

Student Activities & Opportunities

(Average student enrollment: 470)

- Accelerated Reading Program
- Annual Agriculture/Science Night
- Battle of the Books Team
- Chick-fil-A Core Essentials Program
- Chorus/May Fest
- Early AM Morning movers PE Program
- Future Chefs
- Good News Club
- Hour of Code
- International Read Aloud Day
- International Literacy Day
- Jump into Kindergarten
- Jump Rope for Heart
- KOBA
- Math Madness Team
- Mr. Bills Bird House Building Project
- 100 Book Challenge Program
- PBIS Celebrations
- Recycling Program
- Red Ribbon Week
- Safe Kids Upstate Initiatives
- Safety Patrol
- School Garden
- Special Ed. Arts and Craft Store
- Special Olympics
- Student Council
- Student Broadcast Program
- Walk to School Day
- Warrior Honors Club
- Week-end Backpack Program

Community Outreach

- Apple Festival Participation
- Agriculture/ Science Night
- Book Drive
- Career Day
- Community Food Drive
- Dot's Kitchen Service
- Father-Daughter Dance
- Grandparent Appreciation Breakfast
- Health Day
- Literacy Night
- Make-A-Wish Partnership
- Math and Science Night
- Mayberry Day
- Mother-Son Dance
- Spring Carnival
- Veterans Day Celebration
- Westminster Christmas Parade
- Watermelon Welcome

School Improvement Members

Principal: Sherrie McAllister
Assistant Principal: Paige Lowe
Sean Towe
Crystal Marcengill
Tracy Stancil
Jenni Clay
Lynn Lyles
Sandra Powell
Jason Duncan
Angela Long

Parent Teacher Organization Officers

President: Lezlie McAlister
Vice President: Heather Smith
Treasurer: Jill Ogg
Secretary: Michelle Sanford

School Board Representative:

Denise McCormick

Contact Information:

Phone: (864) 886-4520

Website:

www.oconee.k12.sc.us/Westminster.cfm

WESTMINSTER ELEMENTARY SCHOOL

206 Hamilton Drive
Westminster, SC 29693



Westminster Elementary School



Report to the People
2017-2018

Mission Statement

The mission of Westminster Elementary School is to partner with families to develop responsible, productive citizens who are life-long learners.

Our Beliefs

- A nurturing environment promotes student learning and confidence.
- Education is a life-long process
- Education must be relevant to the needs of the changing technological society in which it operates.
- Education must address the physical, cultural, social, emotional, and cognitive needs of each student.
- Education must provide the opportunity for students to think critically, creatively and effectively problem solve, and act responsibly.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Students learn best when they are authentically engaged in the learning process.
- Valuing parent and guardian support as part of the student's learning process.

2017-18 Accomplished Goals

- Increased technology – Chromebooks 2nd – 5th and iPads PreK – 1st
- Maintained additional physical activity time.
- Fountas & Pinnell Benchmark testing for grades k-3.
- Garden to classroom
- Staff development in the Read to Succeed Initiatives.
- Comprehension Academy 3rd – 5th
- Continued increase in growth in MAP testing from Spring to Spring.
- Staff development and introduction of John Collins Thinking and Writing Program.
- Continued emphasis on small group instruction in Math and Reading.
- Resource Officer on campus
- RTI focus in Staff Support evaluations
- Use of Google Drive
- Kindergarten Jack and Jilly Curriculum
- MAP Skills
- MAP Fluency
- TRIBE TIME Daily focused instruction

School Environment

- Community events: Grandparents' Breakfast, Veteran's Day Breakfast, Spring Carnival, & Ag/Science Night.
- PTO monetary support for:
 - Leveled Text Library Enhancement
 - Meals for Teacher Appreciation
 - Chromebooks for student use
 - Safety Window Screen Prints
 - Extension of fence on playground
 - School Check-In ID System
- Safe Kids School Award
- PBIS (Positive Behavior Intervention and Support) Monthly celebrations, data meetings, school-wide training, Tier 2 Team (CICO)
- Staff Chorus

Home to School Connection

- Increased social media presence on Website, Facebook, One Call and Twitter to communicate and celebrate
- Transitioned to Canvas to streamline home/school connections

2016-2021 Strategic Targets and Action Items

Increased Rigor

- Full implementation of John Collins Thinking and Writing Program
- Full Implementation of Jack and Jilly in K
- RIT Band instruction in Reading/ Math
- Project Based Learning/STEM
- Inclusion focus for special education students

Student Engagement

- Authentic experiences in reading and writing
- Inquiry units in Science and Social Studies
- Increased physical activity time
- Garden to classroom
- TDQ Implementation

School Climate/Teacher Quality

- Collaborative Planning and establishment of Professional Learning Communities
- Implement 'Warrior Strong' Initiative
- Host and promote community wide events
- Targeted teacher observations linked to professional growth goals
- Use in-house PD model to implement district and school initiatives
- Build out courses, training modules, and resources pages using Canvas interface
- Focus Committee: Read to Succeed
- Teacher Video for Students