2014-15 School Improvement Council		
Adams, Chrissy	Parent	Elected
Adams, Eddie	Parent	Elected
Bagby, Rick	Parent	Elected
Barnes, Kristi	Teacher	Elected
Burgess, Missy	Parent	Elected
Chea, Seth	Parent	Elected
Evatt, Alice	Parent	Elected
Hawk, Shana	Parent	Elected
Langston, Pam	Parent	Elected
Martin, Bradley	Parent	Elected
Martin, Hope	Parent	Elected
O'Kelley, Tracey	Parent	Elected
Ragwar, Atieno	Parent	Elected
Redmond, Betsy	Parent	Elected
Reed, Sandy	Teacher	Elected
Scheiper, Amy	Parent	Elected
Walden, Les	Parent	Elected
Cannon, Rachel	Parent, Chairperson	Elected
Gonzalez, Sergio	Parent	Appointed
Kates, Monica	Parent	Appointed
Martin, James	Parent	Appointed
McRoberts, Kelly	Parent	Appointed
Nation, Karon	Parent	Appointed
Patel, Sheetal	Parent	Appointed
Walden, Karen	Parent	Appointed
Chavis, Eddie	Teacher of the Year	Ex-Officio
LeRoy, Al	Principal	Ex-Officio



Seneca Middle School is proud to recognize its record 38 Junior Scholars for the 14-15 school year!



Seneca Middle School is proud to recognize its 13 All-State Choral Students!



Seneca Middle School is proud to recognize its Orchestra for its Superior rating at Concert Festival!



Seneca Middle School

2014-2015 School Summary Report



Mission Statement

The mission of Seneca Middle School is to develop responsible, competent, and productive life long learners by providing challenging and meaningful educational experiences in cooperation with the home, community and business.

Vision Statement

Seneca Middle School will produce students who can communicate effectively, solve problems competently, think creatively, act responsibly, and recognize and respect individual differences.

Students will be technologically literate and globally minded. This will be accomplished through a variety of learning experiences, teaching strategies, and technology, all supported by ongoing staff development, continuous improvement of facilities and resources, parental involvement, and collaboration with community and businesses.

Al D. LeRoy, Principal

Seneca Middle School 810 West South Fourth St. Seneca, South Carolina 29678

> 864-886-4455 864-886-4452 (fax)

www.oconee.k12.sc.us/SenecaMS.cfm

From Principal Al LeRoy



Dear Parents:

The School Summary Report for Seneca Middle School has been prepared to be presented to all school and district stakeholders: Seneca Middle School students and their parents/ guardians, as well as the School District of Oconee County Board of Trustees. The report reviews the improvements made last year, displays the test scores for all grades, and describes the activities planned for this school year.

ACT 135 and AdvancEd requires schools to develop a comprehensive five-year plan, which conveys how the school plans to provide appropriate academic services to all students. Each year the plan is reviewed and revised.

If you have questions about the information summarized here, please call Al D. LeRoy, Principal, at 886-4455. You may also email Mr. LeRoy at aleroy@oconee.k12.sc.us.



Our Leadership Team consists of...

- Assistant Principals Candice Brucke (Instruction) and Michael Hamilton (Operations)
- School Counselors Loretta Egan and Chris Parker
- Student Interventionists Amy Klaren and Faith Davis
- School Resource Officer David Olsen

Wildcat Curricular Targets for 2014-15

Seneca Middle School will continue to review, revise, and improve the School Improvement Plan. For the 2014-2015 school year, we have implemented the following:

Leveled Courses in all core content areas

In order to assist teachers in differentiating instruction and to provide more targeted instruction to the needs of our students, we have created grade level and advanced sections in all grades of math, English Lanquage Arts, science, and social studies.

CATS Café – we will continue to implement an "extra help" session into our daily schedule for students to make up any work or redo work that is not satisfactory (0 – 69). Students in CATS Café come to the front of the lunch line, pick up a "to go" lunch, and then eat and do their work for the entire 40-minute lunch and recess period

Advisement Period (Cat Class) - in keeping with the full implementation of Making Middle Grades Work, we have employed a 25-minute, literacy-rich, daily advisement period. M, W, and F are dedicated to Student Selected Reading (SSR). Tuesdays are dedicated to character education lessons themed by month, i.e., Honesty in September, Respect in October, etc. Thursdays are devoted to bibliotherapy: teachers read aloud from grade level books that are based on character development.



We Wildcats Are...

- 787students, 65 certified staff, and 20+ support staff strong
- 261 6th graders, 266 7th graders, and 260 8th graders, 49.8% male and 50.1% female
- 66% Caucasian, 22% African American, 5% Hispanic, 2% Asian, 5% Other

ROARing News from Seneca Middle School

Carnegie Unit Opportunities

Over 96% of our 7th and 8th grade students are taking courses that offer at least a .5 high school credit.

End Of Course Success

All students taking the End of Course test in Algebra I Honors and English 1 Honors last year had a 100% passage rate. Seneca Middle School led the district for overall average scores while testing more students than any other middle school in the district.

Junior Scholars

Seneca Middle School had thirty eight Junior Scholars this school year due to high achievement on the PSAT—a school record.

Music Program Accolades

Our Symphonic Band received a Superior Rating at this year's state festival. Our Orchestra also received a Superior Rating at this year's state festival. Our Honors Chorus had not performed at this year's state festival at the time of this publication; but with only one exception, our Honors Chorus has placed in the Top 5 in South Carolina each year since 1998. As for the *exception year*, we placed in the Top 10.

WORK Program

We have been fortunate to receive a 4-year, nearly \$.5 million grant to form our After School Program entitled WORK (**W**ildcat **O**ccupational **R**eadiness **K**nowledge) Program.

High School Credit Offerings

Seneca Middle School offers the following courses for high school credit, or Carnegie Units, to qualifying students: Algebra I Honors, Geometry Honors, English 1 Honors, Computer Applications (.5 unit), and Keyboarding (.5 unit)

