

2013-14 School Improvement Council

Kristi Barnes	Teacher	Elected
Richard Burgess	Parent	Elected
Rusty Burgess	Parent	Elected
Seth Chea	Parent	Elected
Kimberly Crane	Teacher	Elected
Alice Evatt	Parent	Elected
Shana Hawk	Parent	Elected
August Jenkins	Parent	Elected
Michelle Kidd	Parent	Elected
Pam Langston	Parent	Elected
Hope Martin	Parent	Elected
Joyce Ogg	Parent	Elected
Betsy Redmond	Parent	Elected
Sandy Reed	Teacher	Elected
Tokeyia Rickmon	Parent	Elected
Amy Scheiper	Parent	Elected
Rachel Cannon (Chair)	Community	Appointed
Tammy Garland	Community	Appointed
Sergio Gonzalez	Community	Appointed
Monica Kates	Community	Appointed
James Martin	Community	Appointed
Kelly McRoberts	Community	Appointed
Karon Nation	Community	Appointed
Sheetal Patel	Community	Appointed
Al D. LeRoy	Principal	Ex-Officio
Carol Howle	Teacher	Teacher of the Year



All-County Band 2013-14

Vision Statement

Seneca Middle School will produce students who can communicate effectively, solve problems competently, think creatively, act responsibly, and recognize and respect individual differences.

Students will be technologically literate and globally minded. This will be accomplished through a variety of learning experiences, teaching strategies, and technology, all supported by ongoing staff development, continuous improvement of facilities and resources, parental involvement, and collaboration with community and businesses.

Belief Statements

- * Student learning is the main priority of the school.
- * Students learn best when they are actively engaged in the learning process.
- * Education must be applicable to the needs of the changing technological society in which it operates.
- * Students learn best when their physical, cultural, social, emotional, and cognitive needs are met.
- * Education provides the opportunity for students to learn to communicate effectively, to solve problems competently, and to think critically and creatively.
- * All students can take responsibility for their learning.
- * All students can learn and achieve their potential.
- * High expectations promote higher levels of achievement.
- * Students have the opportunity to learn in a physically and emotionally safe environment.
- * Students are the center of an educational process that is valued and shared by the home, school, community, and business
- * Education helps to prepare students to be productive, contributing members of society who appreciate and respect cultural differences.
- * Assessments of student learning provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.
- * All individuals have value and deserve respect in order to promote their self-esteem.
- * Exceptional students require special services and resources.
- * Educating the whole child, including all parts of each student's intelligence: linguistic, mathematical, spatial, interpersonal, intrapersonal, and musical is a vital part of the education process.
- * Parents, teachers, administrators, and the community have the responsibility of actively supporting the learning process.
- * The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.

Seneca Middle School

2013-2014 School Summary Report



MISSION STATEMENT

The mission of Seneca Middle School is to develop responsible, competent, and productive life long learners by providing challenging and meaningful educational experiences in cooperation with the home, community and business.

Al D. LeRoy, Principal
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From Principal Al LeRoy



Dear Parents:

The School Summary Report for Seneca Middle School has been prepared to be presented to all school and district stakeholders: Seneca Middle School students and their parents/guardians, as well as the School District of Oconee County Board of Trustees. The report reviews the improvements made last year, displays the test scores for all grades, and describes the activities planned for this school year.

ACT 135 and AdvancEd requires schools to develop a comprehensive five-year plan, which conveys how the school plans to provide appropriate academic services to all students. Each year the plan is reviewed and revised.

If you have questions about the information summarized here, please call Al D. LeRoy, Principal, at 886-4455. You may also email Mr. LeRoy at aleroy@oconee.k12.sc.us.



Our Leadership Team consists of...

- Assistant Principals Candice Brucke (Instruction) and Nathan Crawford (Operations)
- School Counselors Loretta Egan and Chris Parker
- Career Counselor Tammy Brock

Wildcat Curricular Targets for 2013-14

Seneca Middle School will continue to review, revise, and improve the School Improvement Plan. For the 2013-2014 school year, we have implemented the following:

Leveled Courses in Social Studies and Science

In order to assist teachers in differentiating instruction and to provide more targeted instruction to the needs of our students, we have created grade level and advanced sections in all grades of social studies and science classes.

CATS Café – we will continue to implement an “extra help” session into our daily schedule for students to make up any work or redo work that is not satisfactory (0 – 69). Students in CATS Café come to the front of the lunch line, pick up a “to go” lunch, and then eat and do their work for the entire 40-minute lunch and recess period

Single Gender Instruction – we are currently teaching single gender classes in our Health/PE classes, chorus, and all advisement periods (Cat Class). We continue program evaluation to determine next steps for our Single Gender Program here at SMS.

Advisement Period (Cat Class) - in keeping with the full implementation of Making Middle Grades Work, we have employed a 25-minute, literacy-rich, daily advisement period. M, W, and F are dedicated to Student Selected Reading (SSR). Tuesdays are dedicated to character education lessons themed by month, i.e., *Honesty* in September, *Respect* in October, etc. Thursdays are devoted to bibliotherapy: teachers read aloud from grade level books that are based on character development.



We Wildcats Are...

- 805 students, 65 certified staff, and 20+ support staff strong
- 258 6th graders, 268 7th graders, and 279 8th graders, 50.5% male and 49.5% female
- 64% Caucasian, 23% African American, 5% Hispanic, 2% Asian, 6% Other

ROARing News from Seneca Middle School

Carnegie Unit Opportunities

Over 95% of our 7th and 8th grade students are taking courses that offer at least a .5 high school credit.

End Of Course Success

Our students taking the End of Course test in Algebra I Honors last year had a 100% passage rate. Our students taking the End of Course test in English I Honors had a 98.4% passage rate. Seneca Middle School led the district for overall average scores while testing more students than any other middle school in the district.

Middle Passage (Year 7)

Through partnership with Clemson University, select students at Seneca Middle School participate in the middle school version of Call Me Mister. This daily opportunity provides mentorship for minority males in leadership and/or a possible career in education.

Junior Scholars

Seneca Middle School had twenty one Junior Scholars this school year due to high achievement on the PSAT.

Music Program Accolades

Our Symphonic Band received a Superior Rating at this year's state festival. Our strings program had 3 All-Region performers from the Oconee, Pickens, Anderson, and Greenville County areas. Our choral department had 12 All-State performers this year.

High School Credit Offerings

Seneca Middle School offers the following courses for high school credit, or Carnegie Units, to qualifying students: Algebra I Honors, Geometry Honors, English 1 Honors, Spanish I, Computer Applications (.5 unit), Keyboarding (.5 unit)

