Statement

The mission of Walhalla Elementary School is to create a culture in which all students can learn and all students believe they will succeed.

Our Beliefs

- ◆ Students should be prepared to be lifelong learners.
- ◆ All students should learn, given a supportive and challenging learning environment.
- ◆ Students should have an equal opportunity to learn in a physically and emotionally safe environment.
- ◆ Students should be the center of an educational process that is committed to continuous improvement and valued by the home, school, and community.
- ◆ Education should address differences of students, while meeting their physical, cultural, social, emotional, and cognitive needs.
- ◆ Students should have the opportunity to be actively involved in the learning process and to take responsibility to produce quality work.
- ◆ Parents and guardians should have the opportunity and accept the responsibility to actively support the learning process.
- ◆ Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.
- ◆ Education should be relevant to the needs of the changing technological society in which it operates.

- ◆ We continued to emphasize self-control, thinking, achieving, respect and responsibility.
- ◆ Students in grades 3, 4, and 5 were offered weekly math and ELA instruction through district approved technology programs.
- ◆ Family night activities were offered to allow additional time for stakeholder involvement.
- ◆ Families were invited into classrooms to be involved in math and ELA games, reader's theaters, science experiments, social studies presentations, etc. to increase stakeholder involvement.
- ◆ Instructional technology for classroom use. We are 1:1 in K– 5th grades.
- ◆ We provided staff development in the area of writing, MTSS, LETRS and PLC's.
- ◆ Academic assistance provided for identified students.
- ◆ Emergency procedures reviewed and updated.
- ◆ Measuring Academic Progress (MAP) testing for students.
- ◆ Olweus Bully Prevention Program was implemented with fidelity.
- ◆ ParentSquare was utilized for parent communication.



- ◆ We will continue to increase our instructional technology by utilizing Google Classroom.
- ◆ Our students will continue to participate in enrichment and remediation programs in the classrooms.
- ◆ We will continue to provide staff development in the MTSS model, Google Classroom and Olweus Bully Prevention Program.
- ◆ We continue to analyze available assessment data to find areas of weakness and locate patterns and trends among classes and/or grade levels.
- ◆ We continue to use PBIS to promote a positive environment and recognize our students for exhibiting RAZOR behavior.
- ◆ We will continue MAP testing in 1 – 3rd grades.
- ◆ We will continue to collaborate as PLC teams in order to assess grade level data weekly which will then guide standards based instruction.
- ◆ We continue to have 100% of our staff meet the requirements for “Highly Qualified” status.
- ◆ We will continue to use a comprehensive guidance program.
- ◆ Our SIC and PTST continue to sponsor many family activities.
- ◆ We will continue to review our emergency procedure to ensure the safety of our students and staff.
- ◆ We will continue to use FastBridge data to group students for the MTSS model for math and ELA instruction within the classroom.