

2015-2016 School Improvement Council

Last Name	First Name	Service Status
Adams	Chrissy	Elected
Adams	Eddie	Elected
Bagby	Rick	Elected
Barnes	Kristi	Elected
Burgess	Missy	Elected
Cannon	Rachel	Appointed, Chair
Chavis	Eddie	Elected
Evatt	Alice	Elected
Hamilton	Tiffany	Elected
Hawk	Shana	Elected
Kates	Monica	Appointed
LeRoy	AL	Ex-Officio
Martin	Bradley	Elected
Martin	Hope	Elected
Martin	James	Appointed
McRoberts	Kelly	Appointed
Nation	Karon	Appointed
O'Kelley	Tracey	Elected
Patel	Sheetal	Appointed
Putnam	Brad	Elected
Ragwar	Atieno	Elected
Walden	Karen	Appointed
Walden	Les	Elected
Warlick	David	Ex-Officio



Seneca Middle School had twenty nine Junior Scholars this school year due to high achievement on the PSAT—a school record.

Cattitude

- 100% Effort in all things
- Identify and Maximize Student Talents
- Set Goals, Accomplish Them, and Set More
- Be Well-Rounded : Academics, Arts, Athletics, Behavioral / Social, Service

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Seneca Middle School

2015-2016 School Summary Report



Mission Statement

The mission of Seneca Middle School is to develop responsible, competent, and productive life long learners by providing challenging and meaningful educational experiences in cooperation with the home, communi-

Vision Statement

Seneca Middle School will produce students who can communicate effectively, solve problems competently, think creatively, act responsibly, and recognize and respect individual differences.

Students will be technologically literate and globally minded. This will be accomplished through a variety of learning experiences, teaching strategies, and technology, all supported by ongoing staff development, continuous improvement of facilities and resources, parental involvement, and collaboration with community and businesses.

Al D. LeRoy, Principal

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From Principal Al LeRoy



Dear Parents:

The School Summary Report for Seneca Middle School has been prepared to be presented to all school and district stakeholders: Seneca Middle School students and their parents/guardians, as well as the School District of Oconee County Board of Trustees. The report reviews the improvements made last year, displays the test scores for all grades, and describes the activities planned for this school year.

ACT 135 and AdvancEd requires schools to develop a comprehensive five-year plan, which conveys how the school plans to provide appropriate academic services to all students. Each year the plan is reviewed and revised.

If you have questions about the information summarized here, please call Al D. LeRoy, Principal, at 886-4455. You may also email Mr. LeRoy at aleroy@oconee.k12.sc.us.



Our Leadership Team consists of...

- Assistant Principals Candice Brucke and Michael Hamilton
- School Counselors Loretta Egan and Chris Parker
- Student Interventionists Faith Davis
- School Resource Officer David Olsen

Bobcat Curricular Targets for 2015-16

Seneca Middle School will continue to review, revise, and improve the School Improvement Plan. For the 2015-2016 school year, we have implemented the following:

Leveled Courses in all core content areas

In order to assist teachers in differentiating instruction and to provide more targeted instruction to the needs of our students, we have created grade level and advanced sections in all grades of math, English Language Arts, science, and social studies.

CATS Café – we will continue to implement an “extra help” session into our daily schedule for students to make up any work or redo work that is not satisfactory (0 – 69). Students in CATS Café come to the front of the lunch line, pick up a “to go” lunch, and then eat and do their work for the entire 40-minute lunch and recess period.

Advisement Period (Cat Class) - in keeping with the full implementation of Making Middle Grades Work, we have employed a 25-minute, literacy-rich, daily advisement period. M, W, and F are dedicated to Student Selected Reading (SSR). Tuesdays are dedicated to character education lessons themed by month, i.e., *Honesty* in September, *Respect* in October, etc. Thursdays are devoted to bibliotherapy: teachers read aloud from grade level books that are based on character development.



Seneca Middle School proudly recognizes the 23 students selected for All-State Chorus - the most in the school's history!

We Bobcats Are...

- 783 students, 63 certified staff, and 20+ support staff strong
- 263 6th graders, 259 7th graders, and 261 8th graders, 50.6% male and 49.4% female
- 66% Caucasian, 22% African American, 5% Hispanic, 2% Asian, 5% Other

ROARing News from Seneca Middle School

Carnegie Unit Opportunities

Over 98% of our 7th and 8th grade students are taking courses that offer at least a .5 high school credit.

End Of Course Success

All students taking the End of Course test in Algebra I Honors and English 1 Honors last year had a 100% passage rate. Seneca Middle School continues to be at the forefront of highest average scores as well as the total number of students tested in the district.

Music Program Accolades

Our Band Program had 22 students in All-County Band, 8 students in All-Region, and 1 student in All-State. Symphonic Band received a Superior in several areas of competition. There were also 22 students participating in the SHS Bobcat Marching Band. Our Orchestra had 24 students participate in Solo and Ensemble, receiving 14 Superior and 3 Excellent ratings. SMS Orchestra also comprised approximately half of the All-County Orchestra. Our Honors Chorus received a Superior Rating with Distinction in the Advanced Division at the state assessment and were ranked 9th overall. SMS Honors Chorus also won a Silver Award in Festival Disney. The 7th and 8th grade chorus performed in the Southern Star Music Festival.

The DEN Program

We have been fortunate to receive a 4-year, nearly \$.5 million grant to form our After School Program entitled The DEN Program (**D**edication toward **E**xcellence with **N**o exceptions).

High School Credit Offerings

Seneca Middle School offers the following courses for high school credit, or Carnegie Units, to qualifying students: Algebra I Honors, Geometry Honors, English 1 Honors, Chinese 1, Computer Applications (.5 unit), and Keyboarding (.5 unit)

