

Purpose

The purpose of this report is to share with parents the goals and achievements of Orchard Park Elementary School for the year 2011-2012.

OPE continues to make improvements in student achievement as indicated by MAP and PASS data. Our areas of focus have been on reading, writing, and math.

As a Title I school, we have been able to provide additional assistance to students in individual and small group settings. We have purchased instructional materials which include books, math materials, and science supplies to supplement our curriculum and instruction. The Money Cents program was also implemented to support the South Carolina financial literacy standards.

Orchard Park is a wonderful school with great potential. Our teachers and students work hard to be competitive and to prepare the way for a successful future.



2011-2012 School Improvement Council

Mark Nelson, Chair*	Melissa Parker **
Donna Burdette *	Lynda Leard **
Kristy Orr *	Ronnie Worley *
Sherri Canupp *	Angela Odom **
Amy Childress *	Paige Price **
Eugene Hoover *	Kathy Tippet *
Carla Johns *	Sam Dickson ***
Butch Rowland *	Steve Gourdin ***
Rocky Bryan **	
* parent	*** community
** teacher	__ appointed



Orchard Park Elementary is a
Title 1 school

Orchard Park Elementary School's Report to the Parents 2011-2012

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The mission of Orchard Park Elementary School is to develop responsible, productive, life long learners by providing an inviting learning environment with high standards of success for all students in partnerships with home and community.

Reading

Orchard Park continues to make improvements in reading achievement as indicated by PASS, MAP, and teacher assessments. Through comprehensive professional development and data analysis, the teachers have worked to target areas of weaknesses to better address the reading needs of their students.

Through our Title I monies, we were able to employ two additional Reading interventionist to work with our kindergarten, first, and second graders. We continued to implement the Orton Gillingham phonics program and the 100 Book Challenge program along with a balanced literacy approach through the CAFÉ format. A Literacy Coach works with our teachers and students to promote proficiency in both reading and writing.

Grade	% meeting or exceeding expected growth		
	Spring 2011	Fall 2011	Winter 2012
1st grade	—		56.4
2nd grade	61.7	52.0*	72.5
3rd grade	48.2	46.4 *	63.0
4th grade	52.5	71.7	50.0
5th grade	45.7	35.8 *	60.3

Expected growth in MAP is 50%.

Bolded scores indicate positive growth

Language Arts

Language Arts encompasses many components that are needed for a student to comprehend and use written and oral language. Reading, spelling, writing, listening and speaking are skills needed to be proficient in language arts.

Writing has been a focus at Orchard Park for the 2011-2012 year. A comprehensive staff development plan was developed and implemented to provide training in the writing process. Standards were posted in the hallways and classrooms to remind students of writing expectations.

Visits were made to other high achieving Title I schools to learn successful strategies and techniques. Quality writing is posted in the hallways with opportunities for staff to give written feedback on classroom writing.

Grade	% meeting or exceeding expected growth		
	Spring 2011	Fall 2011	Winter 2012
1st grade	not tested in ELA		
2nd grade	—	N/A	57.1
3rd grade	33.9	33.3*	58.8
4th grade	50.8	45.0*	62.1
5th grade	63.8	32.8*	65.6

Our winter MAP scores indicate that over 50% of our students met or exceeded their expected growth in all areas.

Math

Math instruction continues to be delivered through the Every Day Math program.

A Math Coach/ Interventionist was hired through Title I funding to provide support to teachers and students. An after school tutoring program was implemented to give extra assistance to students in both math and reading.

An initiative was undertaken in March to have 100% of OPE students memorize their addition and multiplication facts for rapid recall and consistency in order to better facilitate higher order math skills. By the end of March, over 75% of OPE students were 'Math Masters'.

Grade	% meeting or exceeding expected growth		
	Spring 2011	Fall 2011	Winter 2012
1st grade		—	67.3
2nd grade	85.1	80.0*	60.8
3rd grade	46.4	44.6*	70.4
4th grade	44.1	58.3	61.7
5th grade	46.4	43.3*	56.7

OPE's goal is for 75% or more of students to meet their targeted goal on MAP.

*Fall scores indicate regression over the summer.