Sheridan Elementary School

School Improvement Report to Parents 2022-2023

1139 Hillsboro Road
Orangeburg, SC 29115
Phone: (803) 534-7504

Orangeburg County School District Mission

The mission of Orangeburg County School District, the catalyst of innovation and excellence, is to ensure all students discover and develop their person, purpose and platform through high-quality educational experiences distinguished by:

- a culture of collaboration, equity and inclusion
- a creative learning environment with inspiring opportunities
- a commitment to nurture the academic, physical, social and emotional well-being of all.

ORANGEBURG
COUNTY SCHOOL DISTRICT
We Are One

2022-2023 School Theme

Sheridan Superstars Ascending to New Levels and Setting Standards to a Higher Degree in 2022-2023

Principal

Sammie L. Gordon Jr.

Assistant Principal

Wanda B. Harris

2022-2023 School Improvement Council

Position	Name
Chairperson	Kelvin Gadson
Parents	Lynnae Wilson Danielle Davis Dyneitra Benjamin
Teachers	Ms. Arlequanda Gates Mrs. Kimberly Farmer
Community Members	Peggy Davis Sigma Gordon
Principal	Sammie L. Gordon Jr.,
Assistant Principal	Wanda B. Harris

The 2022-2023 school year has been one of increasing student academic achievement and fostering a growth mindset at Sheridan Elementary School. We have a total of 496 students, of which 4 % of the population are English Second Language Learners and 10 % are students' special needs.

Our instructional predictive summative assessment this year, changed from NWEA MAP to iReady Reading and Math assessment. The percentage of students who scored on or above grade level on the iReady reading assessment increased from 12% to 34% and the number of students who scored on grade level or above on the iReady math assessment increased from 1% to 25%. The percentage of students who scored two or more grades level below in reading decreased from 47% to 23% and the percentage of students who were two or more grades level below in math decreased from 52% to 23%.

To improve student academic achievement, we adopted Kagan's growth mindset strategies which are based on the belief that with effort, intelligence can be increased. Students were introduced to new strategies each month, and teachers reinforced and reviewed them daily. Growth mindset was also promoted each day during the morning announcements through the use of quotes and positive language.

Our main goal at Sheridan Elementary is to help all students to develop the world-class knowledge, world-class skills, and life and career characteristics as outlined in the Profile of the South Carolina Graduate. We believe that with teachers, students, parents, administrators, community members, and business partners working together, in a safe and positive school environment, we can ensure all students discover and develop their person, purpose, and platform through high-quality educational experiences.

Our learning opportunities for the students here a Sheridan consist of the following:

(1) 1: 1 iPads for students in grades Pre- Kindergarten through Second Grades and 1:1 Chromebooks for students in grades Third through Fifth.
(2) Letterland is used as a Reading intervention support program
(3) All classrooms are equipped with Cleartouch boards and OWL camera devices.
(4) Use of Mastery Connect and iReady reading and math assessments for formative and summative assessments.
(5) Small group intervention instruction in ELA, Math, Science, and Social Studies.
(6) FOSS kits are used as part of our school science program.

Student learning is enhanced through the use of Professional Learning Communities (PLC's), which consist of weekly reviews of student work, student achievement data analysis, implementation of effective instructional practices, and reviews of current research. This year we partnered with NIET (National Institute for Excellent in Teaching) to improve Tier One

instruction. Our community projects this year included a clothing drive with our local homeless shelter and a food drive with a local church.

Our teachers, staff, administrators, PTO, SIC, business partners and community members work together to meet the academic, social, emotional and physical needs of our students. We at Sheridan are committed to providing our students with a high quality education that will allow them to develop into well rounded, productive citizens that are able to compete in a global society.

School-Wide Instructional Goals for 2022-2023

School-Wide Instructional Goals for 2022-2023

- Improve Tier One Instruction.
- Establish A Culture & Climate Of High Academic Achievement.
- Develop & Implement An Effective MTSS Instructional Model.
- Increase Student Academic Achievement In Reading & Math In All Grades Pre-k Through Fifth.
- Encourage Positive Behavior Through PBIS, Increasing Parent & Community Involvement.

i-Ready

Reading: Fall 2022

Overall Placement

Students Assessed/Total: **438/442**

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
16 Students	33 Students	187 Students	117 Students	85 Students

Placement by Domain

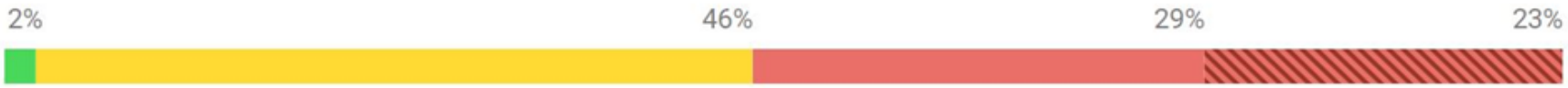
Reading: Fall 2022

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		4%	11%	85%	0%	0%	72/73
Grade 1		4%	4%	72%	20%	0%	71/72
Grade 2		0%	4%	42%	54%	0%	67/68
Grade 3		5%	11%	12%	33%	40%	85/85
Grade 4		8%	8%	35%	13%	35%	62/62
Grade 5		1%	6%	19%	38%	36%	81/82

Math: Fall 2022

Overall Placement

Students Assessed/Total: **434/442**



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
1 Student	**7 Students**	**200 Students**	**125 Students**	**101 Students**

Placement by Domain

Math: Fall 2022

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		0%	4%	96%	0%	0%	70/73
Grade 1		0%	1%	68%	31%	0%	71/72
Grade 2		0%	0%	35%	65%	0%	66/68
Grade 3		0%	2%	26%	31%	41%	85/85
Grade 4		0%	2%	37%	24%	37%	62/62
Grade 5		1%	0%	21%	24%	54%	80/82

Reading: Winter 2022

Overall Placement

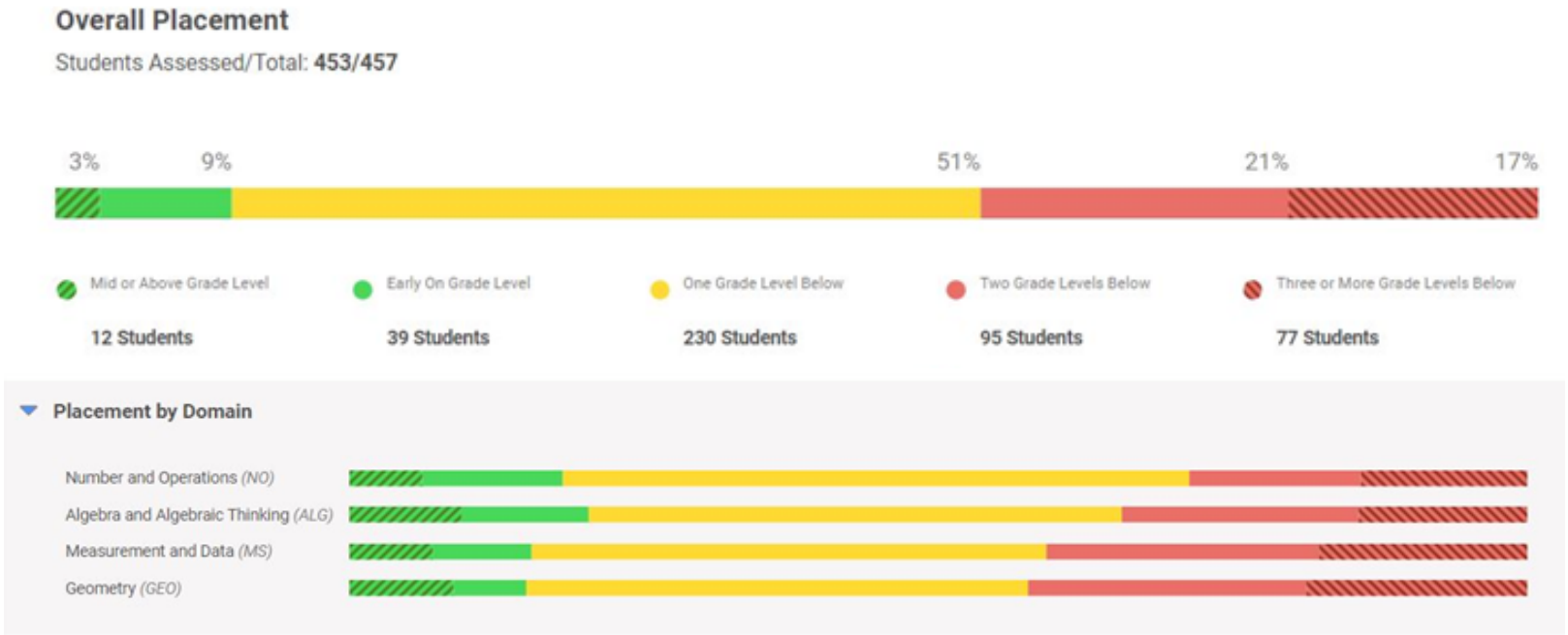
Students Assessed/Total: **455/457**

Placement by Domain

Reading: Winter 2022

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		15%	37%	48%	0%	0%	79/80
Grade 1		14%	14%	58%	14%	0%	72/72
Grade 2		6%	13%	30%	51%	0%	70/70
Grade 3		8%	15%	19%	31%	27%	85/85
Grade 4		14%	10%	38%	8%	30%	63/64
Grade 5		6%	10%	26%	26%	33%	86/86

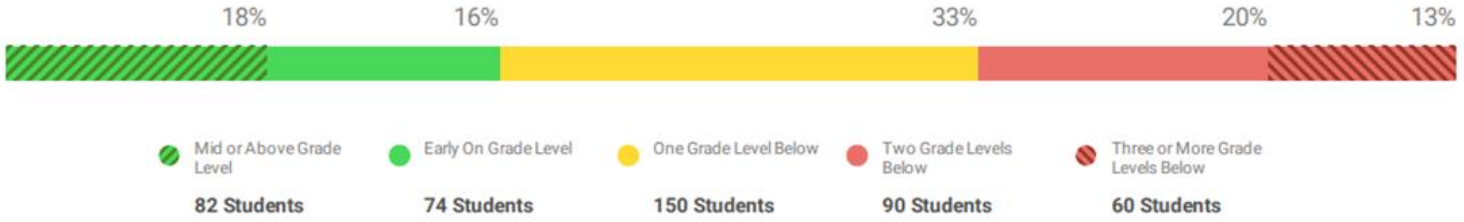
Reading: Math 2022



Reading: Math 2022

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		8%	15%	77%	0%	0%	79/80
Grade 1		0%	6%	80%	14%	0%	71/72
Grade 2		0%	4%	51%	44%	0%	70/70
Grade 3		1%	7%	31%	31%	31%	85/85
Grade 4		5%	21%	32%	19%	24%	63/64
Grade 5		2%	1%	35%	19%	42%	85/86

Reading: Spring 2023

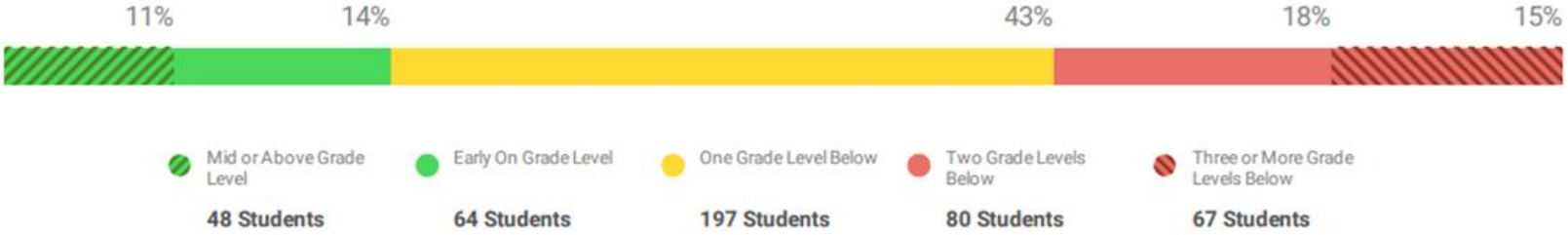


Placement by Domain

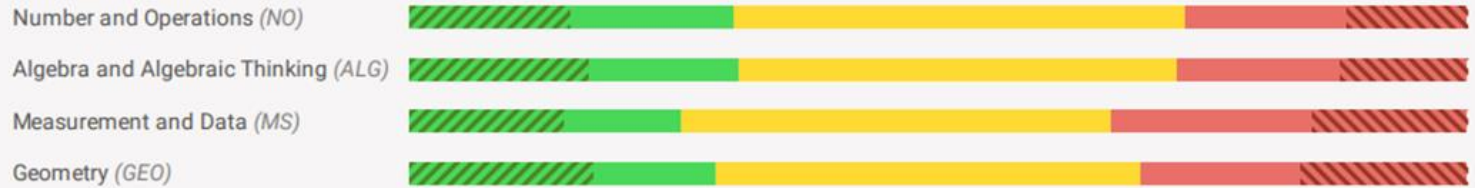
Reading: Spring 2023

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		39%	30%	30%	0%	0%	79/82
Grade 1		23%	19%	48%	10%	0%	73/73
Grade 2		6%	16%	37%	41%	0%	68/68
Grade 3		16%	14%	18%	28%	24%	85/87
Grade 4		11%	9%	43%	5%	32%	65/65

Math: Spring 2023



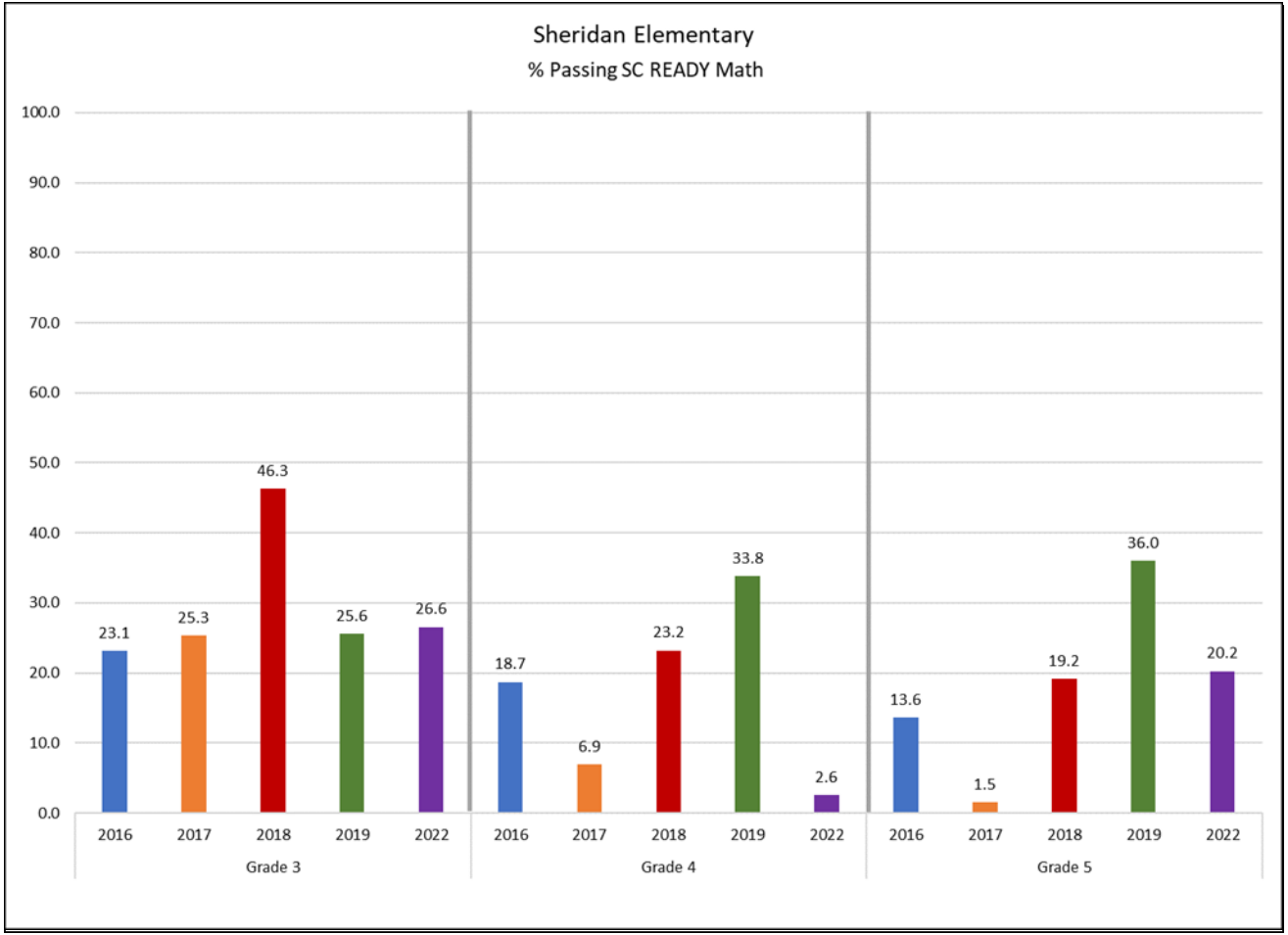
Placement by Domain



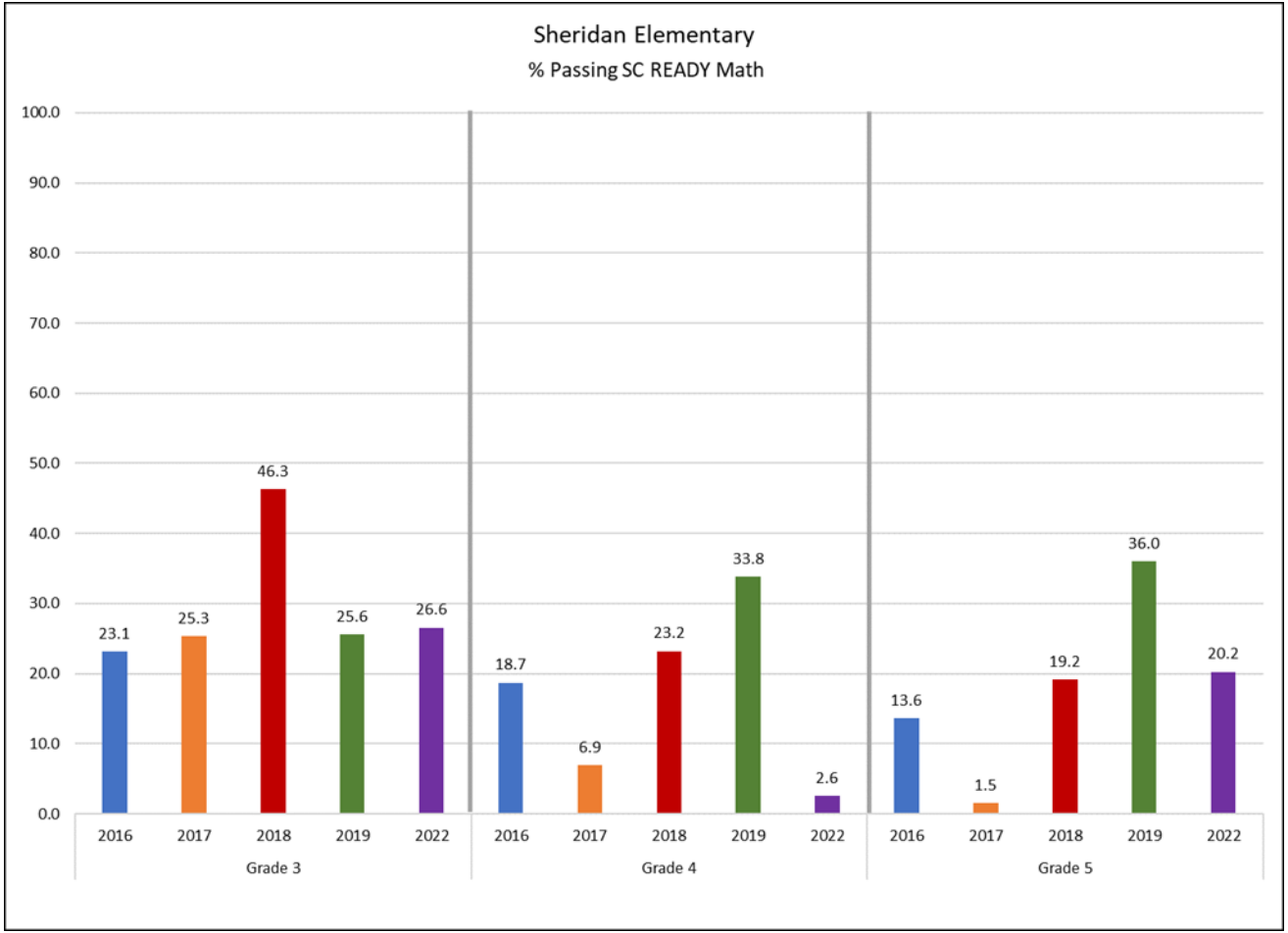
Math: Spring 2023

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		34%	18%	48%	0%	0%	79/83
Grade 1		4%	16%	66%	14%	0%	73/73
Grade 2		0%	9%	57%	34%	0%	68/68
Grade 3		5%	12%	34%	31%	19%	85/87
Grade 4		12%	18%	29%	12%	28%	65/65
Grade 5		7%	12%	28%	15%	38%	86/86

South Carolina College-and-Career Ready Assessment (SC READY)

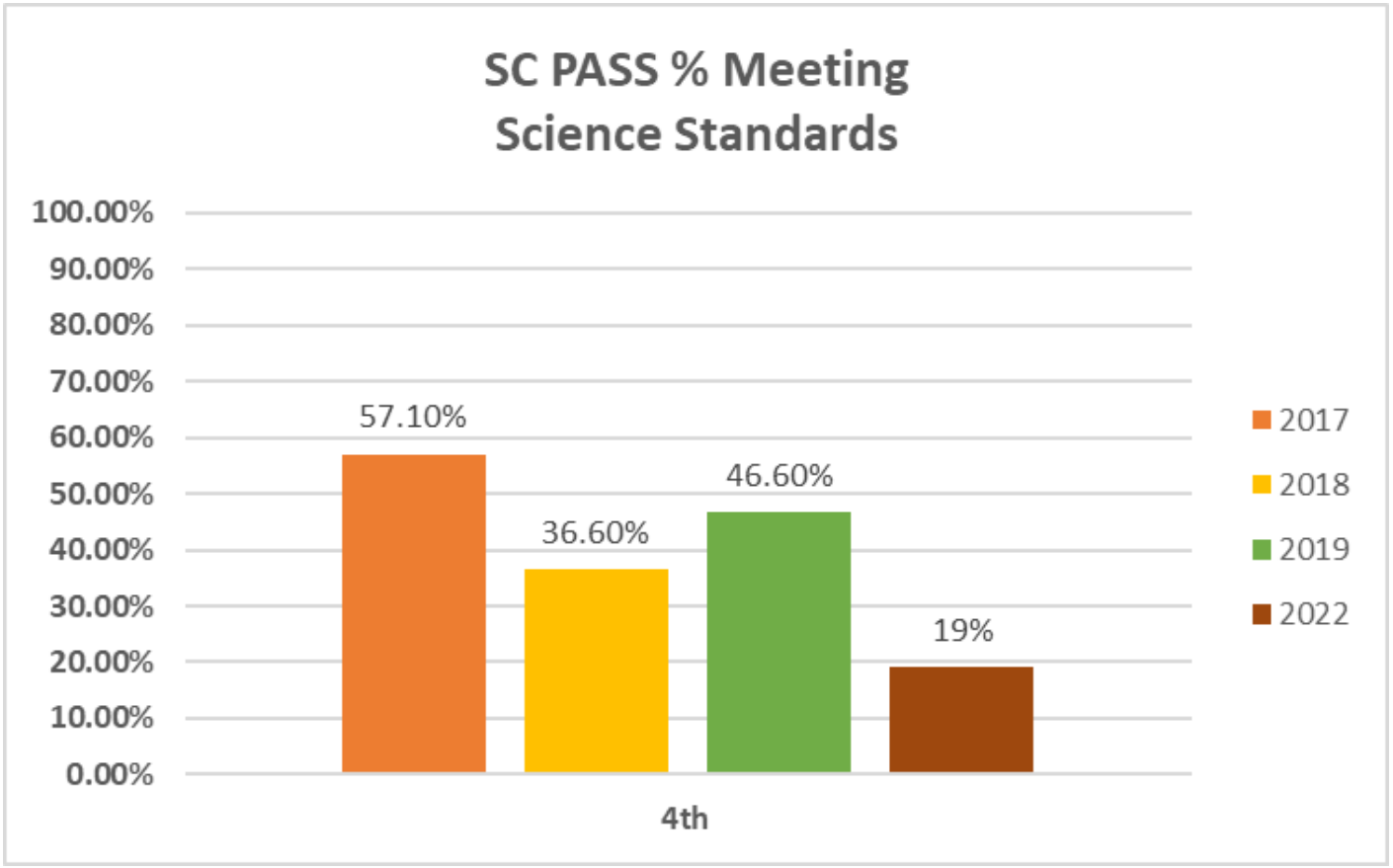


English Language Arts



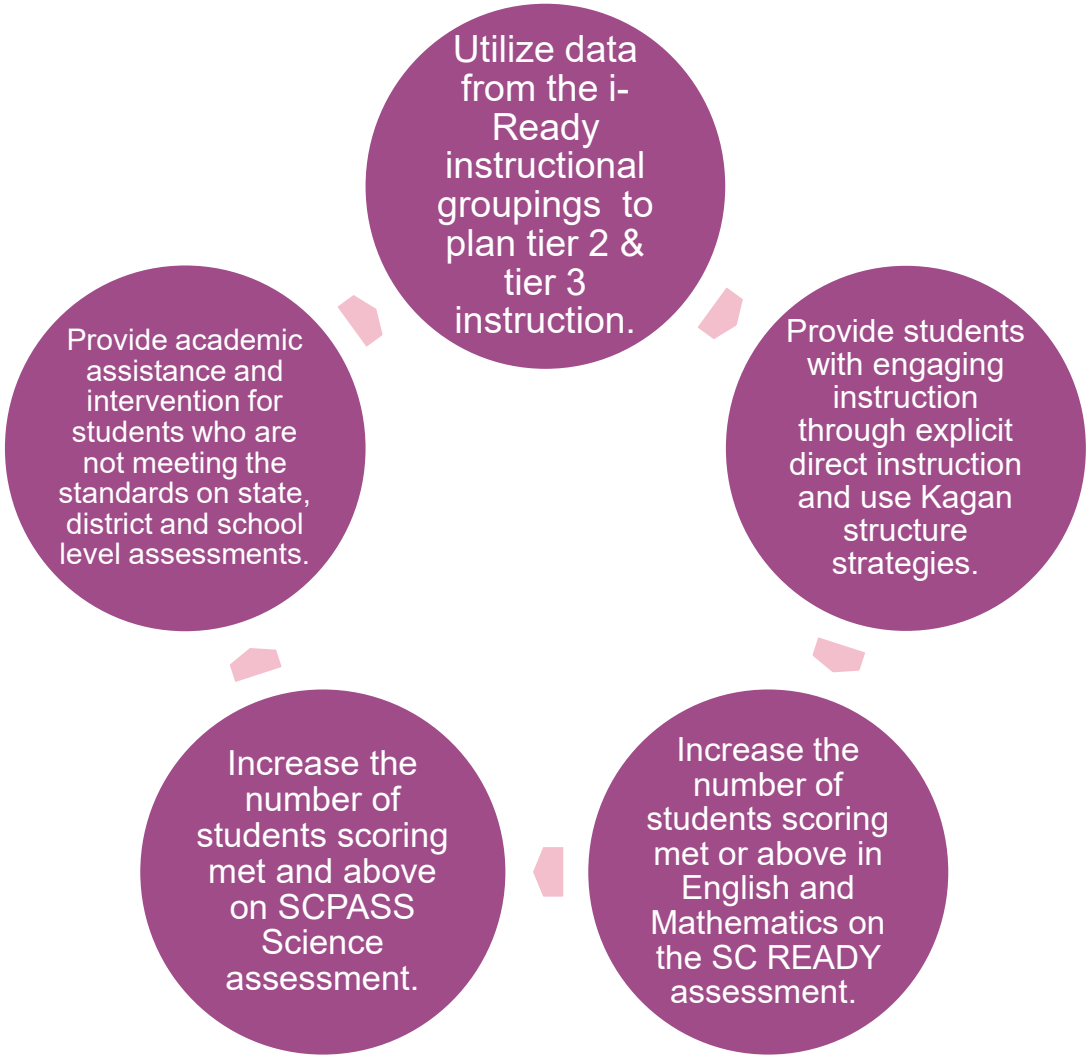
Mathematics

South Carolina Palmetto Assessment of State Standards (SC PASS)


SC PASS % Meeting Science Standards
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
57.10%
36.60%
46.60%
19%
4th
2017
2018
2019
2022

Science

Action Plan 2022-2023



Action Plan 2022-2023