

Purpose

The purpose of this report is to share with parents the goals and achievements of Orchard Park Elementary School for the year 2013-2014.

OPE continues to make improvements in student achievement as indicated by MAP and PASS data. Our areas of focus have been on reading, writing, and math through the new Common Core Standards.

As a Title I school, we have been able to provide additional assistance to students in individual and small group settings. We have purchased instructional materials which include books, math materials, and science supplies to supplement our curriculum and instruction. The Money Cents program was also implemented to support the South Carolina financial literacy standards.

Orchard Park teachers and staff are dedicated and committed to preparing our students for a successful future.



2014-2015 School Improvement Council

Butch Rowland, Chair

Appointed Members

Sam Dickson, Community

Steve Gourdin, Community

Elected Members

Laura Addis, Teacher

Bertha Bradley, Parent

Tina Brock, Teacher

Belinda Cummings, Teacher

Mary Davis, Parent

Shelia Davis, Teacher

Rosalia Diaz, Parent

Jackie Foster, Parent

Kim Goss, Parent

Megan Hatley, Staff

Dawn Montgomery, Parent

Ashley Rogers, Parent

Stephanie Steward, Parent

Beverly Watkins, Parent

Ex-Officio

Rosemary A. Wise, Principal

Dick Ellenburg, Asst. Principal

Orchard Park Elementary
is a Title 1 School

Orchard Park Elementary School's Report to the Parents 2014-2015

600 Toccoa Highway
Westminster, SC 29693
Phone: 864-886-4515
Fax: 864-886-4516

Principal: Rosemary A. Wise

<http://www.oconee.k12.sc.us/OrchardPark>



The mission of Orchard Park Elementary School is to develop responsible, productive, life long learners by providing an inviting learning environment with high standards of success for all students in partnerships with home and community.

Reading

Orchard Park continues to make improvements in reading achievement as indicated by PASS, MAP, and teacher assessments. Through comprehensive professional development and data analysis, the teachers have worked to target areas of weaknesses to better address the reading needs of their students.

Through our Title I monies, we were able to employ two additional Reading interventionist to work with our kindergarten, first, and second graders. A Literacy Coach works with our teachers and students to promote proficiency in both reading and writing.

Measuring Academic Progress (MAP)

2013-2014 Mean RIT for Reading

	OPE	District	Norm
Kindergarten	158.2	158.6	157.7
1st grade	176.2	177.3	176.9
2nd grade	185.5	187.2	189.6
3rd grade	199.1	200.0	199.2
4th grade	203.6	206.4	206.7
5th grade	211.6	212.3	212.3

Bolded scores indicate performance at or above district and/or the norm.

Language Arts

Language Arts encompasses many components that are needed for a student to comprehend and use written and oral language. Reading, spelling, writing, listening and speaking are skills needed to be proficient in language arts.

Writing has continued to be a focus at Orchard Park for the 2013-2014 year. The comprehensive staff development plan that was implemented during the 2012-2013 year has shown positive results in writing.

Teachers effectively utilized good practices they learned or acquired from their visits to other high achieving Title I schools. Quality writing is posted in the hallways and classrooms.

Measuring Academic Progress (MAP)

2013-2014 Mean RIT for Language

	OPE	District	Norm
Kindergarten	not tested in Language		
1st grade	not tested in Language		
2nd grade	186.0	187.9	190.0
3rd grade	201.6	201.3	200.3
4th grade	207.1	207.5	207.0
5th grade	213.2	212.4	212.9

Bolded scores indicate performance at or above district and/or the norm.

Math

Math instruction is now delivered through EnVision math program. Teachers received training during summer institute.

A Math Coach/ Interventionist, hired through Title I funding provides support to teachers and students.

The initiative which begun in March 2014 to have 100% of OPE students memorize their addition and multiplication facts for rapid recall and consistency in order to better facilitate higher order math skills (Math Masters) continues to show good results.

Measuring Academic Progress (MAP)

2013-2014 Mean RIT for Math

	OPE	District	Norm
Kindergarten	159.8	159.7	159.1
1st grade	179.1	181.8	179.0
2nd grade	189.1	189.4	191.3
3rd grade	202.7	204.1	203.1
4th grade	212.6	212.2	212.5
5th grade	220.1	221.9	221.0

Bolded scores indicate performance at or above district and/or the norm.