

MARSHALL
SCHOOL
IMPROVEMENT
COUNCIL

2017-2018 SIC Members

Stacy Bryan
Eleanor Fields
LaToya Glen
Pandora Glover
John E. Graves
Derrick L. James
Shannon Ridling
Avery Davis

Dyisha R. Taylor
Principal

Benjamin Abraham
Asst. Principal

Heath Owen
Asst. Principal

Marshall Mantra

WE accomplish the
impossible.

WE believe in ourselves.

WE set the standard.

WE ARE MARSHALL:

Excellence is our Standard!

It is the mission of OCSD5 and Marshall Elementary to ensure academic success for all students.

It is the vision of OCSD5 and Marshall Elementary to work together with all stakeholders to build a world-class school system.

Goals:

1. Increase student learning.
2. Improve resource management.
3. Improve human capital.
4. Increase engagement.



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Marshall
Elementary
School

2017 - 2018

Annual School
Summary Report



Dyisha R. Taylor, Principal

Benjamin Abraham
Assistant Principal

Heath Owen
Assistant Principal

SIC Summary Report

While serving 772 students in Pre-Kindergarten through fifth grade, Marshall Elementary provides differentiated and challenging curriculum for all students. Our population includes students with a variety of backgrounds and abilities.

Due to this diversity and the number of students on our campus, the 2016 -2017 SIC has set long term goals for the next three years for Marshall Elementary. These goals include solving the safe delivery and pick up of students at Marshall Elementary, increasing technology for all students in every classroom, and providing more after-school opportunities for students. The 2017- 2018 SIC extended these three goals by adding school beautification as a goal.



2017 SC Ready TEST RESULTS

ELA												
1=Does not meet Expectations 2=Approaches Expectations 3=Meets Expectations 4=Exceeds Expectations												
Column Labels												
Row Labels	#	%	#	%	#	%	#	%	Total #	Total %		
#3		0.78%	47	36.43%	41	31.78%	31	24.03%	9	6.98%	129	100.00%
Marshall Elementary	1	0.78%	47	36.43%	41	31.78%	31	24.03%	9	6.98%	129	100.00%
#4		0.00%	39	31.97%	43	35.25%	26	21.31%	14	11.48%	122	100.00%
Marshall Elementary		0.00%	39	31.97%	43	35.25%	26	21.31%	14	11.48%	122	100.00%
#5		1.74%	43	37.39%	37	32.17%	23	20.00%	10	8.70%	115	100.00%
Marshall Elementary	2	1.74%	43	37.39%	37	32.17%	23	20.00%	10	8.70%	115	100.00%
Grand Total	3	0.82%	129	35.25%	121	33.06%	80	21.86%	33	9.02%	366	100.00%

Math											
1=Does not meet Expectations 2=Approaches Expectations 3=Meets Expectations 4=Exceeds Expectations											
Column Labels											
Row Labels	#	%	#	%	#	%	#	%	Total #	Total %	
#3		48	37.21%	29	22.48%	29	22.48%	23	17.83%	129	100.00%
Marshall Elementary	48	37.21%	29	22.48%	29	22.48%	23	17.83%	129	100.00%	
#4		32	26.23%	36	29.51%	33	27.05%	21	17.21%	122	100.00%
Marshall Elementary	32	26.23%	36	29.51%	33	27.05%	21	17.21%	122	100.00%	
#5		36	31.30%	49	42.61%	26	22.61%	4	3.48%	115	100.00%
Marshall Elementary	36	31.30%	49	42.61%	26	22.61%	4	3.48%	115	100.00%	
Grand Total	116	31.69%	114	31.15%	88	24.04%	48	13.11%	366	100.00%	

Parent Involvement

Studies have shown that children are more successful when parents are involved in their education. You can help your child by doing the following:

- Helping with homework
- Talking weekly with your child's teacher
- Reading at least 30 minutes a night with your child
- Using the Media Center Specialist for help with on-line programs that students can do at home
- Attending PTO and Parent Involvement nights
- Volunteering at school
- Attend Parent Saturday Academies
- Use the Communication Folder and Agenda

Marshall Highlights

- Gifted and Talented Program
- Afterschool Program
- Literacy Focused Instruction
- Marshall Elementary Drumline
- College Bound Tours
- Early Bird Drop Off
- Saturday Academies/Camp
- Parent Academies
- Girls/Boys Circle Club
- Good News Club
- Field Study Experiences
- Books and Brownies
- Student of the Week Celebrations
- Dollar General Literacy Grant Recipient
- 1st-5th grade 1 to 1 Technology
- Parenting Days/ Family Nights
- Party with the Principals
- Family Dances
- Books and Breakfast
- Boys and Girls Overnights

