

## Rivelon Elementary's Values

### Core Values:

- ❖ **Increase Student Learning/ Teaching and Learning**

Provide high-quality teaching for student success at all levels; challenge students to think outside the box

- ❖ **Teacher/Administrator Quality**

Improve learning capacity within the school building to provide common languages and common practices to increase student learning

- ❖ **Increase Engagement and School Climate**

Focus on improving positive relationships within the school community which will extend to and community partners; build positive home-school relationships with parents

- ❖ **Proficient use of technology is essential to success of all students**

All students and teachers will have access to technology every day in their classrooms

- ❖ **Build positive character to be a good citizen**

Students will be participate in character education activities; they will display these characteristics in their daily practice

- ❖ **Fiscal Responsibility**

Utilize fiscal resources to provide effective, comprehension programs to improve student learning



# RES

## Rivelon Elementary's Goals

### Orangeburg Consolidated School District Goals

- **Performance Goal Area 1: Increase Student learning/ Teaching and Learning**  
By 2022, 100% of students will meet proficiency as measured by all local, state, and national tests from the 2015 - 2016 baseline data.
- **Performance Goal Area 2: Teacher/Administrator Quality**  
By 2022, the district's annual teacher retention rate will be at least 88.3%.
- **Performance Goal Area 3: Increase Engagement and School Climate**  
By 2022, the district will increase opportunities that promote stakeholder involvement and engagement each year thus resulting in at least 90% of parents attending conferences, satisfied with learning environment, satisfied with social and physical environment, and satisfied with home-school relations.
- By 2022, the percentage of stakeholders satisfied with the learning environment, satisfied with the social and physical environment, and satisfied with school-home relations will increase by at least 5%.
- By 2022, 100% of the student will engage in a comprehensive character education program.
- **Performance Goal Area 4: Fiscal Responsibility**  
By 2022, 100% of financial resources will be aligned to students' needs, district goals, and budget guidelines

## Rivelon Elementary School

"Home of the Tiger"

## Annual School Report 2019

To Parents and Community



### VISION

OCSD5 exists to provide effective teaching and learning through equitable, high expectations and digital learning environments to ensure academic success for all partnerships, students through collaborative

### MISSION

OCSD5 will graduate all students with life characteristics, world-class knowledge and skills, college and career ready.



*Dr. Rena Bowman, Principal*  
*Dr. Sharon Boatwright, Asst. Principal*  
*Dr. Sharon Forman, Guidance Counselor*  
*Ms. Courtney Johnson, SIC Chairperson*

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**Activities at RES**

- RES Girl’s Circle
- Cubs to Tiger’s Mentoring Program
- Student and staff United Way Fundraising Team
- Positive Behavior Interventions and Supports School
- Part -time reading interventionists
- Camp Lit Reading Intervention Summer Program
- Two National Board Certified Teachers
- Computer lab with instructor
- Midlands Reading Consortium Group
- S.M.A.R.T. Start Making a Reader Today Club
- Onsite interpreter
- Family nights for students and parents
- Literacy Week
- Morning News Show
- S.I.P.P.S. Reading Program
- Gifted & Talented Program

**MAP Test Data**

<b>PALS(K4) Assessment Data</b>		
<b>Grade Level</b>	<b>Reading</b>	<b>Math</b>
<b>Class A</b>	<b>95%</b>	<b>95%</b>
<b>Class B</b>	<b>95%</b>	<b>93%</b>
<b>MAP Performance</b>		
Percent of Students who Met their Goals Spring 2019		
<b>Grade Level</b>	<b>Reading</b>	<b>Math</b>
<b>K5</b>	<b>65.5%</b>	<b>67.4%</b>
<b>1<sup>st</sup></b>	<b>48.3%</b>	<b>69.6%</b>
<b>2<sup>nd</sup></b>	<b>46.9%</b>	<b>35.9%</b>

Kindergarten, First, and Second grade students are given MAP assessments in the fall, winter, and spring.

The Pre-k students take the Phonological Awareness Literacy Screening (PALS) assessment in the fall and spring.

**Our Accomplishments**

2004-05 Palmetto Gold Award for Performance

2011-12 Palmetto Silver Award for Closing the Achievement Gap

Met Adequately Yearly Progress (AYP) Goals

2014-15 Palmetto Silver Award for Closing the Achievement Gap

