

School Achievements

One of two schools in Orangeburg County School District rated as “Excellent” for the 2022 – 2023 School Year by the SC Department of Education.

One National Board-certified teacher; one enrolled in the cohort for the National Board Certification.

Over 50% of all students in Kindergarten through Fifth Grades made progress in reading and math on the iReady Spring Assessment.

Ranked in the top three schools with students obtaining their individualized Stretch Growth on the Spring 2025 iReady,

State Assessment gains in reading and math for grades third through fifth.

EXCELLENCE WITH



Engaging with Purposeful and Intentional Content

Whittaker Elementary SIC Members

Elected Members

Chair: Mrs. Taisha Brown, Teacher

Dr. Teresa Ford, Parent

Ms. Alisia Haynes, Parent

Mrs. Carolyn Summers, Parent

Mrs. Stephanie Hilliard, Teacher Assistant

Appointed Members

Dr. Yvonne Johnson, Community Member

Ms. Nancy Hopkins, Community Member

Mr. Sean Jones, Community Member

Ex-Officio Members

Mrs. Brenda Gadson, Teacher Assistant

Dr. Sharon Forman, Assistant Principal

Mrs. Denise E. Simpson, Principal

Denise.simpson@ocsdsc.org

Purpose of the Report

“This Report is issued by the Whittaker’s School Improvement Council in accordance with South Carolina law to share information on the school’s progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Whittaker Elementary

Annual School Improvement Council “Report to the Parents” 2024-2025



“Impacting the Future...One Student at a Time”

790 Whittaker Parkway

Orangeburg, SC 29115

(803) 534-6559

<https://whittaker.ocsdsc.org/>

The mission of Whittaker Elementary School is to serve as a catalyst of innovation and excellence to ensure all students discover their person, purpose, and platform through a high-quality educational experience.

SIC Annual Goals

The council continued demonstrating ways to communicate positively with families and community members. This report highlights some of the steps taken to improve positive relationships. Our focus was to be intentional and creative in keeping students and parents informed, which makes our home-school relationship successful.



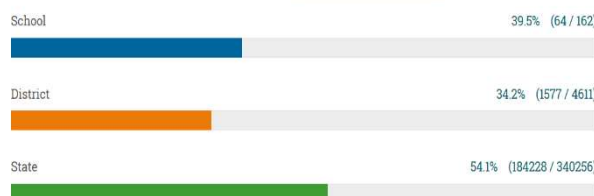
During various family engagement events, parents received instructional strategies, materials, and incentives to use at home to support classroom instruction. As a continued part of our efforts to cultivate

home-school relations, we have hosted many engaging activities for parents and students. Parents were invited to learn and explore our teaching and learning environment, learn more about the SC Standards for various content areas, student achievement, and engage in parent/student data chats.

As a system of ongoing communication, parents received weekly classroom newsletters, principal's updates, Class DoJo messages, and social media posts to highlight campus activities, share instructional information, as well as highlights about student academic performance, activities, and student events as incentives for academic achievement!

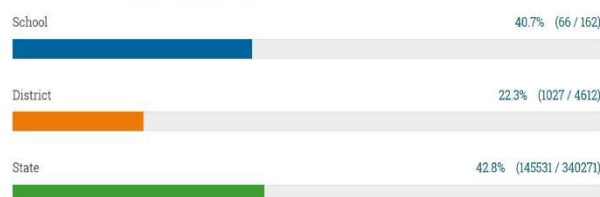
WES Achievement Data

SC Ready English Language Arts and Mathematics
English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)



State Report Card Reading Data

Mathematics - [Percent Met or Exceeding](#)



State Report Card Math Data

Whittaker Elementary School Today

- The 2024 – 2025 enrollment is 316.
- Our average daily attendance for the 2023 -2024 school year was 95.5%.
- WES is accredited by Cognia.
- Our 2024 School Report Card Rating - Average
- Number of Certified Teachers: 25
- Number with advanced degrees: 92.8%.
- National Board-Certified teachers: 1

SIC Goal(s)

Increase Student Achievement

- The school uses Waterford, Eureka Math, iReady, and SC Wonders to plan, monitor, and guide instruction. Waterford, iReady, and Letterland computer-assisted instruction provide every student with a personalized learning path.
- Data teams meet regularly to support teachers in analyzing school and class - level achievement data to support intentional instruction implementation.
- All classroom teachers are required to use small group intervention to supplement reading core instruction.