

2017-2018 School Improvement Council

| Last Name | First Name | Service Status |
|-------------|------------|---------------------------------|
| Bagby | Rick | Elected, Chairperson |
| Barnes | Kristi | Elected |
| Bowling | Brenda | Elected |
| Brock | Kevin | Elected |
| Duvall | Michelle | Elected |
| Glenn | Stan | Elected |
| Henderson | Brad | Elected |
| O'Kelley | Tracey | Elected |
| Pitts | Blake | Elected |
| Putnam | Brad | Elected |
| Ray | Jason | Elected |
| Romero | Tabita | Elected |
| Halbig | Ed | Appointed |
| Hawk | Shana | Appointed |
| Plummer | Kristin | Appointed |
| Robinson | Denise | Appointed |
| Rosemond | Delane | Appointed |
| Summerville | Trixie | Appointed |
| LeRoy | Al | Ex-officio, Principal |
| Smith | Melanie | Ex-officio, Teacher of the Year |

Cattitude

- 100% Effort in all things
- Identify and Maximize Student Talents
- Set Goals, Accomplish Them, and Set More
- Be Well-Rounded : Academics, Arts, Athletics, Behavioral / Social, Service



Our Den Masters are students that exemplify all aspects of **Cattitude** at the highest level. These students maintained an All-A average while excelling in the arts and athletics. These students from left to right are Anika Putnam, Megan McConnell, Reese Robinson, Emily Kelley, Taylor Sires, Madi Kanagy, and Layne Putnam



Seneca Middle School

2017-2018 School Summary Report



Mission Statement

The mission of Seneca Middle School is to develop responsible, competent, and productive life long learners by providing challenging and meaningful educational experiences in cooperation with the home, community and business.

Vision Statement

Seneca Middle School will produce students who can communicate effectively, solve problems competently, think creatively, act responsibly, and recognize and respect individual differences.

Students will be technologically literate and globally minded. This will be accomplished through a variety of learning experiences, teaching strategies, and technology, all supported by ongoing staff development, continuous improvement of facilities and resources, parental involvement, and collaboration with community

Al D. LeRoy, Principal

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<https://sites.google.com/a/g.oconee.k12.sc.us/seneca-middle/home?scrllybrkr=a41b2c6b#>

From Principal Al LeRoy



Dear Parents:

The School Summary Report for Seneca Middle School has been prepared to be presented to all school and district stakeholders: Seneca Middle School students and their parents/guardians, as well as the School District of Oconee County Board of Trustees. The report reviews the improvements made last year, displays the test scores for all grades, and describes the activities planned for this school year.

ACT 135 and AdvancEd requires schools to develop a comprehensive five-year plan, which conveys how the school plans to provide appropriate academic services to all students. Each year the plan is reviewed and revised.

If you have questions about the information summarized here, please call Al D. LeRoy, Principal, at 886-4455. You may also email Mr. LeRoy at aleroy@oconee.k12.sc.us.

Our Leadership Team consists of...

- Assistant Principals Shea Martin and Michael Hamilton, Principal Al LeRoy
- School Counselors Loretta Egan and Chris Parker
- Student Interventionist Faith Davis
- School Resource Officer Jesus de Luna Soto

We Bobcats Are...

- 800 students, 65 certified staff, and 26 support staff strong
- 246 6th graders, 281 7th graders, and 273 8th graders, 49% male and 51% female
- 65% Caucasian, 20% African American, 7% Hispanic, 1% Asian, 6% Other

Bobcat Curricular Targets for 2017-18

Seneca Middle School will continue to review, revise, and improve the School Improvement Plan. For the 2017-2018 school year, we have implemented the following:

Leveled Courses in all core content areas

In order to assist teachers in differentiating instruction and to provide more targeted instruction to the needs of our students, we have created grade level and advanced sections in all grades of math, English Language Arts, science, and social studies.

CATS Café – we will continue to implement an “extra help” session into our daily schedule for students to make up any work or redo work that is not satisfactory (0 – 69). Students in CATS Café come to the front of the lunch line, pick up a “to go” lunch, and then eat and do their work for the entire 40-minute lunch and recess period.

Advisement Period (Cat Class) - in keeping with the full implementation of Making Middle Grades Work, we have employed a 20-minute, literacy-rich, daily advisement period. M, W, and F are dedicated to Student Selected Reading (SSR). Tuesdays are dedicated to character education lessons themed by month, i.e., *Honesty* in September, *Respect* in October, etc. Thursdays are devoted to bibliotherapy: teachers read aloud from grade level books that are based on character development.



High School Credit Offerings

Seneca Middle School offers the following courses for high school credit, or Carnegie Units, to qualifying students: Algebra I Honors, Geometry Honors, English 1 Honors, Chinese 1, Spanish 1, Computer Applications (.5 unit), and Keyboarding (.5 unit)



ROARing News from Seneca Middle School

Carnegie Unit Opportunities

Over 98% of our 7th and 8th grade students are taking courses that offer at least a .5 high school credit.

End Of Course Success

All students taking the End of Course test in Algebra I Honors and English. Seneca Middle School continues to be at the forefront of highest average scores as well as the total number of students tested in the district.

Music Program Accolades

Our band program saw 31 students make the Oconee All County Band, 4 students make the SCBDA Region 1 Honor Band, and 1 student make the SCBDA All State Band. 13 students participated with the high school marching band. Band received Superior with Distinction at SCBDA Concert Performance Assessment and Superior Rating at OrlandoFest. 44 students participated in Solo & Ensemble, earning 24 Superior and 2 Excellent ratings. Band earned SCBDA Outstanding Performance Award for the 4th year in a row. Our chorus program saw 42 students selected in the Oconee All-County Middle School Chorus. 22 of our choral students were selected for the SC All-State Honor Choir for October 2017 and 27 students selected for the 2018 SC All-State Honor Choir for next October (2nd highest number in the state both in 2017 and 2018). 4 students were selected for the Southern Region ACDA Honor Choir in Louisville, KY., selected by audition from the following states: SC, NC, GA, FL, AL, LA, VA, WV, KY, TN, MS. Honors Chorus received rating of Superior with Distinction at the SCMEA State Concert Performance Assessment. They also received the 2nd highest overall score in the state in the advanced division (highest division) and the HIGHEST sight-reading score in the state.. Honors Chorus received a Superior Rating at Orlandofest, won their division, and were grand champions in the choir category, with the highest score of ALL choirs participating in the competition. Our orchestra program saw 21 students named to All-County Orchestra, 3 students named to All-Region Orchestra, and 1 student named to All-State Orchestra. Honors Orchestra received Superior Rating at the SCMEA Orchestra Concert Performance Assessment. 22 students received Superior Rating and Solo and Ensemble.