Sheridan Elementary School **Superstars Ascending to Uncharted Heights in 2020-201** School Improvement Council Report



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Orangeburg County School District Vision

Orangeburg County School District, a district of innovation, is committed to maximizing the potential of every student to compete worldwide.

Orangeburg County School District Mission

Orangeburg County School District, through the use of innovative ideas and practices, will prepare our students to become productive members of society.







Ascending to Uncharted Heights in 2020-2021





Principal

Sammie L. Gordon Jr.

Assistant Principal

Wanda Harris

Greetings Sheridan Elementary School Superstars!

Sheridan Elementary has had a challenging, yet progressive 2020-2021 school year. Our enrollment consisted of an average of 500 students in grades Pre-Kindergarten through fifth grade, with six percent of the population enrolled in the self-contained special education program setting. This year we made transitions to virtual and hybrid models of instructions to meet the needs of our students during the pandemic. Our teachers and staff were able to successfully learn and implement a variety of platforms to include Microsoft Teams, Canvas, and SeeSaw. Our students and parents were able to successfully adapt to our new modes of instruction.



Our main goal at Sheridan Elementary is to help all of our students to develop the world-class knowledge, world-class skills, and life and career characteristics as outlined in the Profile of the South Carolina Graduate. We believe that with teachers, students, parents, administrators, community members, and business partners working together in a safe and positive school environment, we can develop our students into technology proficient, lifelong learners, and productive, global citizens.

Our learning opportunities for the students here a Sheridan consist of the following:

- 1: 1 iPads for students in grades Pre- Kindergarten through Second Grades and 1:1 Chromebooks for students in grades Third through Fifth.
- (2) All classrooms are equipped with Cleartouch boards and OWL camera devices.
- (3) Use of Mastery Connect and MAP for formative and summative assessments.
- (4) Small group intervention instruction in ELA, Math, Science and Social Studies.
- (5) Leveled Literacy Intervention as part of our school instructional program.

With fidelity, we use Fountas and Pinnell Leveled Literacy Intervention, Edgenuity Pathblazer, and Dreambox as our part of our school-wide interventions to address our students' needs and to ensure tier two and tier three interventions are implemented. Fountas and Pinnell focuses on reading/literacy, Edgenuity Pathblazer addresses both reading and math; and Dreambox addresses math learning needs.

The use of Professional Learning Communities (PLC's) includes weekly reviews of student work, student achievement data analysis, implementation of effective instructional practices, and reviews of current research. Since formal education is based on the premise that students learn as direct result of classroom instruction, our teachers utilize a lesson cycle, which includes explicit, direct instruction

which helps teachers deliver effective lessons that can significantly improve achievement for all learners. Kagan Structures are used as a daily part of instructional practices to increase student engagement.

We are currently in the process of developing a partnership with Claflin University to enhance student learning beyond the classroom and school through STEM (Science, Technology, Engineering, and Mathematics). This year, our students had the opportunity to participated in Orangeburg Reads, a reading program facilitated by the county of Orangeburg, which recognizes schools that promote literacy.

Community service projects this year included collecting food for the local community and fundraising for United Way. Our faculty, staff, administrators, PTO, School Improvement Council, community members, and business partners are committed and dedicated to providing our students with the academics, foundations, structure, and support needed to develop them into world class citizens prepared to compete in a global society.

Sincerely,

Sammie L. Gordon, Jr.

Sammie L. Gordon Jr., Ed.S Principal



School Improvement Council 2020-2021



Position	Name
Chairperson	Mrs. Jennifer Coaxum
Parents	Ms. Danielle Bates Mr. Robert Rosario
Teachers	Ms. Arlequanda Gates Mrs. Kimberly Farmer
Community Members	Mrs. Peggy Davis Ms. Sigma Gordon Dr. Reginald Williams
Principal	Mr. Sammie L. Gordon Jr.,
Assistant Principal	Mrs. Wanda Harris



School Highlights



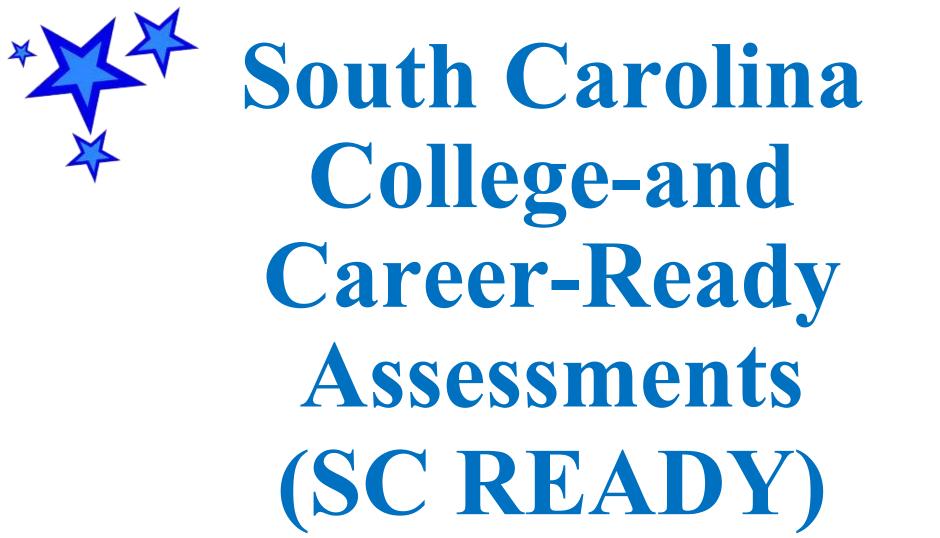
- 21ST Century STEAM program
- STAR Academy afterschool program
- Girls with Pearls and Boy with Bowties Book Club
- Technology Integration of iPads & Chromebooks in grades Pre-K through Fifth
- Good News Club
- Palmetto Pride Low Country Regional Art Winner
- Sheridan Superstars Cheer Team
- Literature Club





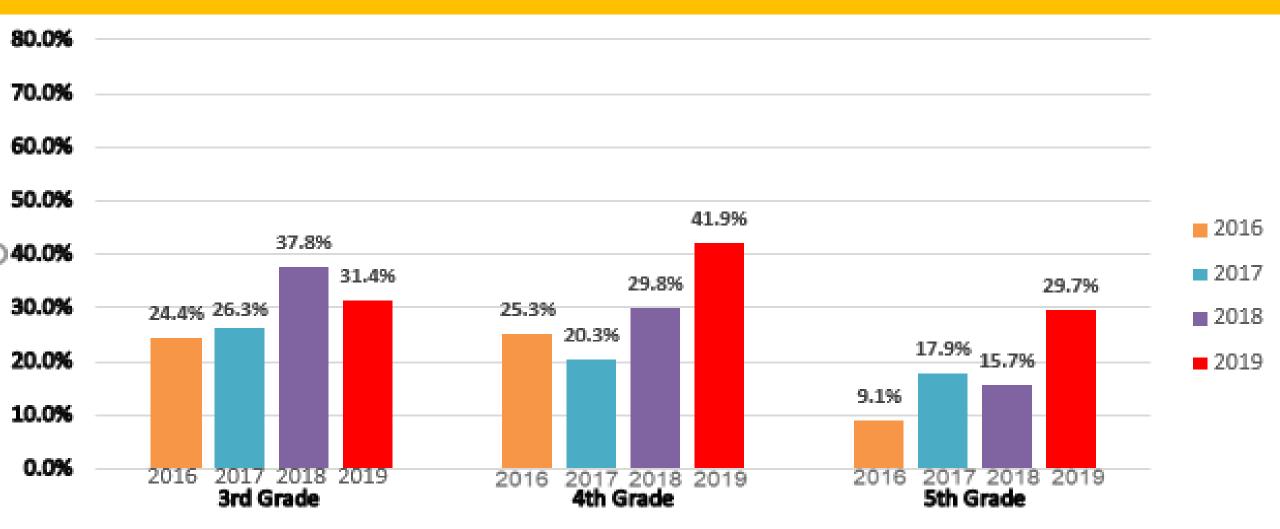


- Increase student achievement in ELA and Math
- Provide a high quality education for students through effective teaching and learning, rigorous instruction and active engagement.
- Align Human and Fiscal Resources to Support Student Achievement
- Ensure fiscal integrity of the school.









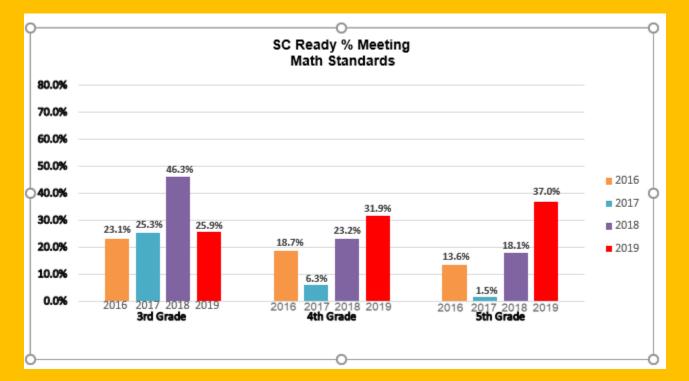


SC Ready % Meeting: Math

(Number & Operations, Number & Operations- Fractions, Geometry, Data Analysis & Measurements, Algebraic Thinking &

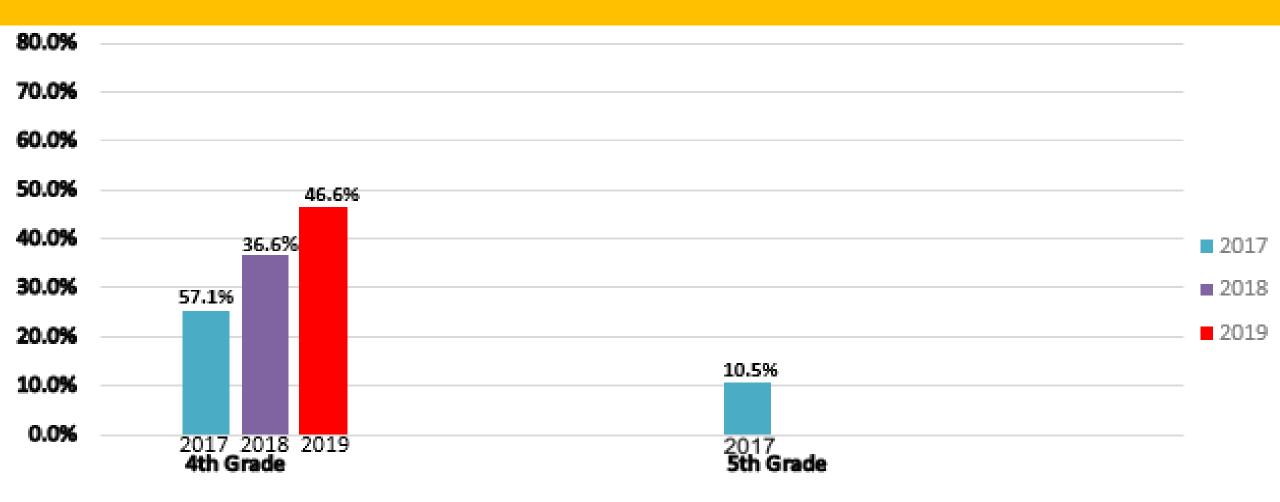


Operations)



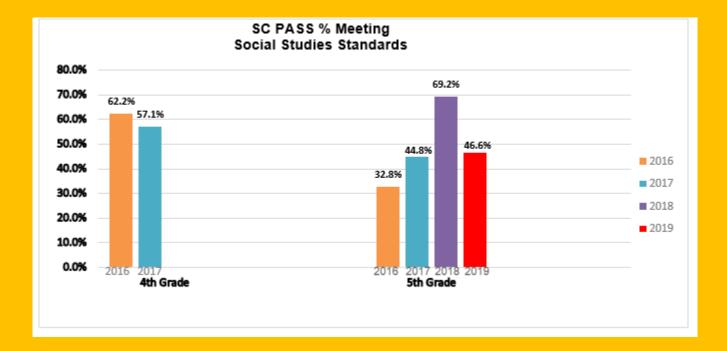
South Carolina Palmetto Assessment of State Standards (SC PASS) **Science and Social Studies**







SC PASS % Meeting: Social Studies (History, Geography & Maps)





2020-2021



Action Plan 2020-2021

Provide Academic Assistance and Intervention for students who are not meeting the standards on state, district and school level assessments. Utilize data from the NWEA MAP Learning Continuum to plan tier 2 and tier 3 instruction.

> Provide students with engaging instruction through Explicit Direct Instruction and use Kagan structure strategies.

Increase the number of students scoring met and above on SCPASS Science and Social Studies assessments. Increase the number of students scoring met or above in English and Mathematics on the SCREADY assessment.

