

## About Us

### Edisto High School Mission Statement

**The mission of Edisto High School is to bring out the best in our students and graduate productive citizens prepared for the challenges of the future.**

- ⇒ EHS staff engaged in on-going professional development provided by Orangeburg County School District staff and "in-house experts" to ensure that rigor, relevance, and high expectations remained a focus in the classroom.
- ⇒ We continue to work towards the goal of having all students be college and career ready by providing diverse learning opportunities and relevant activities that motivate our students toward success.
- ⇒ With the adjustment of having to have both virtual and in-person learning, teachers are able to utilize new and innovative resources to support the integration of technology within the classroom.
- ⇒ Student support offered in many ways: Edge-nuity credit and content recovery, Intervention and Enrichment time embedded in the school day, Summer enrichment opportunities
- ⇒ Students have also participated in numerous activities including our successful athletics program, and outstanding band and FFA programs.

**Team E.D.I.S.T.O.**

## 2022-2023 Honors and Accomplishments

- 8 Students received the Seal of Biliteracy recognition from the S.C. Department of Education. The Seal of Biliteracy is an award given by a school, school district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.
- 2 students, Moe Seaton and Dylan Williams, named All Region football players
- Quamar Felder, named Region Lineman of the year in football
- Boys basketball participated in the 1st round of playoffs
- Senior, Callie Hewitt, made All Region and SC Coaches Association All State volleyball player
- 1 senior student designated as a Palmetto Fellow Scholarship recipient
- 7 student wrestlers ranked in the top 10 in their individual weight class in the state
- Edisto High School marching Blue Machine placed 13th in the South Carolina Band Director's Association (SCBDA) in the state finals.
- The Edisto Golden Essence Percussion Ensemble placed 1st in the South Carolina Band Director's Association (SCBDA) Winter Ensembles Championship.
- The Edisto Golden Essence Percussion Ensemble placed 2nd in the Championship for Carolina Winter Ensemble Association (CWEA).
- The Edisto Royal Essence Color Guard placed in the top 5 at the Carolina Winter Ensemble Association (CWEA) championship.
- 23 senior students had ASVAB scores ranging from 31-70
- 13 seniors were enrolled in at least one dual credit course at OC Tech
- 2022-2023 Teacher of the Year, Carol Dean, and Support Staff Person of the Year, Laquetta Gilmore, represented Team Edisto well this year!

## Edisto High School Report to the People 2022-2023

Edisto High School

Home of Team **E.D.I.S.T.O.**: A new tradition of  
**Engagement, Determination, Integrity, Strength,  
Teamwork & Ownership in Academics, Athletics  
and the Arts.**



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This report is issued from the EHS School Improvement Council in accordance with SC law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments this school year.

**Alexis King, Principal**  
Derrick James, Assistant Principal  
Marcellina Fugate-Guinyard, Assistant Principal

## Our Journey to Success

### Average Daily Attendance

- ◇ Provide a rigorous and engaging program that encourages students to graduate in 4 years.

### Attendance

- ◇ Contact parents when absences accumulate. Promote daily attendance in all classes.

### WIN Assessment

- ◇ Encourage the use of WIN courseware to assist students in preparing for WIN assessment.

### Math MAP Testing

- ◇ Algebra teachers will use approved and effective instructional materials to supplement instruction, Teachers will engaged in ongoing professional development and use of data teams to monitor student progress.

### Reading MAP Testing

- ◇ Following school reading plan. Teachers will engaged in ongoing professional development and use of data teams to monitor student progress.

### ASVAB

- ◇ Encourage participation by 11th and 12th grade students. Additional support through tutorials, intervention, and campus recruiters.

### SAT

- ◇ Support for 11th and 12th grade students through teacher-led intervention and online tutorials.

### ACT

- ◇ Support for 11th and 12th grade students through teacher-led intervention and online tutorials.

### Biology EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

### US History EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

### English 2 EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

### Algebra 1 EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

## Key Goals 2022-2023

### To Provide World Class Knowledge to our students:

#### How we are meeting this goal:

- Classes taught by talented and knowledgeable teachers
- Implementation of College and Career Ready Standards
- Implementation of Professional Learning Teams
- Innovative technology tools available for students and staff: 1 : 1 Chromebooks, laptops, document cameras, new ClearTouch Boards in each classroom
- New Owl cameras in each classroom. A 360° smart video conferencing camera that automatically highlights and shifts focus to different people in the room when they speak
- Professional development and training in the use of Microsoft Teams to be able to reach and teach students working virtually and in-person.
- School/District technology courses for teachers

### To Provide World Class Skills:

#### How we are meeting this goal:

- Intervention and Extension opportunities embedded in the school day for student success
- Technology Integration/Instructional software
- Virtual and in-person instruction
- Ongoing professional development at the school and district levels

### To Provide Life and Career Opportunities:

#### How we are meeting this goal:

- Implementation of Positive Behavior Interventions & Supports
- Certified Career Development Facilitator on site
- Career Day Activities
- College Recruitment Activities
- Work-based Learning opportunities
- Job Shadowing opportunities

### To Increase Parental Involvement:

#### How are we meeting this goal:

- Encourage Active Parent participation in PTO and SIC

## About Us

## We are a Multi-Tiered Systems of Support School (M.T.S.S.)

**M.T.S.S. (formerly known as P.B.I.S.)  
is a research and evidence-based, school-wide  
academic and behavioral  
initiative that is:**

- Proactive instead of reactive
- Provides a common language between students staff and community
- Creates consistency & community
- Provides recognition for displaying E.D.I.S.T.O.

