

## School Activities and Student Opportunities

- ◆ Accelerated Reader
- ◆ After School Running Club
- ◆ All-Aboard Program
- ◆ Art Squad
- ◆ Battle of the Books Competition
- ◆ Career Day
- ◆ Core Essentials Program
- ◆ Chorus/Musical Productions
- ◆ Family Fun Run
- ◆ Family Night Activities
- ◆ Food Drives for Local Food Banks
- ◆ Good Citizen Award Program
- ◆ Good News Club
- ◆ Guest Author Visits
- ◆ Jump into Kindergarten
- ◆ Junior Golf Program
- ◆ Kiwanis Terrific Kid Program
- ◆ Math Madness Competition
- ◆ Morning Walking Club
- ◆ PBIS
- ◆ Principal's Council
- ◆ PTST Spring Carnival
- ◆ Recycling Program
- ◆ Relay for Life
- ◆ Rotary Student of the Quarter
- ◆ Season's Readings
- ◆ Star Student Monthly Awards
- ◆ Student Council/Service Club
- ◆ Summer Reading Program
- ◆ White Christmas Program
- ◆ YMCA After-School Program

## Recognitions

- ◆ 2 Time Red Carpet Award Winner
- ◆ 2006 Palmetto Silver Winner
- ◆ 2007 Palmetto Silver Winner
- ◆ 2009 Palmetto Gold Winner
- ◆ 2009 Closing the Gap Award
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- ◆ 2015 Palmetto Gold Award
- ◆ 2015 \$500 ExxonMobile Grant

## School Facts/Information

- ◆ 4K – 5<sup>th</sup> Grade
- ◆ 590 students enrolled
- ◆ 70 Faculty and staff members
- ◆ The average daily student attendance for the 2014 - 2015 school year was 96.2%.
- ◆ School Improvement Council Members: Brian Buckner, Christi Hartsock, Tim Hunnicutt, Shanon Lusk, Jeff McCall (Chair), Kim Moss, Chievon Roach, April Sanders, Brandi Shepherd, Sena Shirley, Sandy Whiteford, and Sara Wright. Members can be contacted through the school.

## Walhalla Elementary School Where Everyone is a STAR!



## Report to the Parents 2015 - 2016

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## Mission Statement

The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a comprehensive educational experience in a positive environment.

### Our Beliefs

- ◆ Students should be prepared to be lifelong learners.
- ◆ All students should learn, given a supportive and challenging learning environment.
- ◆ Students should have an equal opportunity to learn in a physically and emotionally safe environment.
- ◆ Students should be the center of an educational process that is committed to continuous improvement and valued by the home, school, and community.
- ◆ Education should address differences of students, while meeting their physical, cultural, social, emotional, and cognitive needs.
- ◆ Students should have the opportunity to be actively involved in the learning process and to take responsibility to produce quality work.
- ◆ Parents and guardians should have the opportunity and accept the responsibility to actively support the learning process.
- ◆ Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.
- ◆ Education should be relevant to the needs of the changing technological society in which it operates.

## Evaluation of Goals for 2014 – 2015

- ◆ We continued to emphasize self-control, thinking, achieving, respect and responsibility.
- ◆ Students in grades 3, 4, and 5 were offered weekly math and ELA instruction in our school computer labs.
- ◆ Family night activities were offered to allow additional time for stakeholder involvement.
- ◆ Families were invited into classroom to be involved in math and ELA games, reader's theaters, science experiments, etc. to increase stakeholder involvement.
- ◆ Purchased instructional technology for classroom use.
- ◆ We provided staff development in the area of writing and technology.
- ◆ Academic assistance provided for identified students.
- ◆ Emergency procedures reviewed and updated.
- ◆ Measuring Academic Progress testing conducted 3 times a year for students in grades K - 5.
- ◆ Maintained No Child Left Behind "Highly Qualified" status for 100% of our faculty and staff.

## School Renewal Plan Goals for 2015 - 2016

- ◆ We increased our instructional technology by purchasing iPads and Chrome Books for classes.
- ◆ Our students participate in the SuccessMaker lab twice a week. Students in grades 3-5 can attend the lab before school.
- ◆ We provided staff development in the John Collins Writing Program and NWEA Learning Continuum.
- ◆ We continue to analyze available data to find areas of weakness and locate patterns and trends among classes and/or grade levels.
- ◆ We continue to use PBIS to promote a positive environment and recognize our students for exhibiting STAR behavior.
- ◆ MAP testing 3 times a year in K – 5<sup>th</sup> grades.
- ◆ We continue to have 100% of our staff meet the requirements for "Highly Qualified" status as defined by NCLB.
- ◆ We continue to use a comprehensive guidance program.
- ◆ Our SIC and PTST continue to sponsor many family activities.
- ◆ We continue to review our emergency procedures to ensure the safety of our students and staff.
- ◆ We continue to use MAP data to group students for math and ELA instruction within the classroom.