

ACADEMIC

- Reading Renaissance
- Renaissance Place (Math/Reading)
- Departmental Parent Nights
- PSAT Prep Classes
- Year-long Remediation
- Year-long Enrichment
- Common Planning—All Teachers
- Departmental Planning
- Voyager

INNOVATIVE PROGRAMS

- Baseball Team
- After School Studio Art Club
- Gentlemen's Club
- Girls Empowered Club
- Social Butterfly Club
- Monthly Selection Character Hall of Fame
- Mentoring Program
- William J. Clark Book Club
- Future Mathematicians of America Club
- Weekly Student of the Week



Annual Thanksgiving Meal with Parents

SCHOOL IMPROVEMENT COUNCIL

Doris Dantzler Henry Aduma Michelle Johnson Malissa Wright Denise James Bobby Rivers

COMMUNITY INVOLVEMENT

- Bi-Lo
- Claflin University
- Student Shadowing
- Cooperative Education with Local Businesses
- Service Learning Projects
- Healing Species
- CPM Federal Credit Union
- Wal-Mart

THE "GREYHOUND" PLEDGE

I pledge my loyalty to William J. Clark, where we "Sprint Towards Excellence and Dream the Same Dream." I will have respect, be responsible and safe, and do things orderly. Proudly, I will display the "Hound" in me! Through my actions, I will determine the length and speed of my sprints, the height of my leaps, and the width of my bounds! I will act, look, learn, and do my best as a member of the Clark Greyhounds' Dream Team!



Gentlemen's Club Induc-

William J. Clark Middle School

919 Bennett Avenue

Orangeburg, SC 29115

Phone: 803-531-2200

Fax: 803-533-6503

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OUR MISSION

The Mission of William J. Clark Middle in partnership with parents and the community, is to provide students a challenging and motivating opportunity to learn and to achieve in a safe, nurturing, and supporting environment that exposes and prepares them for success in a global society.



W. J. Clark Book Club Members

OUR GOAL

The Goal of William J. Clark Middle School is to make academic achievement a daily priority!



SUBWAY FRESHFIT Winners

WE'RE PROUD OF....

- Ivana Devine, Hailey Keith, Kelvin Aduma, Parth patel and Zy'Alexaundria Edwards who scored perfect on one area of the Palmetto Assessment of State Standards Test
- Dr. Lana Williams being named "Principal of the Year"
- Our teachers who were recognized for having 80 percent of their students met standards on the PASS or EOCEOP test. Lisa Benton, Henrietta Hampton-Ellis, Kemberly Greene, Marilyn Doctor, Mayumi Bryan, Craner Gourdine, Anna McLendon and Rajananthini Velummylum.
- Devashri Singh, Avyom Ojha, Satchel Jeffrie, Jamar Feggins, John Green, Shyheim Adam, Achillie Tippett, and for being State and County Fair Winners.
- Xavier Pinedo and Justin Drew for being National Winners in the SUBWAY FRESHFIT Contest.
- Autumn Moore for her second place winning in the District Spelling Bee
- Bradley Hollington and Jade Pepper-Williams for placing in the 2012 Wonderful, Colorful World of Cray-pas Contest.
- Angela Robinson who Earned a Perfect Score on the Preliminary ACT!
- Ms. Malissa Wright for winning at the Orangeburg County Fair in the Professional Division.
- Ms. Michelle Johnson for being named Golden Apple Winner by WI TX
- William McFadden who placed 1st in the Rookie Division of the South Carolina Braille Challenge.
- Mehir Meethal who placed 1st in the 2012 South Carolina Discover Manufacturing Design Challenge.
- Jackie Booker, Parth Patel, Joakim Kennedy, and Calvin Aduma for reading all of the South Carolina Junior Books.
- Ameera Watley who had her artwork featured at the National Art Education Association's 2012 Conference. Ameera also illustrated two books.
- Dabriel Zimmerman who was named Duke Tip Scholar.
- Ms. Malissa Wright for receiving four grants for the 2011-2012 school year.
- Our 6th, 7th, and 8th grade math bate teams all placed first in the district competition, and our students dominated in the individual categories as well.



GE Members

CONTINUOUS IMPROVEMENTS IN....

- Implementing the six key principles of the Failure is Not an Option model.
- Providing a rigorous curriculum for students on a daily basis.
- Implementing the Explicit Direct Instruction Model (EDI) in each classroom on a daily basis.
- Enhancing Professional Learning Communities within our school.
- Providing multiple opportunities for students to be successful. Eighty percent is our goal.
- Implementing the following Making Middle Grades Work initiatives:
 - *Aligned academic core
 - *High expectations and a system of extra help and time for students
 - *Teachers working together.



Math Extravaganza

PASS: English/Language Arts

State Performance Levels Percentage of Students From 2009-2011

Grade	Not Met				Met		Exemplary			
	2009	2010	2011	2009	2010	2011	2009	2010	2011	
6	41.5	36.1	41.2	42	40.4	35.1	16.4	23.6	23.7	
7	50.7	44.5	37.6	29.1	32.6	36.6	20.2	22.9	25.7	
8	48.6	51.8	38.3	30.4	31.4	35.1	21	16.8	26.6	

PASS: MathematicsState Performance Levels

Percentage of Students

Grade	Not Met				Met		Exemplary			
	2009	2010	2011	2009	2010	2011	2009	2010	2011	
6	39.9	38	33.3	44.7	39.4	44.7	15.4	22.6	21.9	
7	40.9	51.8	40.8	50.2	31.7	38.3	8.9	16.5	20.9	
8	63.1	56.5	32.6	24.8	29.8	47.1	12.1	13.6	20.3	

PASS: English Language Arts Percentage of By Subgroups Scoring Met and Exemplary

	Male		Female		White Students		African- American Students		Subsidized Meals		Disabled	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
ELA	69.9	73.1	72.7	71.4	82.6	92	70.3	71.1	68.1	67.2	38.9	48

PASS: Mathematics Percentage of By Subgroups Scoring Met and Exemplary

	Male		Female		White Students		African- American Students		Subsidized Meals		Disabled	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
Math	65	74.6	66.6	78.2	69.6	76	65.3	75.9	68.1	71.7	27.8	58.7