

# Whittaker Elementary School

Annual School Summary Report  
2013-2014



790 Whittaker Parkway  
Orangeburg, SC 29115  
(803) 534-6559

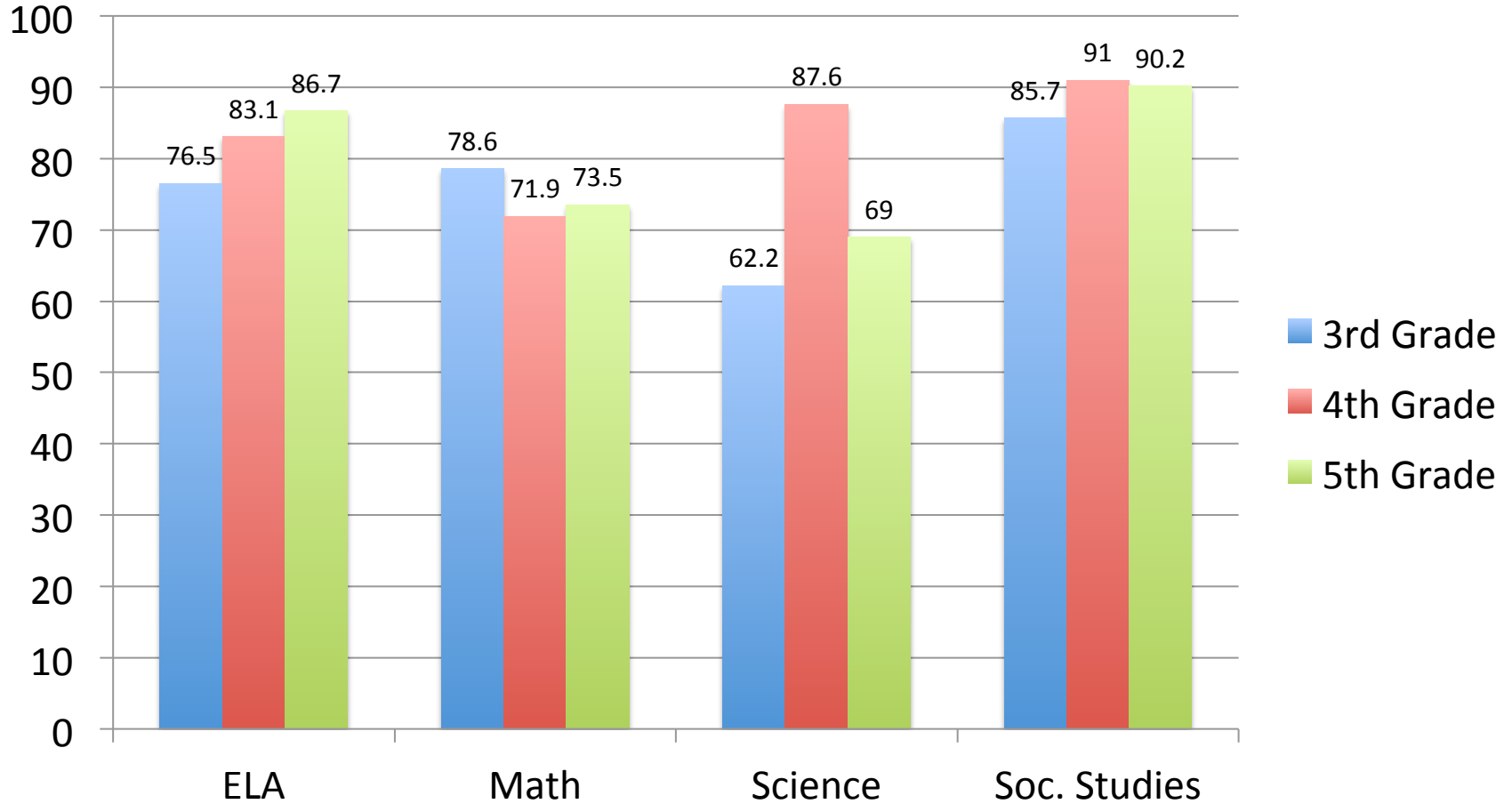
Dr. Casandra H. Jenkins, Principal  
Mr. Sammie Gordon, Assistant Principal  
Mrs. Lisa Axson, Teacher Facilitator

## Mission Statement

Whittaker Elementary School exists to ensure academic success for all students.

- **Goal 1: Increase Student Learning**  
OCSD5 will meet performance standards yearly on local, state, and national tests while closing the achievement gap.
- **Goal 2: Improve Resource Management**  
The district will base all financial decisions on all zero-based budget protocol to ensure that they are matched with district goals and the strategic plan.
- **Goal 3: Improve Human Capital**  
The district will focus on retaining, training, and developing the best personnel at all levels by utilizing a yearly evaluation system, as well as recruiting highly qualified personnel according to national, state, and district guidelines.
- **Goal 4: Increase Engagement**  
The district will increase opportunities that promote stakeholder involvement and engagement each year.
- **Goal 5: Safety Above All Else**  
All stakeholders will be satisfied with the safety and security of the school climate in OCSD5 as measured by national, state, and local data in the areas of learning environment, home-school relations, social, and physical environment.

# PASS Met and Exemplary 2013



# PASS - Three (3) Year Analysis (Percentage Met & Exemplary)

ELA	2011	2012	2013
<b>Literary Text</b>	3 <sup>rd</sup> - 89.3 4 <sup>th</sup> - 96.3 5 <sup>th</sup> - 95.1	3 <sup>rd</sup> - 90.7 4 <sup>th</sup> - 97.6 5 <sup>th</sup> - 80.6	3 <sup>rd</sup> - 78.8 4 <sup>th</sup> - 91 5 <sup>th</sup> - 89.2
<b>Informational Text</b>	3 <sup>rd</sup> - 88.2 4 <sup>th</sup> - 80 5 <sup>th</sup> - 90.2	3 <sup>rd</sup> - 83.7 4 <sup>th</sup> - 90 5 <sup>th</sup> - 84.4	3 <sup>rd</sup> - 78.8 4 <sup>th</sup> - 86.5 5 <sup>th</sup> - 95.2
<b>Building Vocabulary</b>	3 <sup>rd</sup> - 88.2 4 <sup>th</sup> - 96.3 5 <sup>th</sup> - 89.1	3 <sup>rd</sup> - 90.6 4 <sup>th</sup> - 91.3 5 <sup>th</sup> - 89.6	3 <sup>rd</sup> - 92.9 4 <sup>th</sup> - 75.3 5 <sup>th</sup> - 94
<b>Researching</b>	3 <sup>rd</sup> - 84.9 4 <sup>th</sup> - 73.8 5 <sup>th</sup> - 84.2	3 <sup>rd</sup> - 88.4 4 <sup>th</sup> - 90 5 <sup>th</sup> - 61	3 <sup>rd</sup> - 87 4 <sup>th</sup> - 88.7 5 <sup>th</sup> - 90.3

Math	2011	2012	2013
<b>Numbers &amp; Operations</b>	3 <sup>rd</sup> - 91.4 4 <sup>th</sup> - 96.3 5 <sup>th</sup> - 69.5	3 <sup>rd</sup> - 90.8 4 <sup>th</sup> - 93.8 5 <sup>th</sup> - 74.1	3 <sup>rd</sup> - 85.7 4 <sup>th</sup> - 84.3 5 <sup>th</sup> - 78.3
<b>Algebra</b>	3 <sup>rd</sup> - 86.1 4 <sup>th</sup> - 92.6 5 <sup>th</sup> - 69.5	3 <sup>rd</sup> - 85.1 4 <sup>th</sup> - 86.3 5 <sup>th</sup> - 87	3 <sup>rd</sup> - 88.1 4 <sup>th</sup> - 89.8 5 <sup>th</sup> - 77.1
<b>Geometry</b>	3 <sup>rd</sup> - 94.6 4 <sup>th</sup> - 95 5 <sup>th</sup> - 91.5	3 <sup>rd</sup> - 81.6 4 <sup>th</sup> - 100 5 <sup>th</sup> - 87	3 <sup>rd</sup> - 88.1 4 <sup>th</sup> - 95.5 5 <sup>th</sup> - 89.1
<b>Measurement</b>	3 <sup>rd</sup> - 83.9 4 <sup>th</sup> - 80.1 5 <sup>th</sup> - 58.6	3 <sup>rd</sup> - 82.8 4 <sup>th</sup> - 80 5 <sup>th</sup> - 67.6	3 <sup>rd</sup> - 76.2 4 <sup>th</sup> - 66.3 5 <sup>th</sup> - 77.1
<b>Data Analysis &amp; Probability</b>	3 <sup>rd</sup> - 76.3 4 <sup>th</sup> - 82.6 5 <sup>th</sup> - 89	3 <sup>rd</sup> - 79.3 4 <sup>th</sup> - 82.5 5 <sup>th</sup> - 80.5	3 <sup>rd</sup> - 55.9 4 <sup>th</sup> - 69.6 5 <sup>th</sup> - 80.7

Science	2011	2012	2013
<b>Scientific Inquiry</b>	3 <sup>rd</sup> - 84.8 4 <sup>th</sup> - 86.3 5 <sup>th</sup> - 85.3	3 <sup>rd</sup> - 86.4 4 <sup>th</sup> - 95 5 <sup>th</sup> - 89.5	3 <sup>rd</sup> - 75.6 4 <sup>th</sup> - 85.4 5 <sup>th</sup> - 81
<b>Habitats &amp; Adaptations Organisms/Environments Ecosystems: Terr. &amp; Aquatic</b>	3 <sup>rd</sup> - 80.5 4 <sup>th</sup> - 91.3 5 <sup>th</sup> - 87.8	3 <sup>rd</sup> - 86.4 4 <sup>th</sup> - 93.8 5 <sup>th</sup> - 81.6	3 <sup>rd</sup> - 53.3 4 <sup>th</sup> - 88.7 5 <sup>th</sup> - 85.7
<b>Earth's Materials &amp; Changes Astronomy Land Forms &amp; Oceans</b>	3 <sup>rd</sup> - 71.7 4 <sup>th</sup> - 87.5 5 <sup>th</sup> - 87.8	3 <sup>rd</sup> - 81.8 4 <sup>th</sup> - 96.3 5 <sup>th</sup> - 89.5	3 <sup>rd</sup> - 80 4 <sup>th</sup> - 88.8 5 <sup>th</sup> - 78.5
<b>Heat &amp; Changes in Matter Weather Properties of Matter</b>	3 <sup>rd</sup> - 84.8 4 <sup>th</sup> - 85 5 <sup>th</sup> - 87.8	3 <sup>rd</sup> - 90.9 4 <sup>th</sup> - 98.8 5 <sup>th</sup> - 86.9	3 <sup>rd</sup> - 62.3 4 <sup>th</sup> - 93.3 5 <sup>th</sup> - 92.8
<b>Motion &amp; Sound Properties of Light &amp; Electricity Forces &amp; Motion</b>	3 <sup>rd</sup> - 69.6 4 <sup>th</sup> - 78.8 5 <sup>th</sup> - 90.2	3 <sup>rd</sup> - 81.8 4 <sup>th</sup> - 91.3 5 <sup>th</sup> - 97.3	3 <sup>rd</sup> - 66.7 4 <sup>th</sup> - 92.2 5 <sup>th</sup> - 66.6

Social Studies	2011	2012	2013
<b>Places, Regions, &amp; Human Systems Exploration Reconstruction</b>	3 <sup>rd</sup> - 93.6 4 <sup>th</sup> - 100 5 <sup>th</sup> - 87.8	3 <sup>rd</sup> - 86.1 4 <sup>th</sup> - 98.8 5 <sup>th</sup> - 79.4	3 <sup>rd</sup> - 97.6 4 <sup>th</sup> - 94.3 5 <sup>th</sup> - 97.5
<b>Exploration &amp; Settlement Settlement Westward Expansion</b>	3 <sup>rd</sup> - 87.2 4 <sup>th</sup> - 98.8 5 <sup>th</sup> - 100	3 <sup>rd</sup> - 90.7 4 <sup>th</sup> - 82.5 5 <sup>th</sup> - 97.4	3 <sup>rd</sup> - 92.9 4 <sup>th</sup> - 98.8 5 <sup>th</sup> - 92.7
<b>American Revolution &amp; New Nation Colonial Conflict U.S. as a World Power</b>	3 <sup>rd</sup> - 89.4 4 <sup>th</sup> - 97.5 5 <sup>th</sup> - 90.3	3 <sup>rd</sup> - 81.4 4 <sup>th</sup> - 90.1 5 <sup>th</sup> - 92.3	3 <sup>rd</sup> - 78.6 4 <sup>th</sup> - 87.6 5 <sup>th</sup> - 97.5
<b>Civil War &amp; Reconstruction A New Nation The 1920's &amp; 1940's</b>	3 <sup>rd</sup> - 89.4 4 <sup>th</sup> - 100 5 <sup>th</sup> - 97.6	3 <sup>rd</sup> - 93 4 <sup>th</sup> - 93.8 5 <sup>th</sup> - 84.6	3 <sup>rd</sup> - 90.5 4 <sup>th</sup> - 97.8 5 <sup>th</sup> - 92.6
<b>Late 19<sup>th</sup> &amp; 20<sup>th</sup> Century S.C. Westward Movement Cold War Era</b>	3 <sup>rd</sup> - 83 4 <sup>th</sup> - 96.3 5 <sup>th</sup> - 95.1	3 <sup>rd</sup> - 88.4 4 <sup>th</sup> - 100 5 <sup>th</sup> - 94.9	3 <sup>rd</sup> - 90.5 4 <sup>th</sup> - 98.9 5 <sup>th</sup> - 51.1
<b>Civil War Developments Since 1992</b>	4 <sup>th</sup> - 81.3 5 <sup>th</sup> - 80.5	4 <sup>th</sup> - 91.3 5 <sup>th</sup> - 77	4 <sup>th</sup> - 93.2 5 <sup>th</sup> - 95.2

# Achievements

- Federal Report Card Rating of 100%
- Met Adequate Yearly Progress (AYP)
- Palmetto Silver Award Winner
- Absolute Report Card Grade of Average
- Red Carpet School
- 3 National Board Certified Teachers
- Wildcat Drill Team (1<sup>st</sup> place in all events)