

About Our School

Our purpose at the Holly Hill-Roberts Middle School is to prepare our students to meet the academic, emotional, and social challenges of the future by providing them with a safe, caring, and stimulating learning environment where children respect themselves and others and recognize the need to pursue excellence in every area of their lives. At HHRM, we work collaboratively to make sure that all of our students learn in creative and meaningful ways.

At HHRM, we recognize the need for a strong school and home relationship. Our teachers have created numerous opportunities for parents to participate in the education of their children. The development of a series of parenting events, as well as computer-based programs (Parent Portal), enable parents to see what their children do in school.

As a school, our culture values people, honesty, trust, and respect. Together, our educators and parents prepare students for a lifetime of success. We will continue to foster our motto of, "Whatever It Takes" to ensure that our students are prepared for the future. We want to grow every child, every day, in every way, to ensure that they have an opportunity to improve and do the best they can.



SIC Members

Chair: Kerry Ann Facey, Parent
Secretary: Felicia Washington, Parent
Detra Williams, Parent
Thomasina Williams, Community
Valarie McMillian, Teacher of the Year
Cherelle Washington, Teacher
Cathy Huger, Guidance
Henry Butler, Guidance
Dr. Felisha Williams, Assistant Principal
Mr. Robert M. Hemby, II, Principal



"Whatever It Takes"

Purpose of the Report

"This Report is issued by the HHRM School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."

Holly Hill-Roberts Middle School



Our mission is to produce life-long learners capable of succeeding educationally, globally, socially, and technologically to their full potential in school and in society while instilling in them a sense of responsibility for their learning in a healthy, safe and risk-free environment.

Report to Parents 2021-2022

530 Hesseman Ave
Holly Hill SC 29059
Office: (803) 496-5197

*Mr. Robert M. Hemby, II~Principal
Dr. Felisha Williams~Asst. Principal
Dr. Beverly Yeadon~Instructional Coach
Ms. Y. Rochelle Bennett~Instructional
Technology Facilitator*

SIC Annual Goals

#1 The HHRM SIC will continue to collaborate with each other to educate students and parents about the importance of maintaining an open line of communication between the parents and the school. This goal will also include supporting our students' social and emotional health, facilitating an increase of male role models in our school.

#2 The HHRM SIC will work with staff and administration at HHRM in continuing to review, discuss, and provide input on school-wide data. Look for helpful solutions for our students who lack materials and supplies needed during the school day. Continue to support school events and programs.

#3 The HHRM SIC will work with staff and administration at HHRM to help educate students and parents about the pros and cons of technology/social media use. Specifically, we will focus on how to use technology and social media in positive ways to impact future relationships.

#4 The HHRM SIC will work with staff and administration at HHRM to help educate students and parents about the support needed for implementing a safety task force and its initiatives.



Points of Pride!!



Students and Parents of the month on display at Holly Hill-Roberts Middle!



*Holly Hill-Roberts Middle School
2021-2022
Teacher of the Year
Mrs. Valarie McMillian.*

Technology Integration

Technology will continue to play an important role in classrooms. Whether it is using Chromebooks, Smart Boards, Canvas and/or document cameras in the classrooms, our teachers are instructing, encouraging, and motivating our students to succeed.

All students participated in Digital Literacy and are adept at downloading instructional material, researching and discerning reliable sources of information, and uploading classwork into a digital environment.

Students at HHRM are skilled at using devices to create authentic work such as: reflections, essays, videos, artwork and digital presentations, as well as to enhance communication skills.

