

School Achievements

One of two schools in Orangeburg County School District rated as “Excellent” by the State Department of Education.

One National Board-certified teacher; one enrolled in the cohort for National Board Certification.

State Assessment gains in reading and math for grades third through fifth.

Over 50% of all students in Kindergarten thru Fifth Grades made progress growth in reading and math on iReady Spring Assessment.

Instructional Coaches serve as participants in the LIFE2 Grant as Peer Review Evaluators.

One hundred percent of certified teachers in grades 3 through 5 received performance based compensation for growth on the state assessment through the district partnership with LIFE2 Grant.



Whittaker Elementary SIC Members

Elected Members

Chair: Mrs. Taisha Brown, Teacher
Vice Chair: Ms. Valerie Waymer, Parent
Ms. Jamine Jackson, Teacher
Mrs. Joi Wade, Parent
Ms. Danial Corbitt, Parent

Appointed Members

Mr. Joe Mason, Community Member
Mrs. Rebecca Harley, Community Member
Mr. Sean Jones, Community Member

Ex-Officio Members

Mrs. Brenda Gadson, Teacher Assistant
Mrs. Denise Simpson, Assistant Principal
Dr. Teresa C. Jennings, Principal
Teresa.jennings@ocsdsc.org

Purpose of the Report

“This Report is issued by the Whittaker’s School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Whittaker Elementary's

Annual
School Improvement Council
“Report to the Parents”
2023-2024



“Impacting the Future...One Student at a Time”

790 Whittaker Parkway
Orangeburg, SC 29115
(803) 534-6559
[/WhittakerES](https://www.whittakeres.org)

The mission of Whittaker Elementary School is to serve as a catalyst of innovation and excellence to ensure all students discover their person, purpose, and platform through high-quality educational experience.

SIC Annual Goals

This school year the council decided to focus on brainstorming ways to communicate positively with families and community members. This report highlights some of the steps taken to improve positive relationships. This year our focus was to be intentional and creative in keeping both students and parents informed, which makes our home-school relationship successful.

During various family engagement days parents received instructional strategies, materials, and incentives to use at home to support classroom instruction.



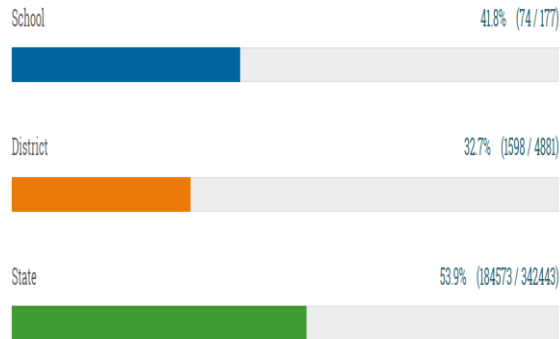
During our 100 Days of School Celebration, parents were invited out to dine and learn with students during the day. As a part of our “Don’t Bug Us, We’re Doing Math” event, students brought their parents to school to engage in math activities that were based on the SC State Standards.

As a system of ongoing communication, parents received weekly classroom newsletters and a monthly principal’s newsletter to highlight campus activities, share instructional information, as well highlights about student academic performance and student events as incentives for academic achievement!

WES Achievement Data

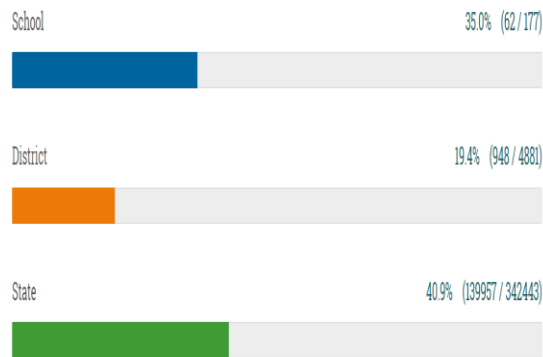
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent Met or Exceeding



State Report Card Reading Data

Mathematics - Percent Met or Exceeding



State Report Card Math Data

Whittaker Elementary School Today

- The 2023 – 2024 enrollment is 387.
- Our average daily attendance for the 2023 -2024 school year was 95.5%.
- WES is accredited by Cognia.
- Our 2024 School Report Card Rating - EXCELLENT
- Number of Certified Teachers: 25
- Number with advanced degrees: 92.8%.
- National Board-Certified teachers: 1

SIC Goal(s)

Increase Student Achievement

- The school uses Waterford, Eureka Math, iReady and Wit & Wisdom to plan, monitor, and guide instruction. Waterford, iReady, and Letterland computer assisted instruction provides every student a personalized learning path.
- Data teams meet regularly to support teachers in analyzing school and class - level achievement data to support intentional instruction implementation.
- All classroom teachers are required to use small group intervention to supplement reading core instruction. .

