

WES HIGHLIGHTS

- Carolina Family Engagement Center Partner
- Mentor Oconee
- Partnership with Clemson Hope Mentoring Program
- Warrior Honors Club
- Fine Arts Night
- Literacy Night
- Ag Science Night
- Future Farmers' Club
- Student Council
- Olweus Bullying Prevention
- WES Chorus
- SIC & PTO
- Principal's Council
- Engineering Class
- The Bee Cause - Observation Hive
- Jump into Kindergarten
- Literacy Family Engagements - Wee Warriors Storytime
- Special Olympics and Spring Games
- 3rd Grade Bluebird Houses
- 3rd Grade Swim with YMCA
- Breakfast Buddies with West-Oak High School

WES SIC Members

Principal - Liza Smith
Assistant Principal - Jessica Thomas
Co-Chairs - Kayla Tompkins and Ginny Watts

Drew Holbrooks	Megan McGarity
Jessa McLane	Holly Davis
Jason Duncan	Julie Smith
Lisa Towe	Keisha Cawthon
Joni Mize	Kim Smith
Denise Cox	Samantha Kotun
Angela Long	Katelyn Sanders
Kaitlyn Tuner	Lorilei Swanson
Tiffany Lee	Emily Stice
Candice Haney	Kristen Cobb

PURPOSE

"This Report is issued by the Westminster Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

WESTMINSTER ELEMENTARY SCHOOL



A Title I School
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Westminster, SC
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REPORT TO THE
PEOPLE 2024-2025

SIC ANNUAL GOALS

This year our SIC has strived to improve the school environment for both students and teachers. Our SIC has been very active in the following projects at WES:

- Partnership with Carolina Family Engagement Center
 - Implemented school welcoming strategies
 - Review of school climate surveys, CFEC Educator and Family surveys, assessment data
 - Parent Leadership Program - Summer Resources Brochure
- Providing scholarships and supplies for 4th grade field trip to Camp Thunderbird
- Providing resources for Ag Night and Literacy Night
- Providing snacks for students in need
- Providing resources for community organization - Sleep in Heavenly Peace

MESSAGE FROM SIC

The School Improvement Council's mission is to partner with the school on improvement projects and the creation of the Title I plan. The SIC is made up of community members, business partners, administration, parents and teachers. The SIC works behind the scenes to collaborate with the school and community to help provide opportunities and resources that will support the growth of our students, staff and families.

STUDENT ACHIEVEMENT

Westminster Elementary School is a Title I school. A Title I school is a school who receives additional funding from the federal government due to the percentage of students in poverty. Our school district uses Title I funds to provide additional staffing to schools. Here at WES we use that additional staffing to fund a math coach and an additional interventionist going into the 2025-2026 school year.

Below you will find the percentage of students who scored "meets expectations" or "exceeds expectations" on the SC Ready ELA and Math assessments for grades 3-5 for the last 3 years.

Year	ELA	Math
21-22	43.5%	46.6%
22-23	56.9%	52.4%
23-24	61.9%	55.9%

For more information, you may view Westminster Elementary School's "S.C. School Report Card" for the previous school year online at www.ed.sc.gov.

ADDITIONAL INFORMATION

STRATEGIC PLAN

The current school year is the fourth year completed in our five year strategic plan. This plan will address student achievement, teacher and administrator quality, and school climate.

STUDENT ACHIEVEMENT

By 2027, 65 percent of students in grades 3-5 will score Meets Expectations or Exceeds Expectations on the SC READY English Language Arts Assessment.

TEACHER AND ADMINISTOR QUALITY

By 2027, 95 percent of students and teachers who complete the annual school climate survey will agree or strongly agree with the statement 'I am satisfied with the learning environment at my school.'

SCHOOL CLIMATE

By 2027, 98 percent of parents and teachers who participate in the annual school climate survey will agree or strongly agree with the statement 'Parents attend school meetings and other school events.'