

About Us

Edisto High School Mission Statement

The mission of Edisto High School is to bring out the best in our students and graduate productive citizens prepared for the challenges of the future.

- ⇒ The 2020-21 school year was quite challenging for both our students and the Edisto school community. However, our staff engaged in on-going professional development provided by Orangeburg County School District staff and "in-house experts" to ensure that rigor, relevance, and high expectations remained a focus in the classroom.
- ⇒ In spite of any challenges, we continue to work towards the goal of having all students be college and career ready by providing diverse learning opportunities and relevant activities that motivate our students toward success.
- ⇒ With the adjustment of having to have both virtual and in-person learning, teachers are able to utilize new and innovative resources to support the integration of technology within the classroom.
- ⇒ Student support offered in many ways: Edge-nuity credit and content recovery, Intervention and Enrichment time embedded in the school day, Summer enrichment opportunities
- ⇒ Students have also participated in numerous activities including our successful athletics program, and outstanding band and arts programs.

2020-2021 Honors and Accomplishments

- 4 Students received the Seal of Biliteracy recognition from the S.C. Department of Education. The Seal of Biliteracy is an award given by a school, school district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.
- 15 students newly inducted into the Edisto Chapter National Honor Society
- Palmetto Boys State participant
- Senior Cameron Coker earned a Platinum score on the WIN Career Ready Assessment
- 1 senior student designated as a Palmetto Fellow Scholarship recipient
- Marvin Bonaparte was named an All Star North & South Wrestler
- Jaquarius Simon was named an All Region player in basketball
- Jamiyah Benjamin named to All Region in Track & Field
- Saniyah Mack and Hannah Breeland named All-Region Players in Volleyball
- Senior Lexus Dukes was selected to play in the South Carolina Coaches Association of Women's Sports All-Starr Softball game.
- Gabriel Brown (10th grade/euphonium) and Khristian Sprinkle (10th grade/alto saxophone) will participate in South Carolina Band Director's Association (SCBDA) Region 4 Clinic Honor Band
- The Edisto Golden Essence Percussion Ensemble won the 1st place for the 2021 Championship for Carolina Winter Ensemble Association (CWEA) Marching Percussion Novice Class!
- Nine senior students had ASVAB scores ranging from 35-80
- 58 seniors were enrolled in at least one dual credit course at OC Tech
- 29% of 10-12 grade students are enrolled in dual credit courses through OC Tech
- 2020-2021 Teacher of the Year, Gregg Waters and Support Staff Person of the Year, Ladis Wade, represented Team Edisto well this year!

Edisto High School Report to the People 2020-2021

Edisto High School

Home of Team **E.D.I.S.T.O.**: A new tradition of
**Engagement, Determination, Integrity, Strength,
Teamwork & Ownership in Academics, Athletics
and the Arts.**



500 RM FOSTER RD.
CORDOVA, SC
29039

Phone 803-536-1553

<https://www.ocsdsc.org/Domain/34>



This report is issued from the EHS School Improvement Council in accordance with SC law to share information on the school's progress in meeting various goals and objectives, the work of the SIC and other accomplishments this school year.

Rebecca Mount, SIC Chair
Alexis King, Principal
Bobby Hall, Assistant Principal
Allysha Ramcharan, Assistant Principal

Our Journey to Success

Average Daily Attendance

- ◇ Provide a rigorous and engaging program that encourages students to graduate in 4 years.

Attendance

- ◇ Contact parents when absences accumulate. Promote daily attendance in all classes.

WIN Assessment

- ◇ Encourage the use of WIN courseware to assist students in preparing for WIN assessment.

Math MAP Testing

- ◇ Algebra teachers will use approved and effective instructional materials to supplement instruction, Teachers will engaged in ongoing professional development and use of data teams to monitor student progress.

Reading MAP Testing

- ◇ Following school reading plan. Teachers will engaged in ongoing professional development and use of data teams to monitor student progress.

ASVAB

- ◇ Encourage participation by 11th and 12th grade students. Additional support through tutorials, intervention, and campus recruiters.

SAT

- ◇ Support for 11th and 12th grade students through teacher-led intervention and online tutorials.

ACT

- ◇ Support for 11th and 12th grade students through teacher-led intervention and online tutorials.

Biology EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

US History EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

English 2 EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

Algebra 1 EOC

- ◇ Use of teacher-led data teams to develop common assessments, analyze student progress, and develop and implement strategies for student progress.

Key Goals 2020-2021

To Provide World Class Knowledge to our students:

How we are meeting this goal:

- Classes taught by talented and knowledgeable teachers
- Implementation of College and Career Ready Standards
- Implementation of Professional Learning Teams
- Innovative technology tools available for students and staff: 1 : 1 Chromebooks, laptops, document cameras, new ClearTouch Boards in each classroom
- New Owl cameras in each classroom. A 360° smart video conferencing **camera** that automatically highlights and shifts focus to different people in the room when they speak
- Professional development and training in the use of Microsoft Teams to be able to reach and teach students working virtually and in-person.
- School/District technology courses for teachers

To Provide World Class Skills:

How we are meeting this goal:

- Intervention and Extension opportunities embedded in the school day for student success
- Technology Integration/Instructional software
- Virtual and in-person instruction
- Ongoing professional development at the school and district levels

To Provide Life and Career Opportunities:

How we are meeting this goal:

- Implementation of Positive Interventions & Supports
- Certified Career Development Facilitator on site
- Career Day Activities
- Work-based Learning opportunities
- Job Shadowing opportunities

To Increase Parental Involvement:

How are we meeting this goal:

- Encourage Active Parent participation in PTO and SIC

About Us

We are a Multi-Tiered Systems of Support School (M.T.S.S.)

**M.T.S.S. (formerly known as P.B.I.S.)
is a research and evidence-based, school-wide
academic and behavioral
initiative that is:**

- Proactive instead of reactive
- Provides a common language between students staff and community
- Creates consistency & community
- Provides recognition for displaying E.D.I.S.T.O.

