

Student Activities & Opportunities

(Average student enrollment: 460)

- 100 Book Challenge Program
- Annual Agriculture Science Night
- Battle of the Books Team
- Warrior Honors Club
- Chick-fil-A Core Essentials Program
- Chorus/Mayfest
- Fine Arts Night
- Future Chefs
- Good News Club
- Honors Art Club
- Hour of Code
- International Read Aloud Day
- International Literacy Day
- Jack and Jilly Reading Curriculum
- Jump into Kindergarten
- Jump Rope for Heart
- KOBA
- Math Madness
- Morning Movers PE Program
- Mr. Bills Bird House Building Project
- PBIS Celebrations
- Recycling Program
- Red Ribbon Week
- Safe Kids Upstate Initiatives
- Safety Patrol
- School Garden
- Special Ed. Arts and Craft Store
- Special Olympics
- Student Council
- Walk to School Day
- Weekend Backpack Program

Community Outreach

- Apple Festival Participation
- Agriculture Science Night
- Book Drive
- Career Day
- Community Food Drive
- Dot's Kitchen Service
- Fine Arts Night
- Grandparent Appreciation Breakfast
- Literacy Night
- School Supply Drive for Flood Victims
- Singing at Tribble Center and Assisted Living Center
- Reading to Local Child Development Centers
- Veterans Day Celebration
- Westminster Christmas Parade
- Watermelon Welcome

School Improvement Members

Principal: Sherrie McAllister
Assistant Principal: Paige Lowe
Tracy Stancil
Jenni Clay
Sandra Powell
Jason Duncan
Angela Long
Joni Mize
Amanda Martin
Crystal Marsengill

School Board Representative:

Denise McCormick

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WESTMINSTER ELEMENTARY SCHOOL

206 Hamilton Drive
Westminster, SC 29693

Westminster Elementary School



***Report to the People
2018-2019***

Mission Statement

The mission of the Westminster Elementary School is to partner with families to develop responsible, productive citizens who are life-long learners.

Our Beliefs

- A safe, nurturing environment where respect and dignity are valued, promotes student learning and confidence.
- Education is a life-long process
- Education must be relevant to the needs of the changing technological society in which it operates.
- Education must address the physical, cultural, social, emotional, and cognitive needs of each student.
- Education must provide the opportunity for students to think critically, creatively and effectively problem solve, and act responsibly.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Students learn best when they are authentically engaged in the learning process.
- Valuing parent and guardian support as part of the student's learning process.

2018-19 Accomplished Goals

- Increased technology – one-to-one Chromebooks Kindergarten-Fifth Grades
- Maintaining additional physical activity time
- Fountas & Pinnell Benchmark testing for grades k-3
- Garden to classroom
- Staff development in the Read to Succeed Initiatives
- Continued increase in growth in MAP testing from Spring to Spring
- Jack and Jilly Reading Curriculum used in Kindergarten and First Grades
- Continued emphasis on small group instruction in Math and Reading
- Resource Officer on campus
- Use of Google Drive
- MAP Skills
- MAP Fluency
- TRIBE TIME Daily focused instruction

School Environment

- Community events: Grandparents' Breakfast, Veteran's Day Breakfast, Mayfest Choral Celebration, Various Art Shows, Apple Festival Performance, Fine Arts Night, & Ag Science Night
- PTO monetary support for:
 - Meals for Teacher Appreciation
 - Shade Structure for Classroom
 - Ten Additional Security Cameras
- Safe Kids School Award
- PBIS (Positive Behavior Intervention and Support) Quarterly celebrations, data meetings, school-wide training, Tier 2 Team (CICO)

Home to School Connection

- Increased social media presence on Website, Facebook, Instagram, School Messenger and Twitter to communicate and celebrate
- Newsletters are used weekly for teachers to communicate with families and quarterly for schoolwide communication and celebrations

2016-2021 Strategic Targets and Action Items

Increased Rigor

- Full implementation of John Collins Thinking and Writing Program
- Full Implementation of Jack and Jilly in Kindergarten and First Grades
- Inclusion focus for special education students
- Tribe Time to target instruction based on students' needs

Student Engagement

- Authentic experiences in reading and writing
- Increased physical activity time
- Garden to classroom
- TDQ Implementation
- Student Engagement Training for faculty

School Climate/Teacher Quality

- Collaborative Planning
- 'WarriorStrong' Initiative
- Host and promote community wide events
- Targeted teacher observations linked to professional growth goals
- Use in-house PD model to implement district and school initiatives
- Teacher Music Video for Students

