

## Student Activities & Opportunities

(Average student enrollment: 490)

- Accelerated Reading Program
- Battle of the Books Team
- Cardinal Honors Club
- Chick-fil-A Core Essentials Program
- Chorus/May Fest
- Early AM PE Program
- Faith 100 – Reading Challenge
- Good News Club
- Jump into Kindergarten
- Jump Rope for Heart
- Math Madness Team
- 100 Book Challenge Program
- PBIS Celebrations
- Recycling Program
- Safe Kids Upstate Initiatives
- SC Honors Chorus
- Special Olympics
- Student Council
- Student of the Month
- Student News Broadcast Program
- Week-end Backpack Program

## Community Outreach

- Career Day
- Dot's Kitchen Service
- Grandparent Appreciation Breakfast
- Make-A-Wish Partnership
- Literacy Night
- Math and Science Night
- PTO: Movie Night
- PTO: Princess Party
- PTO: Spring Carnival
- Veterans Day Celebration
- Watermelon Welcome

## School Improvement Members

Principal: Chad Lusk  
Assistant Principal: Paige Lowe  
Michelle Allen  
Chad Carroll  
Susan Hoover  
Chashe Hunnicutt  
Melissa Lee  
Barbara Steely  
Amanda Watkins  
Meredith Williams  
Cindy Duncan  
Angie Long

## Parent Teacher Organization Officers

President: Lezlie McAlister  
Vice President: Heather Smith  
Treasurer: Jill Ogg  
Secretary: Michelle Sanford  
Volunteer Coordinator: Chashe Hunnicutt

### School Board Representative:

Denise McCormick

### Contact Information:

Phone: (864) 886-4520

Website:

[www.oconeek12.sc.us/Westminster.cfm](http://www.oconeek12.sc.us/Westminster.cfm)



### WESTMINSTER ELEMENTARY SCHOOL

206 Hamilton Drive  
Westminster, SC 29693

# Westminster Elementary School



*Report to the People*  
**2015-2016**

## Mission Statement

The mission of Westminster Elementary School in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally, within a safe and nurturing environment.

## Our Beliefs

- Education is a life-long process
- Education must be relevant to the needs of the changing technological society in which it operates.
- Education must address the physical, cultural, social, emotional, and cognitive needs of each student.
- Education must provide the opportunity for students to think critically, creatively and effectively problem solve, and act responsibly.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Students learn best when they are authentically engaged in the learning process.
- Valuing parent and guardian support as part of the student's learning process.
- A safe, nurturing environment where respect and dignity are valued, promotes student learning and confidence.

## 2015-2016 Accomplished Goals

- Fountas & Pinnell Benchmark testing for grades k-3.
- Staff development in the Read to Succeed Initiatives.
- Continued increase in growth in MAP testing from Spring to Spring.
- Staff development and introduction of John Collins Thinking and Writing Program.
- Continued emphasis on small group instruction in Math and Reading.
- Established collaborative planning PLCs
- RTI focus in Staff Support evaluations

## School Environment

- Dedicated PTO funds utilized for building community in our school through:  
Community events: Grandparents' Breakfast, Princess Party, Movie Night, Veteran's Day Breakfast, Spring Carnival, & Math/Science Night.  
PTO monetary support for:  
-Leveled Text Library Enhancement  
-Meals for Teacher Appreciation  
-\$15k dedicated to iPads and Chromebooks for student use
- Safe Kids Safe School Award
- PBIS (Positive Behavior Intervention and Support) Monthly celebrations, data meetings, school-wide training, Tier 2 Team (CICO)

## Home to School Connection

- Increased social media presence on Facebook and Twitter to communicate and celebrate
- Began transition to Canvas to streamline home/school connections
- Positive parent contacts increased

## 2016-2021 Strategic Targets and Action Items

### Increased Rigor

- Fully implement John Collins Thinking and Writing Program
- RIT Band instruction in Math
- Project Based Learning
- Inclusion focus for special education students

### Student Engagement

- Authentic experiences in reading and writing
- Inquiry units in Science and Social Studies
- Increased physical activity time

### School Climate/Teacher Quality

- Collaborative Planning and establishment of Professional Learning Communities
- Implement 'WarriorStrong' Initiative
- Host and promote community wide events
- Targeted teacher observations linked to professional growth goals
- Use in-house PD model to implement district and school initiatives
- Build out courses, training modules, and resources pages using Canvas interface

