

MISSION

“Our mission at Orangeburg County School District is to use innovative ideas and practices, that will prepare our students to become productive members of society.”

VISION

“Our vision at Orangeburg County School District is to be a district of innovation, is committed to maximizing the potential of every student to compete worldwide.”

GOALS

- Increase student achievement in ELA and Math
- Provide a high quality education for students through effective teaching and learning, rigorous instruction and active engagement.
- Align Human and Fiscal Resources to Support Student Achievement
- Ensure fiscal integrity of the school.

SHERIDAN ELEMENTARY SCHOOL

2019-2020

REPORT TO PARENTS



“SUPERSTARS EXCEEDING EXPECTATIONS”

SAMMIE L. GORDON JR., PRINCIPAL

WANDA HARRIS, ASSISTANT PRINCIPAL

Highlights

*21ST Century STEAM program
STAR Academy afterschool program*

Girls with Pearls and Boy with Bowties Book Club

Technology Integration of iPads in grades Pre-K through Fifth

Good News Club

Palmetto Pride Low Country Regional Art Winner

Sheridan Superstars Steppers Step Team

Literature Club

SHERIDAN ELEMENTARY SCHOOL SIC MEMBERS 2020-2021

Mrs.- Jennifer Coaxum -Chairperson
Ms. Danielle Bates – Parent
Mr. Robert Rosario – Parent
Ms. Arlequanda Gates – Teacher
Mrs. Kimberly Farmer – Teacher
Mrs. Peggy Davis – Community Member
Ms. Sigma Gordon – Community Member
Dr. Reginald Williams- Community Member
Mr. Sammie L. Gordon Jr., Principal
Mrs. Wanda Harris, Assistant

We, at Sheridan Elementary, had an outstanding 2019-2020 school year. Our enrollment consisted of a total of 535 students in grades Pre-K through Five with six percent of the population in a self-contained special education program setting. The main goal of Sheridan Elementary is to help all of our students to develop the world-class knowledge, world-class skills, and life and career characteristics as outlined in the Profile of the South Carolina Graduate. We believe that with teachers, students, parents, administrators, community members, and business partners working together in a safe and positive school environment, we can develop our students into technology proficient, lifelong learners and productive, global citizens.

Our learning opportunities for the students here at Sheridan consist of the following:

- (1) iPads for students in grades kindergarten through two and Chromebooks for students in grades three through five.
- (2) All classrooms are equipped with smartboards.
- (3) Use of Mastery Connect and MAP for formative and summative assessments.
- (4) STAR Academy, an after school program focusing on Reading and Math for students in grades two through five; and
- (5) Leveled Literacy Intervention as part of our after school instructional program.

We use Fountas and Pinnell Leveled Literacy Intervention and Compass Learning as our school wide interventions here at Sheridan to address our students' needs and to ensure tier two and tier three interventions are taking place. Fountas and Pinnell focuses on reading/literacy, and Compass learning addresses both reading and math.

The use of Professional Learning Communities (PLC's) includes weekly reviews of student work, student achievement data analysis, implementation of effective instructional practices, and reviews of current research. Since formal education is based on the premise that students learn as direct result of classroom instruction, our teachers utilize a lesson cycle, which includes explicit, direct instruction which helps teachers deliver effective lessons that can significantly improve achievement for all learners. Kagan Structures are used as a daily part of instructional practices to increase student engagement.

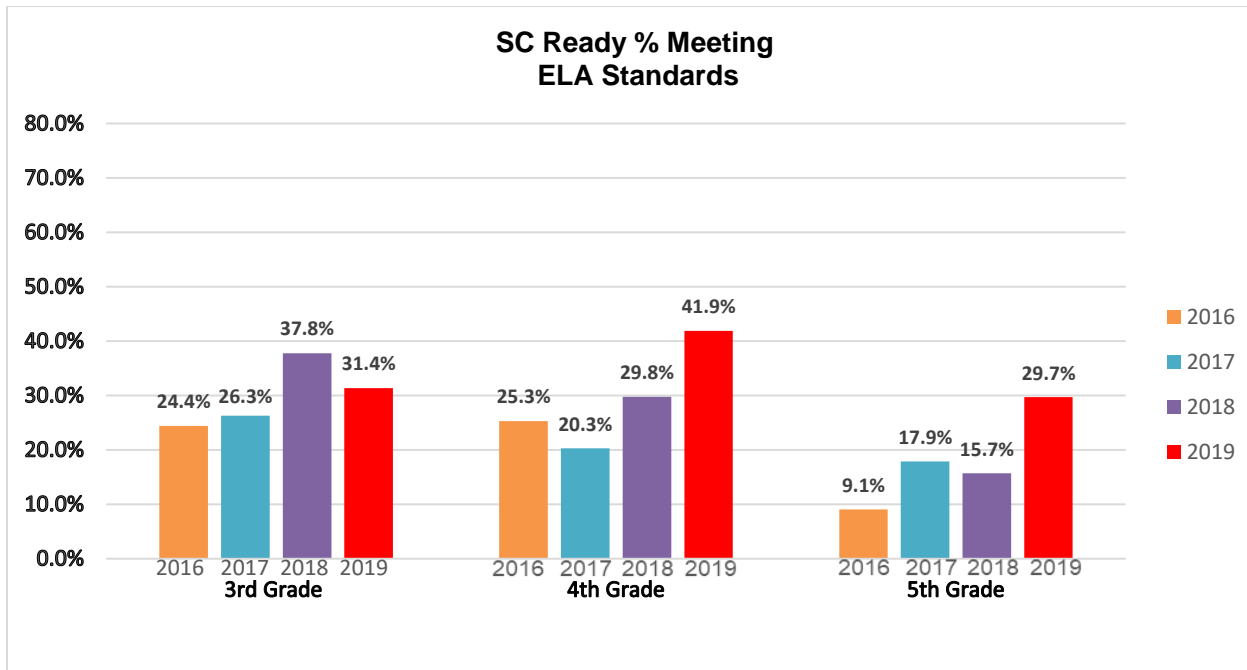
We are currently in the process of developing a partnership with Claflin University to enhance student learning beyond the classroom and school through STEM (Science, Technology, Engineering, and Mathematics). Our students participated in Orangeburg Reads, a reading program held by the county of Orangeburg, which recognizes schools that promote literacy.

Community service projects this year included collecting food for the local community, fundraising for United Way, March of Dimes, and Relay for Life. Our Faculty, staff, administrators, PTO, School Improvement Council, community members, and business partners are committed and dedicated to providing our students with the academics, foundations, structure, and support needed to develop them into world class citizens prepared to compete in a global society.

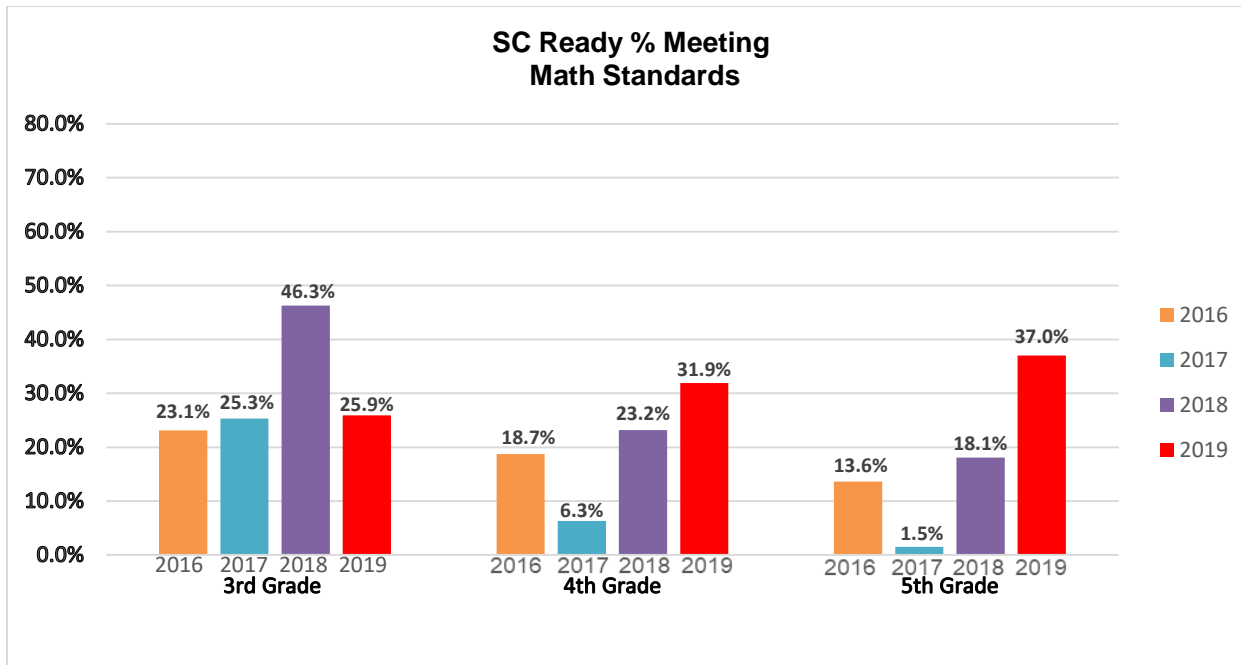
Sincerely,

Sammie L. Gordon Jr., Ed.S
Principal

The graphs listed below and on the following pages shows Sheridan Elementary school test data from 2016-2019 for ELA, Math, Science and Social Studies. The data show the amount of students scoring in the Met and Exceed categories on the South Carolina Ready State Assessment for ELA and Math, and the South Carolina SCPASS assessment for Science and Social Studies over a 4 year period.

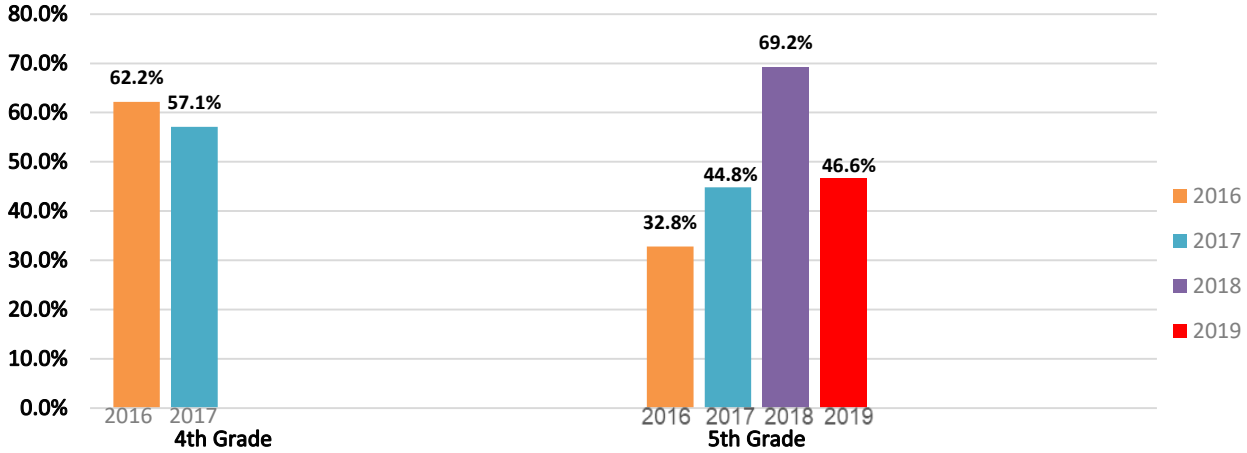


ELA- READING AND WRITING DATA



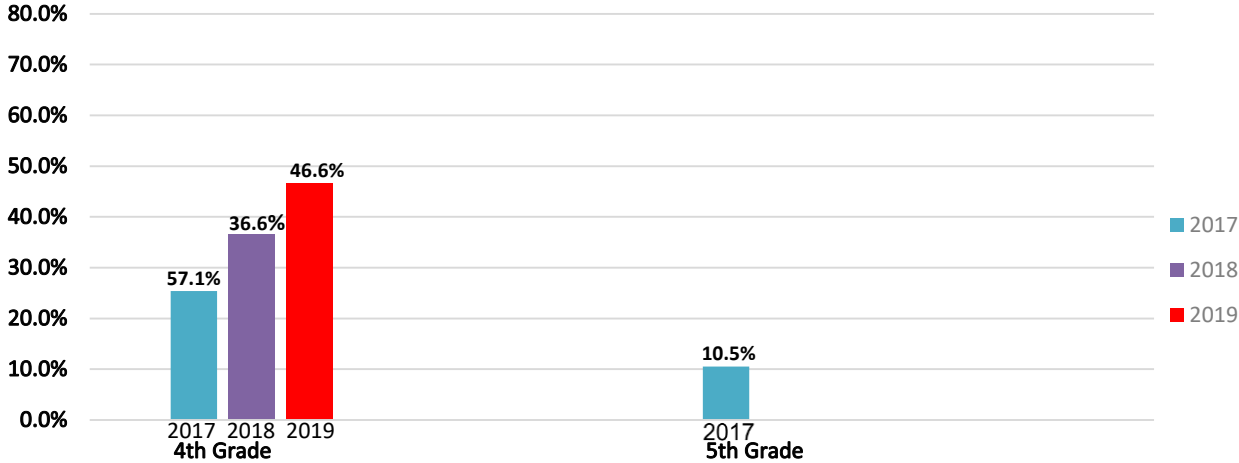
MATH DATA - NUMBER AND OPERATIONS, GEOMETRY, DATA ANALYZIS AND MEASUREMENTS, ALGEBRAIC THINKING AND OPERATIONS

**SC PASS
% Meeting Social Studies Standards**



SOCIAL STUDIES- HISTORY, GEOGRAPHY AND MAPS

**SC PASS
% Meeting Science Standards**



SCIENCE –LIFE, EARTH AND PHYSICAL



- 1. Utilize data from the NWEA MAP Learning Continuum to plan tier 2 and tier 3 instruction.**
- 2. Provide students with engaging instruction through Explicit Direct Instruction and use Kagan structure strategies.**
- 3. Increase the number of students scoring met or above in English and Mathematics on the SCREADY assessment.**
- 4. Increase the number of students scoring met and above on SCPASS Science and Social Studies assessments.**
- 5. Provide Academic Assistance and Intervention for students who are not meeting the standards on state, district and school level assessments.**