Pendleton Elementary School<br>"College Bound!" 902 East Queen Street Pendleton, SC 29670<br>Phone: 864-403-2500<br>Fax: 864-646-8016<br>\section*{SIC Report to the People 2010-2011}

- Intervention Services - In an effort to accelerate the progress of struggling readers, reading interventionists provide additional instruction through The Wilson Learning Programs and guided reading in grades K5-6.
- Enrichment Time - In order to increase uninterrupted class time, all students including those needing special services receive enrichment during a 45 minute block of time each day. These blocks of time are staggered among grade levels.
- Primary Assessments - Administered DRA and Primary MAP testing to 5 K and $1^{\text {st }}$ grade students to better assess and assist them through remediation and enrichment of their reading and math instruction. Second graders reading below grade level were also accessed with DRA.
- MAP testing - Second through $6^{\text {th }}$ grade students took MAP tests along with other assessments which gave our teachers an indication of where these students need enrichment or assistance.
- Student of the Month- PES implemented a Student of the month program to honor students who exhibit or greatly improve citizenship skills. One child from each homeroom in grades $\mathrm{K}-6$ is honored by having their picture hang along with other nominees on the recognition wall. They also attend a luncheon provided by Subway and hosted by the principal.
- Written Expression- PES continues its school-wide writing assessment program aligned to the state PASS writing schedule. Students in grades 1-6 are given a prompt and scored with the SC PASS writing rubric before the winter break and again just before the PASS writing assessment in March. K-5 students also participate in the March writing assessment .
- PES Writer's Wall of Fame- The writer's wall of fame is located at the front entrance of the school. One author from each grade level is chosen to be displayed on the Wall of Fame each month. An invitation for viewing is provided to the parent.
- The Accelerated Reader Program and Celebrations - The Accelerated Reader Program at Pendleton Elementary is a supplemental reading program which encourages students to read a variety of books. Students read books and then take online tests about the books they read. Points are earned according to the amount of questions answered correctly. Each grade level has a point goal to meet by the end of every 9 week period. If students reach their goals, they are able to participate in the AR celebration.
- Goal Post - Through a grant funded by Clemson University, we are able to offer our third through six grade students an after- school program to help with homework and goal setting skills. As part of the grant, we plan Goal Post Family Nights to help parents realize how to help their students with academic goal setting and life skills.
- Academic Celebrations - One night in each semester is reserved to allow parents to see firsthand what their children are learning at school. These celebrations often include a simple dinner, grade level performances as well as explanation and teaching demonstrations of innovative instruction.
- Memory Garden- Our memory garden continues to grow in beauty and purpose. It provides teaching opportunities and public service opportunities. With the addition of picnic tables and umbrellas it is a delightful location for class celebrations.
- College Bound Campaign- The faculty and staff look to the future as they set expectations high for going to college. The student body celebrates this concept each morning by chanting the "College Bound" cheer before beginning their day. They have all received "College Bound" t-shirts to wear on Friday for school spirit.


## PES Primary Data

Fall
Spring

Reading

|  | Below <br> $50 \%$ tile | $50 \%$ tile | $75 \%$ tile |  | Below <br> $50 \%$ tile | 50\%tile | 75\%tile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 46 | 3 | 0 |  | 22 | 11 | 13 |
| 1 | 47 | 6 | 0 |  | 15 | 16 | 18 |
| 2 | 37 | 1 | 8 |  | 16 | 8 | 18 |

Math

|  | Below <br> $50 \%$ tile | $50 \%$ tile | 75\%tile |  | Below <br> $50 \%$ tile | 50\%tile | 75\%tile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $K$ | 45 | 2 | 0 |  | 26 | 8 | 9 |
| 1 | 35 | 7 | 0 |  | 19 | 15 | 17 |
| 2 | 38 | 7 | 1 |  | 20 | 14 | 9 |

## Language Usage

|  | Below <br> $50 \%$ tile | $50 \%$ tile | 75\%tile |  | Below <br> $50 \%$ tile | $50 \%$ tile | 75\%tile |
| :---: | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
| K | N/A | N/A | N/A |  | N/A | N/A | N/A |
| 1 | N/A | N/A | N/A |  | N/A | N/A | N/A |
| 2 | 29 | 7 | 6 |  | 7 | 7 | 18 |

## PES Data for PASS Tested Grades

Fall
Spring

Reading

|  | Not Met | Met | Exemplary |  | Not Met | Met | Exemplary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 23 | 19 | 1 |  | 8 | 15 | 26 |
| 4 | 21 | 29 | 11 |  | 11 | 26 | 27 |
| 5 | 15 | 23 | 3 |  | 3 | 18 | 35 |
| 6 | 29 | 12 | 2 |  | 7 | 26 | 12 |

Math

|  | Not Met | Met | Exemplary |  | Not Met | Met | Exemplary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 23 | 16 | 8 |  | 18 | 14 | 9 |
| 4 | 14 | 28 | 16 |  | 8 | 33 | 32 |
| 5 | 18 | 32 | 12 |  | 8 | 24 | 25 |
| 6 | 20 | 18 | 5 |  | 6 | 22 | 12 |

Language Usage

|  | Not Met | Met | Exemplary |  | Not Met | Met | Exemplary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 20 | 14 | 29 |  | 2 | 3 | 45 |
| 4 | 13 | 31 | 16 |  | 3 | 7 | 22 |
| 5 | 4 | 28 | 29 |  | 1 | 2 | 53 |
| 6 | 20 | 5 | 18 |  | 14 | 7 | 22 |

