

## 2011-12 School Improvement Council

Kristi Barnes	Teacher	Elected
Seth Chea	Parent	Elected
Kerri Doud	Parent	Elected
Shana Hawk	Parent	Elected
August Jenkins	Parent	Elected
Kim Kelly	Parent	Elected
Hope Martin	Parent	Elected
Gina McCarty	Parent	Elected
Michelle McLane	Parent	Elected
Brooks Morrow	Parent	Elected
Sandy Reed	Teacher	Elected
Robert Ruiz	Parent	Elected
Amy Scheiper	Parent	Elected
Jill Seitz	Parent	Elected
Cynthia June Smith	Parent	Elected, Chair
Deborah Wallace	Parent	Elected
Rachel Cannon	Community	Appointed
Tammy Garland	Community	Appointed
Monica Kates	Community	Appointed
Michelle Kidd	Community	Appointed
James Martin	Community	Appointed
Karon Nation	Community	Appointed
Heena Patel	Community	Appointed
Tony Vincent	Community	Appointed
Al D. LeRoy	Community	Ex-Officio
Marie Rostron	Teacher	Teacher of the Year

## Vision Statement

Seneca Middle School will produce students who can communicate effectively, solve problems competently, think creatively, act responsibly, and recognize and respect individual differences.

Students will be technologically literate and globally minded. This will be accomplished through a variety of learning experiences, teaching strategies, and technology, all supported by ongoing staff development, continuous improvement of facilities and resources, parental involvement, and collaboration with community and businesses.

## Belief Statements

- \* Student learning is the main priority of the school.
- \* Students learn best when they are actively engaged in the learning process.
- \* Education must be applicable to the needs of the changing technological society in which it operates.
- \* Students learn best when their physical, cultural, social, emotional, and cognitive needs are met.
- \* Education provides the opportunity for students to learn to communicate effectively, to solve problems competently, and to think critically and creatively.
- \* All students can take responsibility for their learning.
- \* All students can learn and achieve their potential.
- \* High expectations promote higher levels of achievement.
- \* Students have the opportunity to learn in a physically and emotionally safe environment.
- \* Students are the center of an educational process that is valued and shared by the home, school, community, and business
- \* Education helps to prepare students to be productive, contributing members of society who appreciate and respect cultural differences.
- \* Assessments of student learning provide students with a variety of opportunities to demonstrate their achievement of the expectations for their learning.
- \* All individuals have value and deserve respect in order to promote their self-esteem.
- \* Exceptional students require special services and resources.
- \* Educating the whole child, including all parts of each student's intelligence: linguistic, mathematical, spatial, interpersonal, intrapersonal, and musical is a vital part of the education process.
- \* Parents, teachers, administrators, and the community have the responsibility of actively supporting the learning process.
- \* The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.

# Seneca Middle School

## A Making Middle

### 2011-2012 School Summary Report



### MISSION STATEMENT

The mission of Seneca Middle School is to develop responsible, competent, and productive life long learners by providing challenging and meaningful educational experiences in cooperation with the home, community and business.

**Al D. LeRoy, Principal**  
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## From Principal Al LeRoy



Dear Parents:

The School Summary Report for Seneca Middle School has been prepared to be presented to all school and district stakeholders: Seneca Middle School students and their parents/guardians, as well as the School District of Oconee County Board of Trustees. The report reviews the improvements made last year, displays the test scores for all grades, and describes the activities planned for this school year.

ACT 135 and AdvancEd requires schools to develop a comprehensive five-year plan, which conveys how the school plans to provide appropriate academic services to all students. Each year the plan is reviewed and revised.

If you have questions about the information summarized here, please call Al D. LeRoy, Principal, at 886-4455. You may also email Mr. LeRoy at [aleroy@oconee.k12.sc.us](mailto:aleroy@oconee.k12.sc.us).

## Wildcat Curricular Goals for 2011-12

Seneca Middle School will continue to review, revise, and improve the School Improvement Plan. Specifically for the 2011-2012 school year, we have implemented the following:

Differentiated Instruction – in order to teach each student at Seneca Middle School, we are committed to provide training and resources for our teachers to implement DI strategies in all classrooms (departmental, team/grade)

Literacy in all classrooms – we will continue to emphasize literacy in all classrooms. We will provide ongoing professional development on strategies and resources (faculty, departmental, team/grade).

Using data to drive instruction – we will facilitate professional development throughout the year using the following data pieces to drive instruction: PASS scores, MAP scores, MMGW assessment, Assessments, Student Information, and Quarter Grades from PowerSchool

CATS Café – we will continue to implement an “extra help” session into our daily schedule for students to make up any work or redo work that is not satisfactory (0 – 69). Students in CATS Café come to the front of the lunch line, pick up a “to go” lunch, and then eat and do their work for the entire 40-minute lunch and recess period

Single Gender Instruction – we are currently teaching single gender classes in our Health/PE classes, chorus, and all advisement periods (Cat Class). We continue program evaluation to determine next steps for our Single Gender Program here at SMS.

LYFFE Program – due to receiving a 21<sup>st</sup> Century Grant, we have implemented an extensive after school program Monday through Friday from 3:20 to 5:30 PM. Students who have Not Met on PASS last school year are the targeted student population. However, many participants have either requested the program or have been identified by classroom teachers on a needs basis. Core content remediation and instruction occur every day of the program.

Advisement Period (Cat Class) - in keeping with the full implementation of Making Middle Grades Work, we have implemented a 25-minute, literacy-rich, daily advisement period. M, W, and F are dedicated to Student Selected Reading (SSR). Tuesdays are dedicated to character education lessons themed by month, i.e., *Honesty* in September, *Respect* in October, etc. Thursdays are devoted to bibliotherapy: teachers read aloud from grade level books that are based on character development.

## Wildcat Programs and Partnerships

Center of Excellence for Inquiry Instruction in Science and Math (Year 4) – select math and science teachers have the opportunity to receive professional development in the instructional strategy of inquiry instruction. Clemson University, in turn, sends undergraduate students to observe middle school instruction in progress. Clemson professors and participating teachers collaborate to create model lessons for class.

Middle Passage (Year 5) – select students at Seneca Middle School participate in the middle school version of Call Me Mister. This weekly opportunity provides mentorship for minority males in leadership and/or a possible career in education.

International Leaders in Education Program (Year 3) – 6 international teachers from Egypt, Philippines, South Africa, Uganda, and Peru are serving as fellows with 6 teachers at Seneca Middle School. Teachers commonly plan model reading lessons while students learn from

## Seneca Middle School Mentoring

Each student at Seneca Middle School has an adult mentor that serves as an advisor and goal administrator in the areas of academics, athletics, arts, music, study / organization, and peer relations. This takes place during our Advisement Period (Cat Class).

## High School Credit Offerings

Seneca Middle School offers the following courses for high school credit, or Carnegie Units, to qualifying students: Algebra I Honors, Geometry Honors, English 1 Honors, Computer Applications (.5 unit), and Keyboarding (.5 unit)



The students pictured here were taken to lunch for making 96+ in all classes for 2nd 9 Weeks and/or 1st semester of 2011—2012



2011-2012 South Carolina Junior Scholars from SMS