

#worldchangers

GoalPost field Experiences these promoted cultural awareness. Summer GoalPost students experienced many opportunities to experience other cultures. They traveled to the Children's Museum to become immersed in the Japanese culture and followed it up with a unique dining experience at a local Japanese restaurant in which they ate authentic Japanese dishes. They became chefs of traditional German, Greek, and Indian cuisines at Tri-County Technical College. They also traveled back in time to experience what life was like for settlers, Native American, and pioneers on two different field experiences.

Mural project - The summer GoalPost students collaborated with our art teacher, Ms. Teal, to create a stunning mural for the front entry way. They created the artwork centered around our #worldchanger theme. It stands as a daily reminder that everyone can change the world.

GoalPost Community Service Projects - We had grades 3-6 participate in end of the year service projects at Helping Hands, Clemson Community Care, Botanical Garden, and NHC nursing homes. The week culminated at Anmed with a fun walk and each child was given a free pair of shoes. They learned so much serving others.



ACT readiness for English
64.2%
ACT readiness for Reading
29.4%
ACT readiness for Writing
29.9%
ACT readiness for Math 42.4%

Meeting or exceeding standard
for Science 69.9%
Meeting or exceeding standard
for S.S. 83.7%

We performed better than
schools like ours in English,
Writing, Science, and Social
Studies.

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Pendleton
Elementary School

2015-2016 Report
to the People

Jeffrey Simpson:
Principal

Rebekah Wardlaw :
SIC Chairperson



Experience the World

#WORLDCHANGERS
pes.anderson4.org

Check Out Our Highlights of the Year!

Canned Food Drives- We had two food drives this year where we donated thousands of pounds of food to local food banks. We believe to change the world we have to start in our own community. Montessori and Student Council did a great job with this.

Muffins with Mom, Doughnuts with Dad, and Gravy Biscuits with Grans were huge successes this year. Our goal was to have more family members visit our school this year. We loved having you all visit and also learn a little bit about literacy while you were here.

Disability Awareness Day- Our students got to participate in Disability Awareness Day. SWU students led station activities that simulated different disabilities. This event gave our students a greater understanding of disabilities so they can include and welcome anyone regardless of differences.

OLWEUS class meetings- Guest speaker - Doc Kelley at OLWEUS kick-off: Our school participates in the Olweus Bullying Prevention Program which is a district wide initiative. Our staff was trained in how to implement the program, best practices regarding bullying and bystanders, how to respond to bullying. Our classes meet weekly to discuss community and how we can better include everyone and treat everyone equally.

GROWL and Essentials- We have been very successful this year implementing our character education program where we taught students life skills with our essentials and good character traits with our GROWL (Gratitude, Respect, Ownership, World Changer, and Leadership.) Hundreds of teachers and students were nominated for displaying these traits all year long at all times. It has been a huge part of our success in improving classroom and school wide behavior.

Student Clubs-We offer a wide variety of clubs to meet the interests of all our students. Our clubs are open to all students and they can choose the clubs they wish to join. We offer Art, Photography, Zumba, Man-Up, Garden, Music, Good News, Model UN, and Student Council.

Upper Grade Level Field Experiences - Students in our third through sixth grade travel on many different field experiences around the state. Third grade learns all about South Carolina on their trip to Columbia. They visit the State House and are allowed inside tours of both the Senate and House. At the SC Museum, they get to see SC history come to life. Fourth grade travels for a two night trip to Charleston where they explore Patriot's Point, Fort Sumter, the aquarium, and Boone Hall Plantation. They also get to stay aboard the Yorktown for a once in a lifetime experience of sleeping in the bunks. Our fifth graders learn all about ecosystems when they travel to Camp Sewee. They get to explore the marshes, go on ecotours, and are provided many hands-on opportunities with marine animals. Sixth graders are our student leaders at PES, and we cultivate their leadership potential by providing a field experience at Earth Shine. This trip allows students opportunities to work together as a team to conquer tasks, survive in the wilderness, and develop their leadership skills.

Travel Around the World Day - Teachers prepared lessons about different countries. The lessons focused on topics such as culture, language, education, geography, etc. Each student rotated around with their class to three other classes which allowed each student to be exposed to four lessons (different countries) within the school day. They participated in hands-on learning and some classes even used technology to communicate to other classes/schools.

We have an amazing staff!

Professional Learning Communities- At PES, we have weekly PLCs to meet the needs of each teacher. We focus on standards, data, and individual student needs. PLC teams analyze evidence of student learning to improve professional practice. Most importantly, our professional learning communities work interdependently to achieve common goals to promote student achievement.

LLI-The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary intervention designed for children who find reading and writing difficult. We offer this program to students who are below the grade level expectation. This intervention system has transformed our instruction and has proven to be effective with our students. We have seen growth in all grade levels and our students are becoming confident learners.

Literacy Initiatives- There has been a focus on literacy throughout our state, school district, and here at PES. After analyzing data from our students, we noticed there was very little growth occurring. Our district provided resources for training and purchased all schools the Leveled Literacy Intervention systems. This intervention system has transformed our instruction and has proven to be effective with our students. We have seen growth in all grade levels and our students are becoming confident learners. The Literacy Coach leads monthly PLCs on current strategies such as Reading Workshop, Guided Reading, and Inquiry Workshop. PES began a Literacy Leader Team that meets monthly after school. The members of this team are passionate about literacy and come to each meeting with many ideas and suggestions to make PES even stronger.
