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'rincipal and School Improvement Council

Thank you for using PDF Complete. iddle School serves 405 students in grades sixth historic õGarden Cityö of Orangeburg, South nmitted to meeting the unique needs of every student. a variety of academic and related arts opportunities,

along with various student organizations that help prepare our students for high school, college and careers.

Several eight grade students qualified to be enrolled in high school classes. Algebra I and English I. Howard& Algebra I students had a 90% passage rate and Howard& English I students had an 87% passage rate on the Endof-Course Exams.

Positive Behavioral Interventions and Supports (PBIS) have been implemented to ensure that the school climate continues to improve. Significant decreases were evident by the student activity data report.

The Guidance Center sponsored a mentoring program and a school-wide character education program through which students were mentored by a number of community members and school personnel throughout the school term.

Several students received local and state certificates and awards recognizing them in the areas of writing, science, geography, arts, home arts, music, band, football, basketball, and citizenship. Tow Howard students were recognized as South Carolina Junior Scholars. One Howard student who participated in the District Middle School Magnet Program has been awarded the Melba McKenzie Summer Scholarship. The student was awarded \$750 to attend the SC Governorøs School for the Arts and Humanities during the summer for academically or artistically gifted students.

Several visual arts students were recognized as County Fair Art Winners, including 1st Place in the Youth Craft Division, 2nd Place Youth Craft Division and 3rd Place Youth Art Division. Howards students dominated the middle level division of the Orangeburg County Elks Writing Contest with 1st, 2nd, and 3rd Place winners. Howards Science Fair winners won 2nd and 3rd Place in the physical science division and 2nd place in the life science division of the district science fair. Our schools football team was a district champion and 2nd Place in the Mid-15 Conference Championship game. Our Boysø Basketball Team was the district champion and the Mid-15 Conference Champions. Also, we had four students who qualified for Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, a band student qualified to participate with the State Region Band after his superior performance during regional auditions.

Partnering with the Success For All Foundation, Inc., Howard administrator, faculty and staff implemented the Reading Edge Program to provide direct instruction for each student to enhance their reading ability. Findings revealed significant growth based on the data.

Dr. Jacqueline Inabinette, Principal Dr. Hallie Loicano, School Improvement Council Chairperson



Robert E. Howard Annual Report 2010







