

School Activities and Student Opportunities

- ◆ All-Aboard Program
- ◆ Art Squad
- ◆ Career Day
- ◆ Core Essentials Program
- ◆ Chorus/Musical Productions
- ◆ Family Fun Run
- ◆ Family Night Activities
- ◆ Food Drives for Local Food Banks
- ◆ Good Citizen Award Program
- ◆ Good News Club
- ◆ Jump into Kindergarten
- ◆ Junior Golf Program
- ◆ Lego League
- ◆ Math Madness Competition
- ◆ PBIS
- ◆ Principal's Council
- ◆ PTST Spring Carnival
- ◆ Recycling Program
- ◆ Rotary Student of the Quarter
- ◆ Season's Readings
- ◆ School Presentations/Programs
- ◆ STEAM Night
- ◆ Star Student Monthly Recognitions
- ◆ Student Council/Service Club
- ◆ Summer Reading Program
- ◆ White Christmas Program
- ◆ YMCA After-School Program

Recognitions

- ◆ 2011 Palmetto Gold Award
- ◆ 2011 Closing the Gap Award
- ◆ 2015 Palmetto Gold Award
- ◆ 2015 \$500 ExxonMobil Grant
- ◆ 2016 \$500 ExxonMobil Grant
- ◆ 2016 Safe School Award
- ◆ 2017 Safe School Award
- ◆ 2018 Safe School Award
- ◆ 2018 *Excellent* Report Card
- ◆ 2019 Palmetto Silver Award



School Facts/Information

- ◆ 4K – 5th Grade
- ◆ 593 students enrolled
- ◆ 72 Faculty and staff members
- ◆ The average daily student attendance for the 2019 - 2020 school year was 96-97%.
- ◆ School Improvement Council Members: Christi Hartsock, Emily Roberts, Jared Ward, Jennifer Crawford (Chair), Lana McCall, Danielle Pankuch, Julie Kanagy, Lauren Hill, Linda Smith, Angela Saxon, Sara Wright, and Sherri Hopkins. Members can be contacted through the school.

Walhalla Elementary School
Where Everyone is a STAR!



Report to the Parents

2020 - 2021

508 Fowler Road
West Union, SC 29696
864-886-4480
864-886-4481 (fax)

www.oconee.k12.sc.us/walhallaES.cfm

Christi Hartsock, Principal
cehartsock@g.oconee.k12.sc.us

Emily Roberts, API
eroberts@g.oconee.k12.sc.us

Mission Statement

The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a comprehensive educational experience in a positive environment.

Our Beliefs

- ◆ Students should be prepared to be lifelong learners.
- ◆ All students should learn, given a supportive and challenging learning environment.
- ◆ Students should have an equal opportunity to learn in a physically and emotionally safe environment.
- ◆ Students should be the center of an educational process that is committed to continuous improvement and valued by the home, school, and community.
- ◆ Education should address differences of students, while meeting their physical, cultural, social, emotional, and cognitive needs.
- ◆ Students should have the opportunity to be actively involved in the learning process and to take responsibility to produce quality work.
- ◆ Parents and guardians should have the opportunity and accept the responsibility to actively support the learning process.
- ◆ Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.
- ◆ Education should be relevant to the needs of the changing technological society in which it operates.

Evaluation of Goals for 2019 - 2020

- ◆ We continued to emphasize self-control, thinking, achieving, respect and responsibility.
- ◆ Students in grades 3, 4, and 5 were offered weekly math and ELA instruction through district approved technology programs.
- ◆ Family night activities were offered to allow additional time for stakeholder involvement.
- ◆ Families were invited into classrooms to be involved in math and ELA games, reader's theaters, science experiments, social studies presentations, etc. to increase stakeholder involvement.
- ◆ Purchased instructional technology for classroom use. We are 1:1 in K-5th grades.
- ◆ We provided staff development in the area of writing, Google Classroom, and Olweus.
- ◆ Academic assistance provided for identified students.
- ◆ Emergency procedures reviewed and updated.
- ◆ Measuring Academic Progress (MAP) testing conducted 3 times a year for students in grades K - 5.
- ◆ Olweus Bully Prevention Program was implemented with fidelity.
- ◆ Class Dojo was utilized for parent communication.
- ◆ Maintained No Child Left Behind "Highly Qualified" status for 100% of our faculty and staff.



School Renewal Plan Goals for 2020 - 2021

- ◆ We will continue to increase our instructional technology by utilizing Google Classroom.
- ◆ Our students will continue to participate in enrichment and remediation programs in the classrooms.
- ◆ We will continue to provide staff development in the MTSS model, Google Classroom and Olweus Bully Prevention Program.
- ◆ We continue to analyze available assessment data to find areas of weakness and locate patterns and trends among classes and/or grade levels.
- ◆ We continue to use PBIS to promote a positive environment and recognize our students for exhibiting STAR behavior.
- ◆ We will continue MAP testing 3 times a year in K - 5th grades.
- ◆ We continue to have 100% of our staff meet the requirements for "Highly Qualified" status as defined by NCLB.
- ◆ We will continue to use a comprehensive guidance program.
- ◆ Our SIC and PTST continue to sponsor many family activities.
- ◆ We will continue to review our emergency procedures to ensure the safety of our students and staff.
- ◆ We will continue to use MAP Fluency data to group students for the MTSS model for math and ELA instruction within the classroom.