

## Robert E. Howard Annual Report 2011

### Report of Principal and School Improvement Council

Robert E. Howard Middle School serves 423 students in grades sixth through eighth in the historic "Garden City" of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college and careers.

Consistently for the last four years, our eight graders have qualified to be enrolled in high school classes. Algebra I and English I. Howard's Algebra I students had a 88% passage rate and Howard's English I students had an 91.5% passage rate, an increase from the previous year, on the End-of-Course Exams.

Positive Behavioral Interventions and Supports (PBIS) have been implemented to ensure that the school climate continues to improve. Significant decreases were evident by the student activity data report.

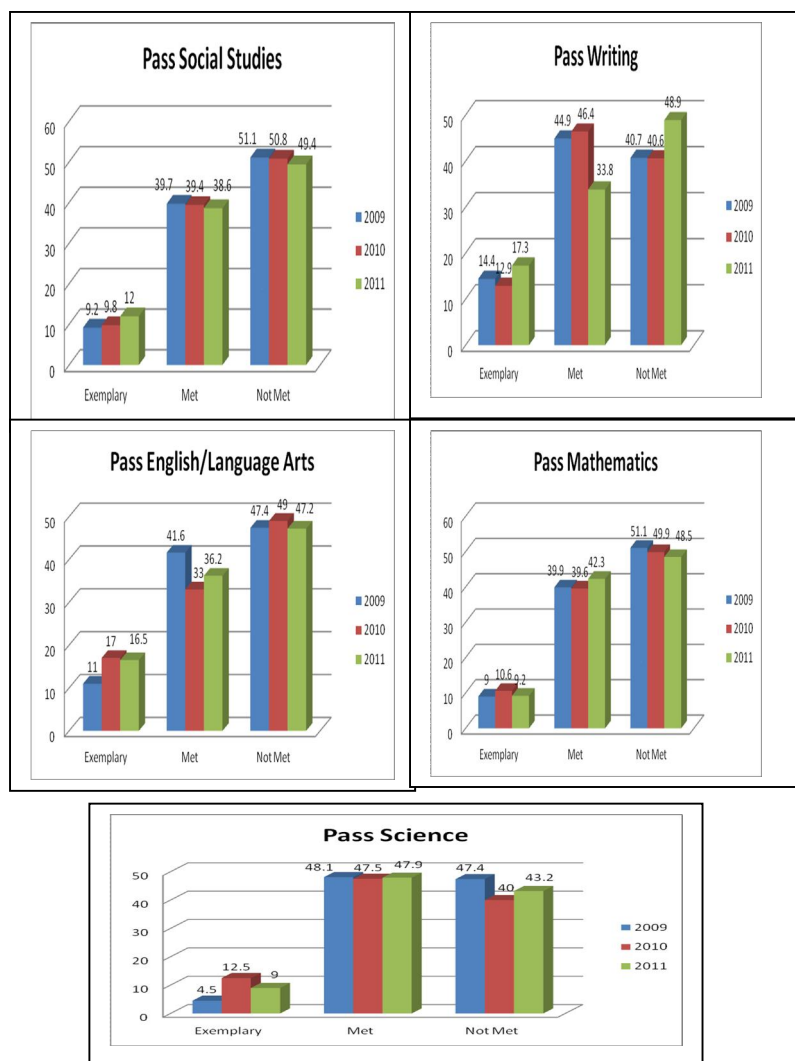
The Guidance Department sponsored a mentoring program and a school-wide character education program through which students were mentored by a number of community members and school personnel throughout the school term. Additionally, the Physical Education Department provided students training in Life Skills.

Several students received local and state certificates and awards recognizing them in the areas of writing, science, geography, arts, home arts, music, band, football, basketball, and citizenship. A team of students were recognized at the state level for their participation on the school Debate Team. Also, students received 1<sup>st</sup> place in the Model UN Geography Competition.

For the second year, several visual arts students were recognized as County Fair Art Winners, including 1<sup>st</sup> Place in the Youth Craft Division, 2<sup>nd</sup> Place Youth Craft Division and 3<sup>rd</sup> Place Youth Art Division. Howard's students dominated the middle level division of the Orangeburg County Elk's Writing Contest with 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Place winners. Howard's Science Fair winners won 2<sup>nd</sup> and 3<sup>rd</sup> place in the physical science division and 2<sup>nd</sup> place in the life science division of the district science fair. Our school's football team was a district champion and 2<sup>nd</sup> Place in the Mid-15 Conference Championship game. Our Boys' Basketball Team was the district champion and the Mid-15 Conference Champions. Also, we had some students who qualified for Orangeburg Summer Consortium for the Arts in the areas of drama, dance, and instrumental performance. In addition, a band student qualified to participate with the State Region Band after his superior performance during regional auditions.

Partnering with the Success For All Foundation, Inc., Howard's administrator, faculty and staff implemented the Reading Edge Program to provide direct instruction for each student to enhance their reading ability. Findings revealed significant growth based on the data.

Rena Bowman, Principal  
Dr. Hallie Loicano, School Improvement Council Chairperson





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