## Whittaker Elementary School

Annual School Summary Report 2014-2015



790 Whittaker Parkway Orangeburg, SC 29115 (803) 534-6559

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#### **Mission Statement**

Whittaker Elementary School exists to ensure academic success for all students.

#### Goal 1: Increase Student Learning

OCSD5will meet performance standards yearly on local, state, and national tests while closing the achievement gap.

#### Goal 2: Improve Resource Management

The district will base all financial decisions on all zero-based budget protocol to ensure that they are matched with district goals and the strategic plan.

#### Goal 3: Improve Human Capital

The district will focus on retaining, training, and developing the best personnel at all levels by utilizing a yearly evaluation system, as well as recruiting highly qualified personnel according to national, state, and district guidelines.

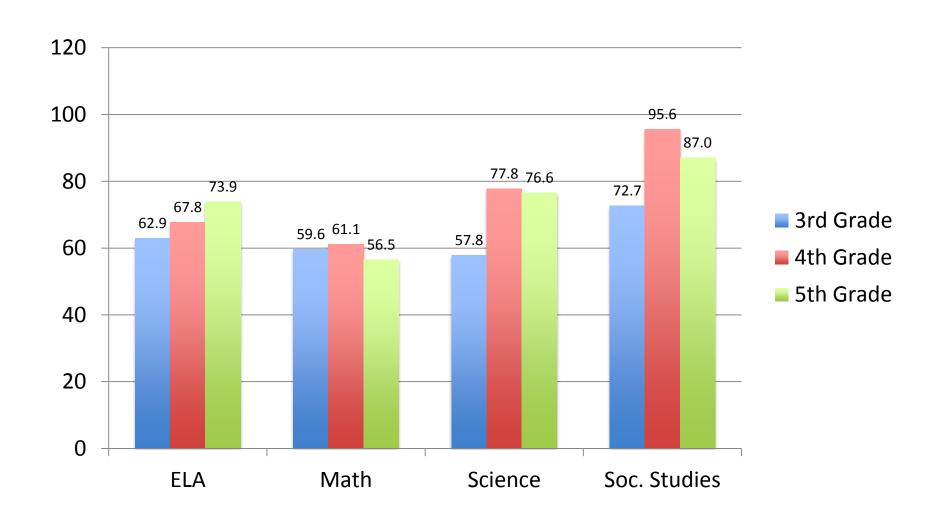
#### Goal 4: Increase Engagement

The district will increase opportunities that promote stakeholder involvement and engagement each year.

#### Goal 5: Safety Above All Else

All stakeholders will be satisfied with the safety and security of the school climate in OCSD5 as measured by national, state, and local data in the areas of learning environment, home-school relations, social, and physical environment.

# PASS Met and Exemplary 2014



### PASS - Three (3) Year Analysis

(Percentage Met & Exemplary)

ELA	2012	2013	2014
Literary Text	3 <sup>rrd</sup> - 90.7 4 <sup>th</sup> - 97.6 5 <sup>th</sup> - 80.6	3 <sup>rd</sup> - 78.8 4 <sup>th</sup> -91 5 <sup>th</sup> - 89.2	3 <sup>rd</sup> -86.5 4 <sup>th</sup> -91.1 5 <sup>th</sup> -89.1
Informational Text	3 <sup>rrd</sup> - 83.7 4 <sup>th</sup> - 90 5 <sup>th</sup> - 84.4	3 <sup>rd</sup> – 78.8 4 <sup>th</sup> – 86.5 5 <sup>th</sup> – 95.2	3 <sup>rd</sup> -79.8 4 <sup>th</sup> -71.1 5 <sup>th</sup> -84.8
Building Vocabulary	3 <sup>rrd</sup> - 90.6 4 <sup>th</sup> - 91.3 5 <sup>th</sup> - 89.6	3 <sup>rd</sup> - 92.9 4 <sup>th</sup> - 75.3 5 <sup>th</sup> - 94	3 <sup>rd</sup> -75.2 4 <sup>th</sup> -72.2 5 <sup>th</sup> -83.7
Researching	3 <sup>rd</sup> - 88.4 4 <sup>th</sup> - 90 5 <sup>th</sup> - 61	3 <sup>rd</sup> – 87 4 <sup>th</sup> –88.7 5 <sup>th</sup> – 90.3	3 <sup>rd</sup> -73 4 <sup>th</sup> -76.7

Math	2012	2013	2014
Numbers & Operations	3 <sup>rd</sup> - 90.8	3 <sup>rd</sup> - 85.7	3 <sup>rd</sup> -60.6
	4 <sup>th</sup> - 93.8	4 <sup>th</sup> - 84.3	4 <sup>th</sup> -82.3
	5 <sup>th</sup> - 74.1	5 <sup>th</sup> - 78.3	5 <sup>th</sup> -77.2
Algebra	3 <sup>rd</sup> - 85.1	3 <sup>rd</sup> -88.1	3 <sup>rd</sup> -67.4
	4 <sup>th</sup> - 86.3	4 <sup>th</sup> - 89.8	4 <sup>th</sup> -56.6
	5 <sup>th</sup> - 87	5 <sup>th</sup> - 77.1	5 <sup>th</sup> -77.2
Geometry	3 <sup>rd</sup> -81.6	3 <sup>rd</sup> - 88.1	3 <sup>rd</sup> -74.2
	4 <sup>th</sup> - 100	4 <sup>th</sup> - 95.5	4 <sup>th</sup> -90.0
	5 <sup>th</sup> - 87	5 <sup>th</sup> - 89.1	5 <sup>th</sup> -73.9
Measurement	3 <sup>rd</sup> -82.8	3 <sup>rd</sup> - 76.2	3 <sup>rd</sup> -74.2
	4 <sup>th</sup> - 80	4 <sup>th</sup> - 66.3	4 <sup>th</sup> -90.0
	5 <sup>th</sup> - 67.6	5 <sup>th</sup> - 77.1	5 <sup>th</sup> -79.4
Data Analysis & Probability	3 <sup>rd</sup> - 79.3	3 <sup>rd</sup> - 55.9	3 <sup>rd</sup> -74.2
	4 <sup>th</sup> - 82.5	4 <sup>th</sup> - 69.6	4 <sup>th</sup> -82.2
	5 <sup>th</sup> - 80.5	5 <sup>th</sup> - 80.7	5 <sup>th</sup> -79.4

Science	2012	2013	2014
Scientific Inquiry	3 <sup>rd</sup> -86.4	3 <sup>rd</sup> - 75.6	3 <sup>rd</sup> -62.2
	4 <sup>th</sup> - 95	4 <sup>th</sup> - 85.4	4 <sup>th</sup> -75.6
	5 <sup>th</sup> - 89.5	5 <sup>th</sup> - 81	5 <sup>th</sup> -76.6
Habitats & Adaptations	3 <sup>rd</sup> -86.4	3 <sup>rd</sup> - 53.3	3 <sup>rd</sup> -88.9
Organisms/Environments	4 <sup>th</sup> - 93.8	4 <sup>th</sup> - 88.7	4 <sup>th</sup> -87.8
Ecosystems: Terr. & Aquatic	5 <sup>th</sup> - 81.6	5 <sup>th</sup> -85.7	5 <sup>th</sup> -78.7
Earth's Materials & Changes	3 <sup>rd</sup> - 81.8	3 <sup>rd</sup> - 80	3 <sup>rd</sup> -68.9
Astronomy	4 <sup>th</sup> - 96.3	4 <sup>th</sup> - 88.8	4 <sup>th</sup> -91.1
Land Forms & Oceans	5 <sup>th</sup> - 89.5	5 <sup>th</sup> - 78.5	5 <sup>th</sup> -72.3
Heat & Changes in Matter	3 <sup>rd</sup> - 90.9	3 <sup>rd</sup> - 62.3	3 <sup>rd</sup> -62.2
Weather	4 <sup>th</sup> - 98.8	4 <sup>th</sup> - 93.3	4 <sup>th</sup> -85.5
Properties of Matter	5 <sup>th</sup> - 86.9	5 <sup>th</sup> - 92.8	5 <sup>th</sup> -89.4
Motion & Sound Properties of Light & Electricity Forces & Motion	3 <sup>rd</sup> – 81.8	3 <sup>rd</sup> - 66.7	3 <sup>rd</sup> -64.4
	4 <sup>th</sup> – 91.3	4 <sup>th</sup> - 92.2	4 <sup>th</sup> -92.2
	5 <sup>th</sup> – 97.3	5 <sup>th</sup> - 66.6	5 <sup>th</sup> -82.6

Social Studies	2012	2013	2014
Places, Regions, & Human Systems	$3^{rd}$ -86.1	3 <sup>rd</sup> –97.6	3 <sup>rd</sup> -84.1
Exploration	$4^{th}$ - 98.8	4 <sup>th</sup> – 94.3	4 <sup>th</sup> -91.2
Reconstruction	$5^{th}$ - 79.4	5 <sup>th</sup> –97.5	5 <sup>th</sup> -86.9
Exploration & Settlement	3 <sup>rd</sup> - 90.7	3 <sup>rd</sup> - 92.9	3 <sup>rd</sup> -86.4
Settlement	4 <sup>th</sup> - 82.5	4 <sup>th</sup> - 98.8	4 <sup>th</sup> -100.0
Westward Expansion	5 <sup>th</sup> - 97.4	5 <sup>th</sup> - 92.7	5 <sup>th</sup> -89.1
American Revolution & New Nation	3 <sup>rd</sup> - 81.4	3 <sup>rd</sup> -78.6	3 <sup>rd</sup> -86.4
Colonial Conflict	4 <sup>th</sup> - 90.1	4 <sup>th</sup> - 87.6	4 <sup>th</sup> -83.3
U.S. as a World Power	5 <sup>th</sup> - 92.3	5 <sup>th</sup> - 97.5	5 <sup>th</sup> -89.2
Civil War & Reconstruction	3 <sup>rd</sup> -93	3 <sup>rd</sup> - 90.5	3 <sup>rd</sup> -84.1
A New Nation	4 <sup>th</sup> - 93.8	4 <sup>th</sup> - 97.8	4 <sup>th</sup> -98.9
The 1920's & 1940's	5 <sup>th</sup> - 84.6	5 <sup>th</sup> - 92.6	5 <sup>th</sup> -93.5
Late 19 <sup>th</sup> & 20 <sup>th</sup> Century S.C.	3 <sup>rd</sup> -88.4	3 <sup>rd</sup> - 90.5	3 <sup>rd</sup> -93.2
Westward Movement	4 <sup>th</sup> - 100	4 <sup>th</sup> - 98.9	4 <sup>th</sup> -93.3
Cold War Era	5 <sup>th</sup> - 94.9	5 <sup>th</sup> - 51.1	5 <sup>th</sup> -84.8
Civil War	4 <sup>th</sup> - 91.3	4 <sup>th</sup> - 93.2	4 <sup>th</sup> -91.1
Developments Since 1992	5 <sup>th</sup> - 77	5 <sup>th</sup> - 95.2	5 <sup>th</sup> -78.3

### **Achievements**

- National Race to the Top Grant Recipients
- Palmetto Silver Award Winner
- Absolute Report Card Grade of Average
- 3 National Board Certified Teachers
- Wildcat Drill Team (1<sup>st</sup> place in all events)
- Orangeburg County Relay for Life Kick-Off Guests