

School Highlights

- Several students competed at the Junior Beta Club Convention in Myrtle Beach, SC.
- Ten students were recognized as grade level winners at the district science fair. One student was a winner at the Regional Science Fair in Columbia.
- Ten students won at the Future Business Leaders of America (FBLA) District Leadership Conference. Two students won at the State Leadership Conference and can compete in the national event.
- Two students were chosen to participate in the 2012 Region Four Concert Honor Band at Charleston Southern University.
- Thirty-one chorus members participated in America Sings 2012, in Orlando, Florida.
- Three students placed third in the middle school division of the Orangeburg-Calhoun Technical College Engineering Field Day Bridge Building Competition.
- Six students were selected to participate in the Allen University Springing for STEM Camp 2012.
- Two students were chosen as SC Junior Scholars.
- Three students won the writing contest for the VFW. One student competed on the VFW's district level.
- Fourteen students won in different categories for the Daughters of American Revolution short story and poetry contest. One student won the national contest.
- Several students competed in the South Carolina Academy of Science and MESAS contest. We had two school winners, one regional winner, and one grand winner.

Extracurricular Activities

- Jr. Beta Club
- Chorus
- Band
- Yearbook
- Newsletter
- Student Council
- FBLA
- STEM Club
- Cheerleading
- WIT (Whatever It Takes)



School Partnerships

- South Carolina State University 1890 program
- S2TEM Centers SC
- Holcim
- Science South
- Personal Pathways Career Choices Program
- MacDougall Correctional Officers

Special Features

- Honor Roll and Incentives
- Science Fair
- Smartboards
- Gifted & Talented Program
- STEM classes
- Laptops for student use
- Gateway to Technology

Holly Hill-Roberts Middle School "A School of Choice: STEM"



"Respect, Restraint, Responsibility"

Report To The Parents 2011-12

The mission of Holly Hill Roberts Middle School is to produce well-rounded students capable of succeeding educationally, technologically, and socially to their full potential in school and in society and to instill in them a sense of responsibility for their learning in a safe and risk-free environment.

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**Loretta R. Gadson-Washington
Principal**

Principal's Message



The first year as principal of the Holly Hill-Roberts Middle School has been an exceptional great one. We are proud of our students and the involvement of our parents. Our teachers have motivated our students to master the skills in all academic areas while enhancing their morality

through social and emotional development. We have strived to promote an environment that is conducive to learning. We have aimed to meet the needs of everyone.

The success of our students academically is cultivated on the foundation of a well-defined curriculum. We are proud to showcase what each student has to offer and what they have developed over the year. Success is what you make of it, and our students have made the best of it..

Striving for Excellence at HHRMS: STEM

Loretta R. Gadson-Washington

Principal

Our HHRMS Family

- Grades 6-8
- Enrollment 472
- 3 Administrators and 61 Faculty and Staff

Community Involvement

- Parent-Teacher Organization
- School Improvement Council
- Curriculum Nights
- Books and Breakfast/Dinner
- Partnerships

Assessments

EOC

Percent of students with scores of 70 or above on the End-of-Course Exam for 2011 are:

Algebra 1	86.0%
English1	74.4%

MAP

MAP, or the Measure of Academic Progress, is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students. Students get an overall RIT score at the end of a Measures of Academic Progress (MAP) assessment. A RIT score is a number that indicates a student's instructional level. RIT stands for Rasch Unit, which is a unit of measure that uses individual item difficulty values to estimate student achievement. MAP is administered in the Fall, Winter, and Spring of each year.

PSAT

The PSAT was administered to twenty-five HHRMS students. The PSAT measures skills in three basic academic areas important for success in college.

Critical reading questions assess student's abilities to draw inferences, synthesize information, distinguish between main and supporting ideas, and understand vocabulary as it is used in context.

Mathematics problem-solving questions deal with number and operations; algebra and functions; geometry and measurement; and data analysis, statistics, and probability.

Writing skills questions measure the ability to identify appropriate expressions in standard English, detect faults in usage, structure, choose effective revisions to sentence and paragraphs, and recognize appropriate writing strategies.

School Report Card Rating

Absolute Rating: Below Average

Growth Rating: Below Average

2011 PASS Results

The number of students scoring Not Met, Met and Exemplary on the 2011 state assessment is outlined below.

6th Grade

Subject	Not Met	Met	Exemplary
ELA	77	46	17
Math	75	51	14
Science	39	24	5
Social St.	40	30	2

7th Grade

Subject	Not Met	Met	Exemplary
ELA	57	50	20
Math	68	48	11
Science	30	73	47
Social St.	64	47	16

8th Grade

Subject	Not Met	Met	Exemplary
Writing	54	40	18
ELA	64	37	14
Math	61	47	7
Science	36	17	5
Social St.	22	28	7